Alternative Licensure Program (Certificate)
ELEMENTARY, SECONDARY, or SPECIAL EDUCATION

The College of Education is accredited by the New Mexico Public Education Department. These programs of study lead to teacher licensure for individuals who already hold a degree (bachelor’s, master’s, or doctorate) from a regionally accredited college or university. Teacher candidates can choose from one of the following courses of study:

- **Elementary Education** (K-8th grades) work in diverse educational settings in grades kindergarten through eight.
- **Secondary Education** (7th-12th grades) work in diverse educational settings in grades seven through twelve.
- **Special Education** (K-12th grades) work with students with special needs and acquire strategies that are effective for all learners in grades kindergarten through twelve.

**ADMISSION TO THE ALTERNATIVE LICENSURE PROGRAM**

In order to be accepted into the ALP Program, the teacher candidate must be admitted to NNMC and have official transcripts from all colleges sent to the Office of Admissions.

The second step is to submit an application packet to Northern New Mexico College of Education, Teacher Education Center, Room 201, which includes the following:

1. *Proof of admission* to Northern New Mexico College, i.e. student ID/banner ID (Students must declare an ALP Certificate Program on their application),

2. *Completed Alternative Licensure Program application* a) found in ALP Handbook, www.nnmc.edu, or at COE Administrative Office, Teacher Education Center, Room 201,

3. *Letter of Intent*: a one page typed letter stating a) reasons for wanting to become a teacher, b) experience, and c) personal strengths,

4. *Philosophy of Education*: a one-page statement that describes beliefs about a) education, b) learning, and c) working with students,
   - 5. *Two (2) letters of recommendation*,
   - 6. *Transcript(s) of highest degree conferred*,
   - 7. *Copy of favorable background check*,

8. *Signed Assurance form* a) found in ALP Handbook, www.nnmc.edu, or at COE Administrative Office, Teacher Education Center, Room 201,

9. Completed application materials will be reviewed by the College of Education and teacher candidates will be advised accordingly. An interview will be scheduled.

**FOR ALTERNATIVE ELEMENTARY (K-8) you must have one of the following:**

- Bachelor’s Degree (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR
- Master’s Degree (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR
- Doctor’s Degree (from an accredited college or university) in elementary education.

**FOR ALTERNATIVE SECONDARY (7-12) you must have one of the following:**

- Bachelor’s Degree (from an accredited college or university) including 30 semester hours in a teaching field,
OR

Master’s Degree (from an accredited college or university) including 12 graduate hours in a teaching field, OR
Doctor’s Degree (from an accredited college or university) in the teaching field.

FOR ALTERNATIVE SPECIAL EDUCATION (K-12) you must have one of the following:

Bachelor’s Degree (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR

Master’s Degree (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language, OR

Doctor’s Degree (from an accredited college or university) in special education.

TRANSFER CREDITS

Up to 6 credits of professional preparation coursework will be considered on a case-by-case basis.

NEW MEXICO TEACHER ASSESSMENTS

After admission into the ALP Program, and during the first semester of enrollment, teacher candidates must provide a passing score on the Essential Academic Skills Assessment (I, II, III) required by the State of New Mexico. In the last semester of course work, the teacher candidate must provide proof of a passing score on the remaining required State of New Mexico teacher assessments respective to their program. The College of Education’s ALP Office must receive copies from the teacher candidate of their assessment results in order to provide them a letter of completion.

ASSESSMENT OF CANDIDATE LEARNING

Teacher candidates must earn a B or better in all courses to remain in good standing in the program. In addition, students’ progress will be evaluated by: 1) providing proof of passing all of the required State of New Mexico teacher assessments respective to their program, 2) an entry-level teacher competency-based collection of artifacts portfolio; and 3) practicum and student teaching observations and self-assessments.

ELEMENTARY (K-8)

ED 401 Foundations of Education (3)
ED 412 Teaching and Diagnosis of Reading (Elem) (3)
ED 452 Pedagogy and Human Learning (3)
ED 464 Teaching Reading and Writing (Elem) (3)
ED 493 The Integrated Elementary Classroom (2)
ED 495 Assessment and Evaluation of Student Learning (3)
ED 496 Supervised Field Experience (Elem/Sec) (1)
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)

TOTAL CREDITS: 20

SECONDARY (7-12)

ED 401 Foundations of Education (3)
ED 452 Pedagogy and Human Learning (3)
ED 462 Reading and Writing Across the Curriculum (Sec)(3)
ED 474 Methods and Materials in Secondary Education (3)
ED 495 Assessment & Evaluation of Student Learning (3)
ED 496 Supervised Field Experience (Elem/Sec) (1)
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)

TOTAL CREDITS: 18

SPECIAL EDUCATION (K-12)

SPED 401 Foundations of Education (3)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 455</td>
<td>The Special Education Program: IEP’s and Assessments (4)</td>
<td></td>
</tr>
<tr>
<td>SPED 465</td>
<td>Reading for Special Learners (3)</td>
<td></td>
</tr>
<tr>
<td>SPED 475</td>
<td>Curriculum Methods and Materials for Special Education (3)</td>
<td></td>
</tr>
<tr>
<td>SPED 485</td>
<td>Teaching Reading in Special Education (3)</td>
<td></td>
</tr>
<tr>
<td>SPED 497</td>
<td>Supervised Field Experience (1)</td>
<td></td>
</tr>
<tr>
<td>SPED 497L</td>
<td>Supervised Field Experience Lab (3)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS: 20**