**Program Change Form 2014-2015**

<table>
<thead>
<tr>
<th>Department: College of Education</th>
<th>Program: Associate of Arts in Early Childhood Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiator: (Chair or Dean only – Not program Directors)</td>
<td>Date Submitted to the Committee: 4/13/2015</td>
</tr>
<tr>
<td>Dr. Joaquin Vila</td>
<td></td>
</tr>
<tr>
<td>Presenter: (prior approval Chair or Dean)</td>
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<tr>
<td>Dr. Regina Robbins</td>
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</tr>
</tbody>
</table>

**Memo to Explain Request**

The number of credits required to earn the Associate of Arts degree in Early Childhood Education have been increased from 65 to 67 and are aligned with the new college requirements for General Education and the new state requirements in Senate Bill 329.

**Associate of Arts**

**Early Childhood Education**

The Early Childhood Education Program at Northern New Mexico College is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The program offers instruction and practical experience in working with young children and their families. The course objectives are taken from the New Mexico State Department of Education’s Common Core Competencies for early childhood professionals. The core competencies are designed to describe what early childhood professionals should know and be able to do at the conclusion of this program. Upon completion of this program students will be able to demonstrate the entry level Common Core Competencies for early childhood professionals and be prepared to teach students birth-grade three. This program also provides a seamless transition to Northern New Mexico College’s Bachelor Degree in Early Childhood Education.

**General Education (38 CR)**

**Area I: Communications (9)**

- ENG 111 English Comp. I (3)
- ENG 112 English Comp. II (3)
- SPCH 130 Public Speaking (3)

**Area II: Mathematics (3)**

- MATH 150 College Algebra (3)

**Area III: Laboratory Sciences (8)**

- BIOL 110/L Current Topics in Biology with lab (4)

Select one four credit hour elective course from the Area III list shown pg. 25-28 in the NNMC.
2016 Catalogue.

Area IV: Social/Behavioral Sciences (6)
Select two elective courses from the following disciplines: Government, Economics, and/or Sociology as listed on pg. 26-27 in the NNMC 2016 Catalogue.

Area V: Humanities (9)

Art
ART 105 Introductions to Art (3)

History
Select one elective humanities course from the following: (3)
HIST 161 History of the U.S. to 1877 (3)
HIST 162 History of the U.S. from 1877 (3)
HIST 101 Western Civilization I (3)
HIST 102 Western Civilization II (3)
HIST 260 History of New Mexico (3)

Second Language
Select one elective language course (3).

Area VI: First Year Experience (3)

PROGRAM REQUIREMENTS (29 HRS)
ECE 202 Child Growth, Development and Learning (3)
ECE 218 Health, Safety, and Nutrition (2)
ECE 220 Professionalism (2)
ECE 222 Introduction to Language, Literacy and Reading (3)
ECE 225 Curriculum Development-Birth through Age 4 (3)
ECE 226 Family and Community Collaboration (3)
ECE 238 Lab-Practicum-Birth through Age 4 (2), Co-requisite ECE 225
ECE 254 Curriculum Development & Implementation Age 3 through Grade 3 (3)
ECE 264 Lab-Practicum-Age 3 through Grade 3 (2), Co-requisite ECE 254
ECE 285 Guiding Young Children (3)
ECE 295 Assessment of Children and Evaluation of Programs (3)

TOTAL CREDITS: 65-67

Undergraduate Committee Notes after Presentation:
<table>
<thead>
<tr>
<th>Approval: Signature and Date</th>
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<tbody>
<tr>
<td>Curriculum Committee Co-chairs:</td>
<td></td>
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<tr>
<td>David M. Frank 4/20/15</td>
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<tr>
<td>Faculty President:</td>
<td></td>
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<tr>
<td>Jane E. Jones 5/7/15</td>
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<td>Registrar Office:</td>
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<td>Chairperson or Dean:</td>
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<tr>
<td>Joe S. O.</td>
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<tr>
<td>Provost:</td>
<td></td>
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<tr>
<td>John H.</td>
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# PROGRAM CHANGE FORM 2014-2015

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**INITIATOR:** (Chair or Dean only – Not program Directors)

**Dr. Joaquin Vila**

**PRESENTER:** (prior approval Chair or Dean)

**Dr. Regina Robbins**

**Request is for:**

<table>
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**Check**

- Flow Chart for New Program Followed (including previous Committees)
- Education Policy Committee Contacted
- Program Sheet Submitted

**MEMO TO EXPLAIN REQUEST**

The number of credits required to earn the Associate of Arts degree in Elementary Education have been reduced from 65 to 60-61 and are aligned with the new college requirements for General Education and the new state requirements in Senate Bill 329.

### Associate of Arts

**ELEMENTARY EDUCATION**

The Elementary Education program prepares educators to work in diverse educational settings in grades kindergarten through eight. The curriculum is aligned to the New Mexico State's Transfer Module and Northern New Mexico College's General Education Common Core Offerings. It also provides a seamless transition to Northern New Mexico College's Bachelor Degree in Elementary Education.

### GENERAL EDUCATION (38 CR)

<table>
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<tr>
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<td>Select one four credit hour elective course from the Area III list shown pg. 25-28 in the NNMC 2016 Catalogue.</td>
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<table>
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<tr>
<th>Area IV: Social/Behavioral Sciences (6)</th>
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<tbody>
<tr>
<td>Select two elective courses from the following disciplines: Government, Economics, and/or Sociology as listed on pg. 26 -27 in the NNMC 2016 Catalogue.</td>
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<tr>
<th>Area V: Humanities (9)</th>
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<tr>
<td>Art</td>
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<tr>
<td>ART 105 Introductions to Art (3)</td>
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</table>
### History
Select one elective humanities course from the following: (3)
- **HIST 161** History of the U.S. to 1877 (3)
- **HIST 162** History of the U.S. from 1877 (3)
- **HIST 101** Western Civilization I (3)
- **HIST 102** Western Civilization II (3)
- **HIST 260** History of New Mexico (3)

### Second Language
Select one elective language course (3).

### Area VI. First Year Experience (3)

### SUPPORTIVE COURSES (6 CR)
#### Area V: Humanities (6)
Select two elective humanities course from the following:
- **ART 208** History of NM Art & Arch. I
- **PIS 200** Introduction to Pueblo Indian Studies (3)
- **PIS 252** Pueblo Indian History (3)
- **ENG 270** Children's Literature
- **ENG 262** Literature of the Southwest
- **PIS 265** Native American Literature I
- **PIS 266** Native American Literature II
- **HIST 220** Southwestern Women's History
- **HIST 230** Chicano Experience in the US
- **HIST 250** American Indian History
- **CHIC 110** Introduction to Chicano Studies
- **HSS 222** Teaching in Diverse Communities

