

## COE Conceptual Framework aligned with the INTASC Standards

### The Conceptual Framework:

NNMC COE Knowledge Principle 1 *Curriculum*: the teacher candidate demonstrates knowledge of the content area and approved curriculum.

*INTASC Standard One: Subject Matter. The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students*

NNMC COE Knowledge Principle 2 *Instruction*: The teacher candidate appropriately utilizes a variety of teaching methods and resources for each area taught.

*INTASC Standard Four: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage the students' development of critical thinking, problem solving, and performance skills.*

NNMC COE Knowledge Principle 3 *Teaching*: The teacher candidate communicates with and obtains feedback from students in a manner that enhances student learning and understanding.

*INTASC Standard Six: The teacher uses knowledge of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.*

NNMC COE Knowledge Principle 4 *Learning*: The teacher candidate comprehends the principles of student growth, development and learning, and applies them appropriately.

*INTASC Standard Two: Student Learning. The teacher understands how children and youth learn and develop and can provide learning opportunities that support their intellectual, social and personal development.*

NNMC CoE Knowledge Principle 5 *Assessment*: The teacher candidate effectively utilizes student assessment techniques and procedures.

*INTASC Standard Eight: Assessment. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of his/her learners.*

NNMC COE Knowledge Principle 6 *Professionalism*: The teacher candidate manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.

*INTASC Standard Five: Learning Environment. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.*

NNMC COE Knowledge Principle 7 *Diversity*: The teacher Candidate recognizes student diversity and creates an atmosphere conducive to the promotion of positive student involvement and self-concept.

*INTASC Standard Three: Diverse Learners. The teacher understands how learners differ in their approaches to learning and creates instructional opportunities that are adapted to learners from diverse cultural backgrounds and with exceptionalities.*

NNMC COE Knowledge Principle 8 *Professionalism*: The teacher candidate demonstrates a willingness to examine and implement change as appropriate.

*INTASC Standard Nine: Reflection and Professional Development. The teacher is a reflective practitioner who continually evaluates the effects of her/his choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

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NNMC COE Knowledge Principle 9 *Collaboration*: The teacher candidate works productively with colleagues, parents and community.

*INTASC Standard Ten: Collaboration, Ethics and Relationships. A teacher communicates and interacts with parents/guardians, families, school colleagues, and the community to support the students' learning and well-being.*

### NNMC Conceptual Framework: Skills

The College of Education at Northern New Mexico College is committed to developing the following abilities in teacher candidates:

- NNMC COE Skill 1 *Utilization of technology-based tools to support student learning*: Skills in designing learning environments supported by technology, implementing curriculum plans that include applying technology to maximize student learning, and applying technology to facilitate assessment and evaluation strategies.
- NNMC COE Skill 2 *Utilization of Planning and Assessment tools*: Skills in designing, implementing and adjusting lesson, unit, and integrated plans to develop effective learning experiences. Skills in designing and implementing multiple assessment instruments.  
*INTASC Standard Seven: Planning Instruction. The teacher plans and manages instruction based upon knowledge of subject matter, students, the community, and curriculum goals.*

### NNMC Conceptual Framework: Dispositions

We strive to help our candidates develop the following dispositions:

- NNMC COE Disposition 1 *A belief that all students can learn*: Teacher Candidates learn child and adolescent development and educational psychology to ensure their understanding that all students can learn. Teacher Candidates learn sensitivity to community and cultural norms while learning to work collaboratively with students, colleagues, parents and the community to ensure success for all students.
- NNMC COE Disposition 2 *Ethical behavior*: Teacher Candidates will accept responsibility for adhering to the high ethical standards inherent in teaching and necessary for earning the respect of students, colleagues, parents, and community members. Ethical behavior is defined in the New Mexico Code of Ethics.