



## DEGREE SHEET / 2016-2017 CATALOG

Student name:

Eagle ID:

Eagle Email:

Phone:

### ALTERNATIVE LICENSURE PROGRAM (CERTIFICATE ELEMENTARY EDUCATION, SECONDARY, SPECIAL EDUCATION)

The College of Education is accredited by the New Mexico Public Education Department. These programs of study lead to teacher licensure for individuals who already hold a degree (bachelor's, master's, or doctorate) from a regionally accredited college or university. Teacher candidates can choose from one of the following courses of study:

**Elementary Education** (K-8th grades) work in diverse educational settings in grades kindergarten through eight.

**Secondary Education** (7th-12th grades) work in diverse educational settings in grades seven through twelve.

**Special Education** (K-12th grades) work with students with special needs and acquire strategies that are effective for all learners in grades kindergarten through twelve.

#### FOR ALTERNATIVE ELEMENTARY (K-8) you must have one of the following:

**Bachelor's Degree** (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR  
**Master's Degree** (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR  
**Doctor's Degree** (from an accredited college or university) in elementary education.

#### FOR ALTERNATIVE SECONDARY (7-12) you must have one of the following:

**Bachelor's Degree** (from an accredited college or university) including 30 semester hours in a teaching field, OR  
**Master's Degree** (from an accredited college or university) including 12 graduate hours in a teaching field, OR  
**Doctor's Degree** (from an accredited college or university) in the teaching field.

#### FOR ALTERNATIVE SPECIAL EDUCATION (K-12) you must have one of the following:

**Bachelor's Degree** (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR  
**Master's Degree** (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR  
**Doctor's Degree** (from an accredited college or university) in special education.

#### TRANSFER CREDITS

Up to 6 credits of professional preparation coursework will be considered on a case-by-case basis.

#### NEW MEXICO TEACHER ASSESSMENTS

After admission into the ALP Program, and during the first semester of enrollment, teacher candidates must provide a passing score on the Essential Academic Skills Assessment (I, II, III) required by the State of New Mexico. In the last semester of course work, the teacher candidate must provide proof of a passing score on the remaining

required State of New Mexico teacher assessments respective to their program. The College of Education's ALP Office must receive copies from the teacher candidate of their assessment results in order to provide them a letter of completion.

**ASSESSMENT OF CANDIDATE LEARNING**

Teacher candidates must earn a B or better in all courses to remain in good standing in the program. In addition, students' progress will be evaluated by: 1) providing proof of passing all of the required State of New Mexico teacher assessments respective to their program, 2) an entry-level teacher competency-based collection of artifacts portfolio; and 3) practicum and student teaching observations and self-assessments.

Note: Advising faculty should initial and date. Place copy in student file and a copy to student.

<b>ELEMENTARY EDUCATION (K-8)</b>	<b>SEMESTER</b>		<b>GRADE INITIAL &amp; DATE</b>		
	Complete	In Progress			
ED 401 Foundations of Education (3)					
ED 412 Teaching and Diagnosis of Reading (Elem) (3)					
ED 452 Pedagogy and Human Learning (3)					
ED 464 Teaching Reading and Writing (3)					
ED 493 The Integrated Elementary Classroom (2)					
ED 495 Assessment and Evaluation of Student Learning (3)					
ED 496 Supervised Field Experience (Elem/Sec) (1)					
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)					
<b>TOTAL CREDITS 20</b>					
<b>ADVISOR APPROVAL</b>	<b>DATE</b>				
<b>SECONDARY (7-12)</b>	<b>SEMESTER</b>		<b>GRADE INITIAL &amp; DATE</b>		
	Complete	In Progress			
ED 401 Foundations of Education (3)					
ED 452 Pedagogy and Human Learning (3)					
ED 462 Reading and Writing Across the Curriculum (Sec) (3)					
ED 474 Methods and Materials in Secondary Education (3)					
ED 495 Assessment and Evaluation of Student Learning (3)					
ED 496 Supervised Field Experience (Elem/Sec) (1)					
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)					
<b>TOTAL CREDITS 18</b>					
<b>ADVISOR APPROVAL</b>	<b>DATE</b>				