### PROGRAM REQUIREMENTS (7 16 CR)
- **ED 201** Foundations of Education (3)
- **ED 213** Lab I (1)
- **ED 220** Educational Psychology (3)
- **ED 215** Lab II (1)
- **ED 216** Science & Math I (3)
- **ED 222** Math for Educators I (3)
- **ED 226** Strategies for Successful Classrooms (2)

### TOTAL CREDITS: 65-60

**Undergraduate Committee Notes after Presentation:**
## PROGRAM CHANGE FORM 2014-2015

**DEPARTMENT:** College of Education  
**PROGRAM:** Bachelor of Arts Degree in Elementary Education

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**MEMO TO EXPLAIN REQUEST**

The number of credits required to earn a Bachelor of Arts degree in Elementary Education has been reduced from 132 to 120-123. The General Education requirements were reduced from 56 to 41 credit hours total. 38 total credit hours of General Education required by state. The remaining 3 credit hours of General Education are required by the College (FYE). Library Technology has been deleted. "Foreign Language" has been moved from Area VII to Area V and renamed "Second Language" in accordance with College requirements. Humanities courses have been modified from elective courses to specified courses. 9-10 credit hours (those no longer required by the state) have been moved from General Education to Supportive Courses. In an effort to move closer to the 60/120 goal, three courses (6 credit hours) that are not required by the state and not offered in other University’s programs in NM (ED 422; ED 423; ED 305L) have been deleted. Spanish prerequisite courses were added to the list of required courses for the major in B.A. Elementary Ed. Bilingual Education, changing the total number of credit hours required for this major from 24 to 30.

## Bachelor of Arts

### ELEMENTARY EDUCATION

The program is designed so that teacher candidates may earn a baccalaureate degree in Elementary Education completely at Northern. Upon successful completion of the BA program and passing scores on the required State of New Mexico Teacher Assessments, teacher candidates will be eligible to apply for a teacher license through the New Mexico Public Education Department. This program meets the New Mexico Public Education Department’s (PED) Entry-Level Teacher Competencies and the Interstate New Mexico Teacher Assessment and Support Consortium (INTASC) Standards.

The program prepares teacher candidates to work in diverse educational settings in grades kindergarten through eight. Teacher candidates can choose from one of the following three (3) majors:

- **Bilingual Education** — work effectively in the classroom with diverse bilingual students, and engage collaboratively with colleagues, families and communities for student success.
- **TESOL (Teaching English to Speakers of Other Languages)** — teach English to non-English speakers.
The Elementary Education program is designed so that teacher candidates may earn a baccalaureate degree in Elementary Education completely at Northern. Upon successful completion of the BA program and passing scores on the required State of New Mexico Teacher Assessments, teacher candidates will be eligible to apply for a teacher license through the New Mexico Public Education Department. This program meets the New Mexico Public Education Department's (PED) Entry-Level Teacher Competencies and the Interstate New-Mexico Teacher Assessment and Support Consortium (INTASC) Standards. This program prepares teacher candidates to work in diverse educational settings in grades kindergarten through eight. Teacher candidates can choose from one of the following three (3) majors:

**Bilingual Education**—work effectively in the classroom with diverse bilingual students, and engage collaboratively with colleagues, families and communities for student success.

**TESOL** (Teaching English to Speakers of Other Languages)—teach English to non-English speakers.

**Humanities and Social Sciences**—specialize in some middle school content areas.

**GENERAL EDUCATION (41 CR) (38 required by the state + FYE)**

**Area I: Communications (9)**

ENG 111  English Comp. I (3)
ENG 112  English Comp. II (3)
SPCH 130  Public Speaking (3)

**Area II: Mathematics (3)**

MATH 150  College Algebra (3)

**Area III: Laboratory Sciences (8)**

BIOL 110/LCurrent Topics in Biology with lab (4)
Select one four-credit hour elective course from the Area III list shown pg. 25-28 in the NNMC 2016 Catalogue.

**Area IV: Social/Behavioral Sciences (9)**

Select three elective courses from the following disciplines: Government, Economics, and/or Sociology as listed on pg. 26 -27 in the NNMC 2016 Catalogue.

**Area V: Humanities (9)**

**Art**

ART 105  Introductions to Art (3)

**History**

Select one elective humanities course from the following: (3)

HIST 161  History of the U.S. to 1877 (3)
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HIST 260  History of New Mexico (3)

**Second Language**

Select one elective language course (3).

**Area VI: First Year Experience (3)**

**SUPPORTIVE COURSES (13-14 CR)**
Area II: Mathematics (3-4)
Select one of the following:
- MATH 145 Introduction to Probability and Statistics (3)
- MATH 155 Trigonometry and Pre-Calculus (4)
- MATH 162 Calculus I (4)

Area III: Laboratory Sciences (4)
Select one four credit hour elective course from the Area III list shown pg. 25-28 in the NNMC 2016 Catalogue

Area V: Humanities (6)
Select two elective humanities course from the following:
- ART 208 History of NM Art & Arch. I
- PIS 200 Introduction to Pueblo Indian Studies (3)
- PIS 252 Pueblo Indian History (3)
- ENG 270 Children's Literature
- ENG 262 Literature of the Southwest
- PIS 265 Native American Literature I
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- HIST 220 Southwestern Women's History
- HIST 230 Chicano Experience in the US
- HIST 250 American Indian History
- CHIC 110 Introduction to Chicano Studies
- HSS 222 Teaching in Diverse Communities

Program Requirements Common to the AA degree (7)
- ED 201 Foundations of Education (3)
- ED 213 Lab I (1)
- ED 220 Educational Psychology (3)

Professional Preparation Requirements (43-er 46-48 CR)

Introductory Block
- ED 201 Foundations of Education (3)
- ED 213 Lab I (1)
- ED 220 Educational Psychology (3)
- ED 215 Lab II (1)
- ED 226 Strategies for Successful Classrooms (2)
- ED 305L Integrated Technology in the K-8 Classroom (2)
- ED 450 Pedagogy and Learning (3) (WIC)

