



College of Education
Principal and Mentor
Teacher Candidate Survey

In What capacity do you know and work with the teacher candidate? Please check all that apply.

- Mentor
- University Supervisor
- Principal
- Other, please specify _____

Approximately what percentage of your students speak a language other than English as their primary language? Please check.

- 0-25%
- 26%-50%
- 51%-75%
- Over 76%

Approximately what percentage of your students have special needs or disabilities? Please check.

- 0-25%
- 26%-50%
- 51%-75%
- Over 76%

***Scale: 4 = Highly Effective/very well; 3 = Effective/well; 2 = Minimally Effective/adequately; 1 = Ineffective/poorly**

Teacher Candidate and Mentor Collegiality	4	3	2	1	n/a
1. The teacher candidate accepted suggestions and constructive feedback from the mentor teacher.					
2. The teacher candidate followed the class procedures created by the mentor teacher.					
3. The teacher candidate assumed responsibilities assigned by the mentor teacher.					

College Supervisor	4	3	2	1	n/a
1. The college supervisor provided a mentor packet.					
2. The college supervisor was available if/when needed.					
3. The college supervisor had a professional demeanor.					

College Program	4	3	2	1	n/a
1. The student demonstrated an understanding and support for student literacy development.					
2. The student demonstrated an understanding and support for students with special needs.					
3. The student demonstrated an understanding and support for cultural awareness and cultural					

**Ratings aligned with NM Teach Observation Protocol – New Mexico Public Education Department*

College of Education

NORTHERN New Mexico College



diversity.

What is the most significant strength observed by NNMC student(s) of the College of Education Teacher Preparation Program?

What is the most significant area of concern observed by NNMC student(s) of the College of Education Teacher Preparation Program?

Your feedback is important for the success of the NNMC COE program, we welcome comments below.

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