



Student Learning Outcome: Critical Thought					
Goal: performance at (1-2) in 100/200 level courses					
Goal: perform at (2-3) in 300/400 level courses					
	0	1	2	3	4
The Student...	Does not meet minimum expectations	Beginning	Developing	Accomplished	Exemplary
Distinguishing fact from opinion	Uses facts and opinions appropriately in analysis and cites supportive material	Explains the difference between facts and opinions	Applies techniques to distinguish fact from opinion	Compares methods to distinguish fact from opinion	Uses facts and opinions appropriately in analysis and cites supportive material
Cause and effect	Does not recognize cause and effect relationships	Recognizes cause and effect relationships	Uses knowledge to explain how cause and effect are connected	Uses supplementary knowledge to explain how cause and effect are connected	Analyzes cause and effect when seeking a solution or predicting outcomes
Reasoning and deduction	Does not understand the meaning of reasoning and deduction	Draws conclusions without applying basic reasoning	Draws conclusions on basic reasoning	Analyzes soundness of conclusions based on relevant sources and reasoning	Defends conclusions based on sound reasoning and logic
Sources of information	Does not know how to find appropriate sources of information	Uses sources	Uses multiple and appropriate sources and prepares correct citation	Uses appropriate sources and prepares correct citations	Differentiates between the value and credibility of various sources