Literacy and Language Arts Block
- ED 410 Teaching and Diagnosis of Reading (3)
- ED 411 Lab III (1)
- ED 460 Teaching Reading and Writing (Elem.) (3)

Math and Science Block
- ED 216 Science & Math I (3)
<table>
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<tr>
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<tbody>
<tr>
<td>ED 222</td>
<td>Math for Educators I (3)</td>
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<tr>
<td>ED 422</td>
<td>Math for Educators II (3)</td>
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<tr>
<td>ED 423</td>
<td>Science &amp; Math II (3)</td>
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**Exceptionalities, and Assessment Block**

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<tr>
<td>(ED/SPED) 475</td>
<td>Curriculum Methods &amp; Materials for Special Education (3)</td>
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<tr>
<td>ED 495</td>
<td>Assessment and Evaluation of Student Learning (3)</td>
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**Capstone**

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<tr>
<td>ED 479</td>
<td>Student Teaching (9 12)</td>
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<tr>
<td>ED 480</td>
<td>Student Teaching Seminar (1)</td>
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<tr>
<td>ED</td>
<td>Select one course from ED 497-499 (1-3)</td>
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**MAJOR REQUIREMENTS** Choose one of the following majors (24-30 CR):

**Bilingual Education (24 30 CR)**

*Pre-requisites: SPAN 101 AND SPAN 102

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<tr>
<td>SPAN 101</td>
<td>Spanish I *</td>
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<tr>
<td>SPAN 102</td>
<td>Spanish II (Prerequisite SPAN 101) *</td>
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<tr>
<td>EDBE 403</td>
<td>Foundations of Bilingual/ESL Multicultural Education (3)</td>
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<tr>
<td>EDBE 305</td>
<td>Spanish Literacy for Bilingual Education (3) **</td>
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<td>EDBE 306</td>
<td>Spanish for the Bilingual Classroom (3) **</td>
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<td>EDBE 406</td>
<td>Methods and Materials of Teaching Bilingual/ESL (3)</td>
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<td>EDBE 412</td>
<td>Formal/Informal Assessments (3)</td>
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<td>EDBE 416</td>
<td>Second Language Acquisition (3)</td>
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<tr>
<td>EDBE 481</td>
<td>Linguistics and Phonetics for the Bilingual Teacher (3) **</td>
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<tr>
<td>EDBE 482</td>
<td>Spanish Language and Folklore of New Mexico for the Bilingual Teacher (3) **</td>
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*These courses are taught in Spanish.

**TESOL (Teachers of English for Speakers of Other Languages) (24 CR)**

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<td>Foundations of Bilingual/ESL Multicultural Education (3)</td>
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<td>EDBE 406</td>
<td>Methods and Material of Teaching Bilingual/ESL (3)</td>
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<td>EDBE 408</td>
<td>Approaches to Teaching English Literacy Skills (3)</td>
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<td>EDBE 412</td>
<td>Formal/Informal Assessment (3)</td>
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<tr>
<td>EDBE 414</td>
<td>Introduction to Linguistics (3)</td>
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<td>EDBE 416</td>
<td>Second Language Acquisition (3)</td>
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<td>Language electives (6)</td>
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**Humanities and Social Sciences (24 CR)**

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<tbody>
<tr>
<td>HSS 222</td>
<td>Teaching in Diverse Communities (3)</td>
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<tr>
<td>HSS 310</td>
<td>Perspectives on New Mexico History and Culture (4)</td>
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<tr>
<td>HSS 311</td>
<td>Readings in the Social Sciences (4)</td>
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</table>
**ECE 302 Research in Child Growth and Development – New Course**

**COURSE CHANGE FORM 2014-2015**

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<td>Dr. Vilá, College of Education Dean</td>
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**MEMO TO EXPLAIN REQUEST**

The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators-- especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

**OLD CATALOG DESCRIPTION (if needed)**

**NEW CATALOG DESCRIPTION (if needed)**

**ECE 302 Research in Child Growth and Development** This advanced course in child growth, development, and learning builds upon the foundational material covered in the basic course: ECE 202 Child Growth, Development, and Learning Course. An integration of major theories of child development is provided by focusing on contemporary research in all aspects of development; including bio-ecological, social-affective, cognitive-learning, and language-cultural. This course considers methodological aspects of research in early childhood development and education with a focus on preparing early childhood professionals to use empirically-based research to inform their teaching of young children and prepares teachers to be researchers in their own classrooms. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment – provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. (3, 3T+3L)

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

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<td>[Signature] 5/14/15</td>
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**Registrar Office:**

**RECEIVED**

NNMC Provost's Office
Date: 5/12/15
**ECE 303 Family, Language, and Culture – New Course**

**COURSE CHANGE FORM 2014-2015**

**DEPARTMENT:**
College of Education

**PROGRAM:**
B.A. in Early Childhood Education

**INITIATOR:** (Chair or Dean only – Not program Directors)
Dr. Vilá, College of Education Dean

**DATE SUBMITTED TO THE COMMITTEE:**

**PRESENTER:** (prior approval Chair or Dean)
Dr. Vilá, College of Education Dean

**DATE OF PRESENTATION:**

**REQUEST IS FOR:**

(a) Change to existing course
(b) Course deletion
(c) New course
(d) Other

**MEMO TO EXPLAIN REQUEST**
The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators-- especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

**NEW CATALOG DESCRIPTION (If needed)**

**ECE 303 Family, Language, and Culture** This course analyzes the interrelationships between family, language, and culture as connected to children's development and learning. In this course, language is understood as a human activity and a higher mental process which builds on the children’s families, community, and cultural background. Language conceived as human activity will be examined through an understanding of dialogue, because dialogue is a way of promoting positive relationships between home, school, and community partnerships. In the course of these collaborative partnerships, a vision for how to promote well-being for young children will emerge and concretize in a culturally and linguistically responsive pedagogy. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment - provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. (3, 3T+0L)

**UNDERGRADUATE COMMITTEE NOTES AFTER PRESENTATION:**

**APPROVALS: SIGNATURE AND DATE**

Curriculum Committee Co-chairs:

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<td>Louis J. Franklin</td>
<td>4/30/15</td>
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Faculty President:

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<td>5/1/15</td>
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Registrar Office:

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**RECEIVED**

NNMC Provost's Office
Date: 5/12/15
### ECE 304 Young Children with Diverse Abilities – New Course