SPECIAL EDUCATION (K-12)	SEMESTER		GRADE		
	Complete	In Progress	INITIAL & DATE		
SPED 401 Foundations of Special Education (3)					
SPED 455 The Special Education Program: IEP and Assessments (4)					
SPED 465 Reading for Special Learners (3)					
SPED 475 Curriculum Methods and Materials for Special Education (3)					
SPED 485 Teaching Reading in Special Education (3)					
SPED 497 Supervised Field Experience (1)					
SPED 497L Supervised Field Experience Lab (3)					
<b>TOTAL CREDITS 20</b>					
<b>ADVISOR APPROVAL</b>	<b>DATE</b>				

**NOTES:**


<p><b>Final Degree Check Completed</b></p> <p>_____</p> <p>Program Advisor</p> <p>_____</p> <p>Date</p>
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## SUGGESTED SEQUENCE OF COURSES

### ALP ELEMENTARY

#### **FIRST SEMESTER – Fall (6 credits)**

ED 401 Foundations of Education (3) Requires a 10 hr. Field Experience  
ED 452 Pedagogy and Human Learning (3)

#### **SECOND SEMESTER - Spring (5 Credits)**

ED 412 Teaching and Diagnosis (3) Requires a 10 hr. Field Experience  
ED 493 The Integrated Elementary Classroom (2) Requires a 10 hr. Field Experience

#### **THIRD SEMESTER - Fall (6 Credits)**

ED 464 Teaching, Reading, and Writing (3)  
ED 495 Assessment and Evaluation of Student Learning (3) Requires a 10 hr. Field Experience

#### **FOURTH SEMESTER – Spring (3 Credits)**

ED 496 Supervised Field Experience (Elem/Sec) (1)  
ED 496L Supervised Field Experience Lab (Elem/Sec) (2) Requires a 100 hr. Field Experience

### ALP SECONDARY

#### **FIRST SEMESTER – Fall (6 credits)**

ED 401 Foundations of Education (3) Requires a 10 hr. Field Experience  
ED 452 Pedagogy and Human Learning (3)

#### **SECOND SEMESTER - Spring (3 Credits)**

ED 474 Methods and Materials in Secondary Education (3) Requires a 10 hr. Field Experience

#### **THIRD SEMESTER – Fall (6 Credits)**

ED 462 Reading and Writing across the Curriculum (3) Requires a 10 hr. Field Experience  
ED 495 Assessment and Evaluation of Student Learning (3) Requires a 10 hr. Field Experience

#### **FOURTH SEMESTER – Spring (3 Credits)**

ED 496 Supervised Field Experience (Elem/Sec) (1) Requires a 100 hr. Field Experience  
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)

### ALP SPECIAL EDUCATION

#### **FIRST SEMESTER – Fall (6 credits)**

SPED 401 Foundations of Education (3) Requires a 10 hr. Field Experience  
SPED 465 Reading for Special Learners (3) Requires a 10 hr. Field Experience

#### **SECOND SEMESTER - Spring (6 Credits)**

SPED 475 Curriculum Methods and Materials for Special Education (3) Requires a 10 hr. Field Experience  
SPED 485 Teaching Reading in Special Education (3) Requires a 10 hr. Field Experience

#### **THIRD SEMESTER – Fall (4 Credits)**

SPED 455 The Special Education Program: IEP's and Assessments (4)

#### **FOURTH SEMESTER – Spring (4 Credits)**

ED 497 Supervised Field Experience (1)  
ED 497L Supervised Field Experience Lab (3)

# EDUCATIONAL PLANNING FORM (Semester)

<b>FALL SEMESTER</b>	<b>SPRING SEMESTER</b>	<b>SUMMER</b>
<b>Total Units</b>	<b>Total Units</b>	<b>Total Units</b>
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