**DEPARTMENT:** College of Education  
**PROGRAM:** B.A. in Early Childhood Education

**INITIATOR:** (Chair or Dean only – Not program Directors)  
Dr. Vilá, College of Education Dean

**PRESENTER:** (prior approval Chair or Dean)  
Dr. Vilá, College of Education Dean

**Date Submitted to the Committee:**

**Date of Presentation:**

**Request is for a:**  
(a) Change to existing course  
(b) Course deletion  
(c) New course  
(d) Other  

**MEMO TO EXPLAIN REQUEST**

The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators — especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

**NEW CATALOG DESCRIPTION (If needed)**

**ECE 304 Young Children with Diverse Abilities** This course builds on the broad knowledge gained in previous coursework. It provides a specific focus on educational policies, programs, practices, and services appropriate for infants, toddlers, preschoolers, and early primary children who exhibit delays and disabilities. The course will provide a means toward a deeper understanding and sensitivity to the needs and feelings of children with diverse abilities and their families. The foundations include research-based decision-making, developmentally and individually appropriate practices, a holistic view of young children and their families; cultural sensitivity and competence, and activity-based interventions.

Legal requirements of educating the child with disabilities or other special needs will be identified. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment—provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. 

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

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<tr>
<th>Curriculum Committee Co-chairs:</th>
<th>Chairperson or Dean:</th>
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<td>Lori J. Franklin</td>
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**Registrar Office:**

**RECEIVED**

**NNMC Provost’s Office**

**Date:** 5/12/15
ECE 475 Teaching and Learning Math and Science -- New Course
COURSE CHANGE FORM 2014-2015

DEPARTMENT: College of Education

PROGRAM: B.A. in Early Childhood Education

INITIATOR: (Chair or Dean only – Not program Directors)
Dr. Vilá, College of Education Dean

Date Submitted to the Committee:

PRESENTER: (prior approval Chair or Dean)
Dr. Vilá, College of Education Dean

Date of Presentation:

Request is for a:
(a) Change to existing course
(b) Course deletion
(c) New course
(d) Other

MEMO TO EXPLAIN REQUEST
The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators—especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

OLD CATALOG DESCRIPTION (if needed)

NEW CATALOG DESCRIPTION (if needed)
ECE 475: Teaching and Learning Math and Science The focus of this advanced curriculum is on the standards, principles and practices in teaching mathematics and science to young children in preschool through grade 3. An emphasis is placed on developing a content-rich integrated math and science curriculum that focuses on children’s development and interests including appropriate content, process, environment, and materials with special consideration given to problem-solving as the major method of constructing basic concepts. Field Experience Required. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. (4, 4T+OL)

Undergraduate Committee Notes after Presentation:

Approvals: Signature and Date
Curriculum Committee Co-chairs:

Chairperson or Dean:

Faculty President:

Registrar Office:

RECEIVED
NNMC Provost's Office
Date: 5/12/15
ECE 476 Teaching and Learning Reading and Writing – New Course

COURSE CHANGE FORM 2014-2015

DEPARTMENT: College of Education

PROGRAM: B.A. in Early Childhood Education

INITIATOR: (Chair or Dean only – Not program Directors)
Dr. Villo, College of Education Dean

Date Submitted to the Committee:

PRESENTER: (prior approval Chair or Dean)
Dr. Villo, College of Education Dean

Date of Presentation:

Request is for a:

(a) Change to existing course
(b) Course deletion
(c) New course
(d) Other

Check

MEMO TO EXPLAIN REQUEST

The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelor of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators – especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

OLD CATALOG DESCRIPTION (If needed)

ECE 476 Teaching and Learning Reading and Writing The foundation of this course is an understanding of the reading process including the relationship between reading, writing, listening, and speaking. Individual needs and abilities in reading instruction, and classroom organization and material selection to support literacy development. Concepts of phonemic awareness, phonics instruction, vocabulary development, fluency, and comprehension are integrated with the use of developmentally appropriate authentic assessment techniques, immersion & multicultural literacy. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment provide to the College of Education, Admission to the B.A. in Early Childhood Education Program 3, 3T+0L

NEW CATALOG DESCRIPTION (If needed)

ECE 476 Teaching and Learning Reading and Writing The foundation of this course is an understanding of the reading process including the relationship between reading, writing, listening, and speaking. Individual needs and abilities in reading instruction, and classroom organization and material selection to support literacy development. Concepts of phonemic awareness, phonics instruction, vocabulary development, fluency, and comprehension are integrated with the use of developmentally appropriate authentic assessment techniques, immersion & multicultural literacy. Pre-requisites: Early Childhood Education Core, Passing the Essential Academic Skills Assessment provide to the College of Education, Admission to the B.A. in Early Childhood Education Program 3, 3T+0L

Undergraduate Committee Notes after Presentation:

Approvals: Signature and Date
Curriculum Committee Co-chairs: Lou 9 [signature] 4/20/15
Faculty President: [signature] 5/17/15
Registrar Office:

Chairperson or Dean: [signature] 5/17/15
Provost: [signature] 5/12/15

RECEIVED
NNMC Provost’s Office
Date: 5/12/15
# ECE 477 Teaching and Learning Social Studies, Fine Arts, and Movement - New Course

| DEPARTMENT: | College of Education |
| PROGRAM: | B.A. in Early Childhood Education |
| INITIATOR: (Chair or Dean only – Not program Directors) | Dr. Viía, College of Education Dean |
| Date Submitted to the Committee: | |
| PRESENTER: (prior approval Chair or Dean) | Dr. Viía, College of Education Dean |
| Date of Presentation: | |

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**MEMO TO EXPLAIN REQUEST**

The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators—especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

**OLD CATALOG DESCRIPTION (if needed)**

**NEW CATALOG DESCRIPTION (if needed)**

**ECE 477 Teaching and Learning Social Studies, Fine Arts and Movement.** This course focuses on the aims, scope, and integration of methods of teaching social studies, the fine arts, and movement across the curriculum. This course emphasizes an integrated approach to teaching the “what and why” of social studies, assessing student learning, planning units, lessons and activities, developing effective instructional strategies, and acquiring knowledge of social studies content. Concepts of expressive art include, but are not limited to the visual arts, music, movement and drama. Pre-requisites: Completion of the Early Childhood Education Core, Passing the Essential Academic Skills Assessment-provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. (3; 3T+OL)

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

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**Registrar Office:**
**DEPARTMENT:**
College of Education

**PROGRAM:**
B.A. in Early Childhood Education

**INITIATOR:** (Chair or Dean only – Not program Directors)
Dr. Vilá, College of Education Dean

**PRESENTATION:** (prior approval Chair or Dean)
Dr. Vilá, College of Education Dean

**Date Submitted to the Committee:**

**Date of Presentation:**

**Request is for a:**
(a) Change to existing course
(b) Course deletion
(c) New course
(d) Other

**Check**

**MEMO TO EXPLAIN REQUEST**
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**OLD CATALOG DESCRIPTION (If needed)**

**NEW CATALOG DESCRIPTION (If needed)**

**ECE 478 Teaching and Learning Practicum** The field practicum is a co-requisite course of teaching and learning reading and writing; teaching and learning math and science; teaching and learning social studies, fine arts, and movement. The field base component will provide experiences that address curriculum content and practice teaching that is relevant for children pre-K through grade three in developmentally and culturally sensitive ways. Prerequisites: Completion of the Early Childhood Education Core, Passing the Essential Academic Skills Assessment-provide to the College of Education, Admission to the B.A. in Early Childhood Education Program. Co-requisites: ECE 475 or ECE 476 or ECE 477. (3, 0-3 credits)

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

Curriculum Committee Co-chairs:

[Signatures]

Chairperson or Dean:

[Signature]

Faculty President:

[Signature] 5/7/15

Registrar Office:
**ECE 479 Student Teaching – New Course**

**COURSE CHANGE FORM 2014-2015**

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<th>PRESENTER: (prior approval Chair or Dean)</th>
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**Request is for a:**
- (a) Change to existing course
- (b) Course deletion
- (c) New course ✔
- (d) Other

**MEMO TO EXPLAIN REQUEST**

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**OLD CATALOG DESCRIPTION (if needed)**

**NEW CATALOG DESCRIPTION (if needed)**

**ECE 479 Student Teaching** This course provides teacher candidates the opportunity to prepare specific artifacts that evidence understanding of the teaching profession. The competency-based artifacts will include but not be limited to: philosophy of education, classroom management plan, goal setting and reflections, lesson plans, and a case study. All NM entry level teacher competencies for the BA in Elementary Education and the Common Core, Conceptual Framework, and the Competencies established by the NM’s ECE Taskforce for BA Candidates in ECE are covered in this class. This is a full-time assignment during the semester, in conjunction with ED 480 (Student Teaching Seminar). Students will be engaged in a minimum of 16 weeks of student teaching. Students will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, and participate in faculty meetings, PTA / PTO meetings, and other appropriate school-community activities. Final placement in a school is decided by the College of Education, contingent upon your being acceptable to the school in which you will do your teaching. Prerequisites: Completion of the Early Childhood Education Core, Passing Essential Academic Skills Assessment and the New Mexico Assessment of Teacher Competency (Early Childhood)-provide to the College of Education, pre-student teaching application packet and interview. Co-requisite: ECE 480 Seminar. (12, OT+22)

**Undergraduate Committee Notes after Presentation:**

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<td>Faculty President:</td>
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**RECEIVED**

NNMC Provost’s Office
Date: 5/12/15
ECE 480 Seminar – New Course
COURSE CHANGE FORM 2014-2015

DEPARTMENT:
College of Education

PROGRAM:
B.A. in Early Childhood Education

INITIATOR: (Chair or Dean only – Not program Directors)
Dr. Vilá, College of Education Dean

Date Submitted to the Committee:

PRESENTER: (prior approval Chair or Dean)
Dr. Vilá, College of Education Dean

Date of Presentation:

Request is for a:
(a) Change to existing course
(b) Course deletion
(c) New course √
(d) Other

MEMO TO EXPLAIN REQUEST
The College of Education (COE) at Northern New Mexico University (NNMU) requests approval to offer a Bachelors of Arts in Early Childhood Education (ECE) Program. The request for this new program offering is in part motivated by a needs assessment conducted during the fall semester of 2014. Candidates working for neighboring ECE centers were surveyed to determine the need to offer this degree. Input was also sought from administrators, and state officials. The COE Faculty analyzed the results and are in support of creating this program based on the positive impact it will have in increasing the availability of effective early childhood educators—especially those located in northern New Mexico Pueblos. The proposed Bachelor of Arts Program in ECE is aligned with the New Mexico Public Education Department’s requirements for becoming an early childhood educator. Further, it is in alignment with New Mexico’s Universal Catalogue of Courses for Early Care, Education, and Family Support. Availability of certified educators in ECE is a high needs area regionally and statewide. The program builds on an existing AA program that has been successful in providing skilled personnel for area early childhood centers. The BA program will allow AA program completers to continue their training to achieve state certification.

OLD CATALOG DESCRIPTION (if needed)

NEW CATALOG DESCRIPTION (if needed)
ECE 480 Seminar This course provides guided discussion, reflections, lesson planning, and observations revolving around the student teaching experience. As part of the lab course, students will complete a student teaching experience and student study assignment by collaborating with a mentor, principle, and the school community. This course provides interaction with other students in the ECE field setting. Guided discussions address classroom management, student learning, lesson plans, discipline, school/home communication, and professional development. Additional areas include professional issues, ethics and portfolio preparation. Prerequisites: Completion of the Early Childhood Education Core, Passing the Essential Academic Skills Assessment and the New Mexico Assessment of Teacher Competency (Early Childhood)-provide to the College of Education, pre-student teaching application packet and interview. Co-requisite: ECE 479: Student Teaching, (3, 3T+0L)

Undergraduate Committee Notes after Presentation:

Approval: Signature and Date
Curriculum Committee Co-chairs:

Chairperson or Dean:

Registrar Office:

Faculty President:

Provisor:
**DEPARTMENT:**
College of Education

**PROGRAM:**
A.A. in Elementary Education

**INITIATOR:** *(Chair or Dean only – Not program Directors)*
Dr. Vilà, College of Education Dean

**Date Submitted to the Committee:**

**PRESENTER:** *(prior approval Chair or Dean)*
Dr. Vilà, College of Education Dean

**Date of Presentation:**

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### Request is for a:

- [ ] Change to existing course
- [ ] Course deletion
- [ ] New course
- [ ] Other

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**MEMO TO EXPLAIN REQUEST**
Replace existing course ED 311 with ED 215 and make ED 215 a requirement of the A.A. in Elementary Education Degree Program instead of the B.A. in Elementary Education Degree Program. This change will require more education courses in the A.A. in Elementary Education Degree Program. Prerequisites of 201 and 213 will be removed in order students to be able to enroll in these courses simultaneously. In addition, it allows the A.A. in Elementary Education Degree and the B.A. in Elementary Education Degree to remain stackable (A.A leads to the B.A. in Elementary Education Degree).

---

**OLD CATALOG DESCRIPTION (if needed)**
**ED 311 Lab II** This course is designed to supplement ED 326, As assigned by the instructor, you will be engaged in specific responsibilities for 37.5 hours in field and/or lab experiences. You must have a background check on file with the College of Education. **Prerequisite:** ED 201 and ED 213 and Passing NMTA Basic Skills; **Co-requisite:** ED 325. (1, 0T+11)

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**NEW CATALOG DESCRIPTION (if needed)**
**ED 215 Lab II** This course is designed to supplement ED 226. As assigned by the instructor, you will be engaged in specific responsibilities for 37.5 hours in the field and/or lab experiences. You must have a favorable background check on file with the College of Education. **Co-requisite:** ED 226. (1, 0T+11).

---

**Undergraduate Committee Notes after Presentation**

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**Approvals: Signature and Date**

- **Curriculum Committee Co-chairs:**
  - [Signature]
  - [Signature]

- **Faculty President:**
  - [Signature]
  - [Date: 3/11/15]

- **Registrar Office:**
  - [Signature]

---

**RECEIVED**
NNMC Provost's Office
Date: 5/18/15
**ED 216 Science and Math I – NEW COURSE FORM**
**COURSE CHANGE FORM 2014-2015**

**DEPARTMENT:**
College of Education

**PROGRAM:**
A.A. in Elementary Education

**INITIATOR:** *(Chair or Dean only – Not program Directors)*
Dr. Vilá, College of Education Dean

**PRESENTATION:** *(prior approval Chair or Dean)*
Dr. Vilá, College of Education Dean

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<td>(c) New course</td>
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**MEMO TO EXPLAIN REQUEST**

Replace existing course ED 313 with ED 216 and make ED 216 a requirement of the A.A. in Elementary Education Degree Program instead of the B.A. in Elementary Education Degree Program. This change will require more education courses in the A.A. in Elementary Education Degree Program. Prerequisites of 201 and 213 will be removed in order students to be able to enroll in these courses simultaneously. In addition, it allows the A.A. in Elementary Education Degree and the B.A. in Elementary Education Degree to remain stackable (A.A leads to the B.A in Elementary Education Degree).

**OLD CATALOG DESCRIPTION (if needed)**

ED 313 Science and Math I This course is the first of a two-semester series (EDU 313 and EDU 423) that prepares teacher credential candidates to use best practices in science and math teaching for K-8 students. Students will: 1) Understand the nature and purpose of teaching constructivist, inquiry-based science and math in the elementary school curriculum, especially FOSS and STC lessons used in northern NM school districts. 2) Make connections between the teaching of science and math in the classroom and learn why science and math should matter to people in northern New Mexico. 3) Explore best methods in teaching science and math to children of diverse ethnic, cultural and linguistic backgrounds. 4) Become knowledgeable of the current National Science Education Standards and Benchmarks (Next Generation Science Standards). Prerequisites: EDU 201 with a grade of C or better. You will observe 10 hours of classroom instruction in the field. Prerequisites: ED 201, ED 213 and MATH 130, and a 4-cr science course w/lab. (Fall) (3, 3T+0L)

**NEW CATALOG DESCRIPTION (if needed)**

ED 216 Science and Math I This course prepares teacher credential candidates to use best practices in science and math teaching for K-8 students. Students will: 1) Understand the nature and purpose of teaching constructivist, inquiry-based science and math in the elementary school curriculum, especially FOSS and STC lessons used in northern New Mexico School Districts. 2) Make connections between the teaching of science and math in the classroom and learn why science and math should matter to people in northern New Mexico. 3) Explore best methods in teaching science and math to children of diverse ethnic, cultural and linguistic backgrounds. 4) Become knowledgeable of the current National Science Education Standards and Benchmarks (Next Generation Science Standards). Prerequisites: Math 150, and a 4-cr science course w/lab. (3, 3T+0L).

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

- **Curriculum Committee Co-chair:**
  - Signature: [Signature]
  - Date: [5/7/15]

- **Chairperson or Dean:**
  - Signature: [Signature]
  - Date: [5/7/15]

- **Faculty President:**
  - Signature: [Signature]
  - Date: [5/7/15]

- **Provost:**
  - Signature: [Signature]
  - Date: [5/7/15]

**Registrar Office:**

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<th>DEPARTMENT:</th>
<th>College of Education</th>
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<tr>
<td>PROGRAM:</td>
<td>A.A. in Elementary Education</td>
</tr>
<tr>
<td>INITIATOR:</td>
<td>(Chair or Dean only – Not program Directors) Dr. Vilá, College of Education Dean</td>
</tr>
<tr>
<td>PRESENTER:</td>
<td>(prior approval Chair or Dean) Dr. Vilá, College of Education Dean</td>
</tr>
<tr>
<td>Date Submitted to the Committee:</td>
<td></td>
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</tr>
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<tr>
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<tr>
<td>(b) Course deletion</td>
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<td>(c) New course</td>
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<td>(d) Other</td>
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**MEMO TO EXPLAIN REQUEST:**
Replace existing course ED 322 with ED 222 and make ED 222 a requirement of the A.A. in Elementary Education Degree Program instead of the B.A. in Elementary Education Degree Program. This change will require more education courses in the A.A. in Elementary Education Degree Program. Prerequisites of 201 and 213 will be removed in order students to able to enroll in these courses simultaneously. In addition, it allows the A.A. in Elementary Education Degree and the B.A. in Elementary Education Degree to remain stackable (A.A leads to the B.A. in Elementary Education Degree).

**OLD CATALOG DESCRIPTION (if needed):**
**ED 322 Math for Educators I** This course is designed to prepare you to teach the National Council of Teachers of Mathematics Standard 1, K-8; Numbers and Operations, and Standard 2, K-8 Algebra, integrated with Standards 6, 7, 8, 9, and 10 Problem Solving, Reasoning and Proof, Communications, Connections, and Representations. You will be assessed based on performance measures designed to demonstrate mastery of mathematical concepts.

**NEW CATALOG DESCRIPTION (if needed):**
**ED 222 Math for Educators I** This course is designed to prepare you to teach the National Council of Teachers of Mathematics Standard 1, K-8; Numbers and Operations, and Standard 2, K-8 Algebra, integrated with Standards 6, 7, 8, 9, and 10 Problem Solving, Reasoning and Proof, Communications, Connections, and Representations. You will be assessed based on performance measures designed to demonstrate mastery of mathematical concepts.

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date:**
Curriculum Committee Co-chairs: [Signature]
[Signature]
Faculty President: [Signature] 3/12/15
Provost: [Signature]
Registrar Office:
**DEPARTMENT:**
College of Education

**PROGRAM:**
A.A. in Elementary Education

**INITIATOR:** (Chair or Dean only – Not program Directors)
Dr. Vilá, College of Education Dean

**DATE Submitted to the Committee:**

**PRESENTER:** (prior approval Chair or Dean)
Dr. Vilá, College of Education Dean

**DATE of Presentation:**

**Request is for a:**

- [ ] Change to existing course
- [x] Course deletion
- [ ] New course
- [ ] Other

**Memo to Explain Request:**
Replace existing course ED 326 with ED 226 and make ED 226 a requirement of the A.A. in Elementary Education Degree Program instead of the B.A. in Elementary Education Degree Program. This change will require more education courses in the A.A. in Elementary Education Degree Program. Prerequisites of 201 and 213 will be removed in order students to be able to enroll in these courses simultaneously. In addition, it allows the A.A. in Elementary Education Degree and the B.A. in Elementary Education Degree to remain stackable (A.A leads to the B.A. in Elementary Education Degree).

**Old Catalog Description (if needed):**
ED 326 STRATEGIES FOR SUCCESSFUL CLASSROOMS You will develop a rationale and plan for creating classroom procedures, routines, and structures that lead to increased student learning and teacher classroom management. You will research and also be presented with learning theories and research that result in the creation of learning environments which are safe emotionally, physically and psychologically. You will understand the principles involved in motivating students and overcoming resistance to learning. Prerequisite: ED 201, ED 213; Co-requisite: ED 311. (2, 2T+OL).

**New Catalog Description (if needed):**
ED 226 Strategies for Successful Classrooms You will develop a rationale and plan for creating classroom procedures, routines, and structures that lead to increased student learning and teacher classroom management. You will research and also be presented with learning theories and research that result in the creation of learning environments which are safe emotionally, physically and psychologically. You will understand the principles involved in motivating students and overcoming resistance to learning. Co-requisite: ED 215. (2, 2T+OL).

**Undergraduate Committee Notes after Presentation:**

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**Approval Signature and Date:**

Curriculum Committee Co-chairs:

[Signature]

Faculty President:

[Signature] 5/7/15

Registrar Office:
**ED 479 Student Teaching – Course Change Form**

**COURSE CHANGE FORM 2014-2015**

<table>
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<tr>
<th>DEPARTMENT: College of Education (COE)</th>
<th>PROGRAM: All COE</th>
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<tbody>
<tr>
<td>INITIATOR: Chair or Dean only – Not program Directors</td>
<td>Date Submitted to the Committee:</td>
</tr>
<tr>
<td>Dr. Joaquin S. Vila, Dean</td>
<td></td>
</tr>
<tr>
<td>PRESENTER: prior approval Chair or Dean</td>
<td>Date of Presentation:</td>
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<td>(b) Course deletion</td>
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<td>(c) New course</td>
<td></td>
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<tr>
<td>(d) Other</td>
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</table>

**MEMO TO EXPLAIN REQUEST**

The College of Education is complying with the Senate Bill 329 in increasing student teaching requirements from 15 to 16 weeks. In addition, the State of New Mexico has recently implemented new state tests and the new description reflects these new tests.

**OLD CATALOG DESCRIPTION (if needed)**

**479 STUDENT TEACHING** This is a full-time assignment during the semester, in conjunction with ED 480 (Student Teaching Seminar). You will be engaged in a minimum of 15 weeks and 420 hours of student teaching. You will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, and participate in faculty meetings, PTA /PTO meetings, and other appropriate school-community activities. Your final placement in a school is decided by the College of Education, contingent upon your being acceptable to the school in which you will do your teaching. You must have already passed and provided documentation to the College of Education regarding the New Mexico Teacher Assessments required by the New Mexico Public Education Department (Basic Skills, Competency, Content Knowledge, and Reading); Pre-requisite: Student teaching interview; Co-requisite: ED 480. (9, 07+9L)

**NEW CATALOG DESCRIPTION (if needed)**

**ED 479 STUDENT TEACHING** This is a full-time assignment during the semester, in conjunction with ED 480 (Student Teaching Seminar). You will be engaged in a minimum of 16 weeks of student teaching. You will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, and participate in faculty meetings, PTA /PTO meetings, and other appropriate school-community activities. Your final placement in a school is decided by the College of Education, contingent upon your being acceptable to the school in which you will do your teaching. You must have already passed and provided documentation to the College of Education regarding the New Mexico Teacher Assessments required by the New Mexico Public Education Department (Essential Academic Skills - Subtests I, II, and III; Assessment of Professional Knowledge: Elementary, Elementary Education -Subtests I and II; and Essential Components of Elementary Reading Instruction). Pre-requisite: Student teaching interview; Co-requisite: ED 480. (12, 07+12L)

**Undergraduate Committee Notes after Presentation:**

<table>
<thead>
<tr>
<th>Approvals: Signature and Date</th>
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</thead>
<tbody>
<tr>
<td>Curriculum Committee Co-chairs:</td>
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<tr>
<td></td>
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<tr>
<td>Faculty President:</td>
</tr>
<tr>
<td>David Jones</td>
</tr>
<tr>
<td>5/7/15</td>
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Registrar Office:
COURSE CHANGE FORM 2014-2015

<table>
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<tr>
<th>DEPARTMENT: College of Education (COE)</th>
<th>PROGRAM: All COE</th>
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<tr>
<td>INITIATOR: (Chair or Dean only – Not program Directors)</td>
<td>Date Submitted to the Committee:</td>
</tr>
<tr>
<td>Dr. Joaquin S. Villá, Dean</td>
<td></td>
</tr>
<tr>
<td>PRESENTER: (prior approval Chair or Dean)</td>
<td>Date of Presentation:</td>
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**Request is for:**

(a) Change to existing course
(b) Course deletion
(c) New course
(d) Other

**Memo to Explain Request:**

This course is intended to provide an opportunity for conducting action-research project in Education. In close collaboration with the instructor, the student will identify a viable topic/problem, a research question, suitable research methodology intended to solve an identified classroom or school centered problem. The student and faculty will engage in a mentoring relationship not provided under other learning opportunities as they engage in a reflective effort to conduct research and identify relevant “actions” applicable to the issue being examined. Topics to be addressed may include new topics not covered in available courses or to further examine a given topic and take it to the “next step”, i.e., research.

**OLD CATALOG DESCRIPTION (If needed):**

N/A

**NEW CATALOG DESCRIPTION (If needed):**

ED 497 Undergraduate Research This course is designed to encourage students to pursue an important area of research under the supervision of an education faculty member. Students will have the opportunity, in consultation with faculty, to study a topic in depth and design their own action-research project to contribute to that area’s body of knowledge. Specific topics are indicated on student transcripts. Prerequisites: admission to the professional program, permission of instructor and dean of the college of education. Can be created as a 1-3 credit hour course (1-3, 1-3T+OL).

**Undergraduate Committee Notes after Presentation:**

**Approvals: Signature and Date**

Curriculum Committee Co-chairs:  

Chairperson or Dean:  

Faculty President:  

Registrar Office:
**PROGRAM CHANGE FORM 2014-2015**

<table>
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<tr>
<th>DEPARTMENT:</th>
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<tr>
<td>College of Education</td>
<td>Bachelor of Arts in Early Childhood Education</td>
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**INITIATOR:** *(Chair or Dean only – Not program Directors)*
Dr. Joaquin Vila

**Date Submitted to the Committee:**
4/13/2015

**PRESENTER:** *(prior approval Chair or Dean)*
Dr. Regina Robbins

**Date of Presentation:**
4/13/2015

**Request is for a:**

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<td>Education Policy Committee Contacted</td>
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<td>Program Sheet Submitted</td>
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<td>(d)</td>
<td>Other: including new Minors, new Associate degrees or Concentrations</td>
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<td>Program Sheet Submitted</td>
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**MEMO TO EXPLAIN REQUEST**

The proposed Bachelor of Arts in Early Childhood Education program is a stackable degree which will have a total of 123-124 credit hours. 44 of those credits will be in the area of General Education (38 of which are required by the state; 3 are required by the College). 13-14 of those credit hours will be Supportive Courses. 69 of those credit hours will be the core courses and major requirements.

**GENERAL EDUCATION (41 CR) (38 required by the state + FYE)**

**Area I: Communications (9)**

| ENG 111 | English Comp. I (3) |
| ENG 112 | English Comp. II (3) |
| SPCH 130 | Public Speaking (3) |

**Area II: Mathematics (3)**

| MATH 150 | College Algebra (3) |

**Area III: Laboratory Sciences (8)**

| BIOL110/LCurrent Topics in Biology with lab (4) |

Select one four credit hour elective course from the Area III list shown pg. 25-28 in the NNMC 2016 Catalogue.

**Area IV: Social/Behavioral Sciences (9)**

Select three elective courses from the following disciplines: Government, Economics, and/or Sociology as listed on pg. 26-27 in the NNMC 2016 Catalogue.

**Area V: Humanities (9)**

**Art**

| ART 105 | Introductions to Art (3) |

**History**

Select one elective humanities course from the following: (3)

| HIST 161 | History of the U.S. to 1877 (3) |
| HIST 162 | History of the U.S. from 1877 (3) |
| HIST 101 | Western Civilization I (3) |
| HIST 102 | Western Civilization II (3) |
| HIST 260 | History of New Mexico (3) |
Second Language
Select one elective language course (3).

Area VI. First Year Experience (3)

SUPPORTIVE COURSES (13-14 CR)

Area II: Mathematics (3-4)
Select one of the following:
MATH 145 Introduction to Probability and Statistics (3)
MATH 155 Trigonometry and Pre-Calculus (4)
MATH 162 Calculus I (4)

Area III: Laboratory Sciences (4)
Select one four credit hour elective course from the Area III list shown pg. 25-28 in the NNMC 2016 Catalogue

Area V: Humanities (6)
Select two elective humanities course from the following:
ART 208 History of NM Art & Arch. I
PIS 200 Introduction to Pueblo Indian Studies (3)
PIS 252 Pueblo Indian History (3)
ENG 270 Children's Literature
ENG 262 Literature of the Southwest
PIS 265 Native American Literature I
PIS 266 Native American Literature II
HIST 220 Southwestern Women's History
HIST 230 Chicano Experience in the US
HIST 250 American Indian History
CHIC 110 Introduction to Chicano Studies
HSS 222 Teaching in Diverse Communities

EARLY CHILDHOOD EDUCATION CORE COURSES (29 CR)

ECE 202 Child Growth, Development and Learning (3)
ECE 218 Health, Safety, and Nutrition (2)
ECE 220 Professionalism (2)
ECE 222 Introduction to Language, Literacy and Reading (3)
ECE 225 Curriculum Development-Birth through Age 4 (3)
ECE 226 Family and Community Collaboration (3)
ECE 238 Lab-Practicum-Birth through Age 4 (2), Co-requisite ECE 225
ECE 254 Curriculum Development & Implementation Age 3 through Grade 3 (3)
ECE 264 Lab-Practicum-Age 3 through Grade 3 (2), Co-requisite ECE 254
ECE 285 Guiding Young Children (3)
ECE 295 Assessment of Children and Evaluation of Programs (3)

MAJOR REQUIREMENTS (40 CR)

ECE 302 Research in Child Growth and Development (3)
ECE 303 Family, Language and Culture (3)
ECE 304 Young Children with Diverse Abilities (3)
ECE 475 Teaching and Learning Math and Science (4)
ECE 476 Teaching and Learning Reading and Writing (3)
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<td>Teaching and Learning Social Studies, Fine Arts and Movement</td>
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<td>ECE 478</td>
<td>Teaching and learning practicum</td>
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<td>ECE 499</td>
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<td>Seminar</td>
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**TOTAL CREDITS: 123-124 CR**

**Undergraduate Committee Notes after Presentation:**

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**Approvals: Signature and Date**

- **Curriculum Committee Co-chairs:**
  - Lai, J. Franklin 5/4/15

- **Faculty President:**
  - [Signature] 5/7/15

- **Registrar Office:**
  - [Signature] 5/7/15