Bachelor of Arts
ELEMENTARY EDUCATION

The Elementary Education program is designed so that teacher candidates may earn a baccalaureate degree in Elementary Education completely at Northern. Upon successful completion of the BA program and passing scores on the required State of New Mexico Teacher Assessments, teacher candidates will be eligible to apply for a teacher license through the New Mexico Public Education Department. This program meets the New Mexico Public Education Department’s (PED) Entry-Level Teacher Competencies and the Interstate New Mexico Teacher Assessment and Support Consortium (INTASC) Standards. This program prepares teacher candidates to work in diverse educational settings in grades kindergarten through eight. Teacher candidates can choose from one of the following three (3) majors:

- **Bilingual Education**—work effectively in the classroom with diverse bilingual students, and engage collaboratively with colleagues, families and communities for student success.
- **TESOL (Teaching English to Speakers of Other Languages)**—teach English to non-English speakers.
- **Humanities and Social Sciences**—specialize in some middle school content areas.

**ADMISSION CRITERIA**

1. **Admission to the College** in regular status (i.e., all transcripts have been received),
2. **Good standing at NNMC**,
3. **Completion of at least 60 credits of coursework** toward an Associate of Arts in Elementary Education,
4. **Cumulative GPA of at least 2.50**,
5. **Passing score on the Essential Academic Skills (I, II, III) Assessment** required by the State of New Mexico. This assessment should be passed in the last semester of A.A. in Elementary Education coursework.

**APPLICATION PROCESS**

1. **Students must declare a Bachelor of Arts in Education** to be officially accepted into a program of study and advised accordingly by the College of Education.
2. **Completed BA Program application**: a) obtained on www.nnmc.edu website, or at COE Administrative Office, Teacher Education Center, Room 201.
3. **Letter of Intent**: a one page typed letter stating a) your reasons for wanting to become a teacher, b) experience, and c) personal strength,
4. **Personal Philosophy of Education Statement**: a one-page statement that describes your beliefs about a) education, b) learning, and c) working with students,
5. **Proof of a passing score**: on the Essential Academic Skills (I, II, III) Assessment required by the State of New Mexico,
6. **Signed Assurance form**: a) obtained at www.nnmc.edu, or at COE Administrative Office, Teacher Education Center, Room 201,
7. **Copies of all college transcripts**,
8. **Completed application materials will be reviewed** by the College of Education and teacher candidates will be advised accordingly. An interview will be required.

**TRANSFER STUDENTS**
Applicants who transfer from other institutions must have been granted admission in regular status (i.e., all transcripts have been received) prior to applying to the BA Program.

**TRANSFER CREDITS**
Up to 12 credits of professional preparation coursework will be considered on a case-by-case basis.

**PERSONAL INTERVIEW**
Once your application materials are received and prior to acceptance into the BA Program, you will be interviewed by the College of Education Interview Committee.

**NMTA TESTS**
Teacher Candidates must provide proof of passing all of the required State of New Mexico teacher assessments before enrolling in ED 479 Student Teaching.

**ASSESSMENT OF CANDIDATE LEARNING**
Teacher candidates must maintain a specific GPA determined by the College of Education to remain in good standing in the program. In addition, your progress will be evaluated by: 1) providing proof of passing all of the required State of New Mexico teacher assessments, 2) an entry-level teacher, competency-based collection of artifacts; and 3) practicum and student teaching observations and self-assessments.

Courses in which the teacher candidates earns a grade of C- and below do not count towards graduation or certification and do not meet criteria for satisfying prerequisites.

**GENERAL EDUCATION (41 CR)**

**Area I. Communications (9 cr)**
- **ENG** 111 English Composition I (3)
- **ENG** 112 English Composition II (3)
- **SPCH** 130 Public Speaking (3)

**Area II: Mathematics (3 cr)**
- **MATH** 150 College Algebra (3)

**Area III: Laboratory Sciences (8 cr)**
- **BIOL** 110/L Current Topics in Biology with lab (4)

*Select one four credit elective course from the Area III list shown on page 27 in the 2015-16 Catalog.*

**Area IV: Social/Behavioral Sciences (9 cr)**

*Select three elective courses from the following disciplines: Government, Economics and/or Sociology as listed on page 27 in the 2015-16 Catalog.*

**Area V: Humanities (9 cr)**

**Art (3 cr)**
- **Art** 105 Introduction to Art (3)

**History (3 cr)**

*Select one elective course from the following (3)*
- **HIST** 161 History of the U.S. to 1877 (3)
- **HIST** 162 History of the U.S. from 1877 (3)
- **HIST** 101 Western Civilization I (3)
- **HIST** 102 Western Civilization II (3)
- **HIST** 260 History of New Mexico (3)

**Second Language (3 cr)**
Select one elective language course (3)

**Area VI. First Year Experience (3 cr)**
FYE 101 First Year Experience (3)

SUPPORTIVE COURSES (13-14 CR)

Area II: Mathematics (3-4)
Select one of the following:
MATH 145 Introduction to Probability and Statistics (3)
MATH 155 Trigonometry and Pre-Calculus (4)
MATH 162 Calculus I (4)

Area III: Laboratory Sciences (4)
Select one four credit hour elective course from the Area III list shown on page 27 in the NNMC 2015-16 Catalog

Area V: Humanities (6)
Select two elective humanities courses from the following:
ART 208 History of New Mexico Art & Architecture I
PIS 200 Introduction to Pueblo Indian Studies (3)
PIS 252 Pueblo Indian History (3)
ENG 270 Children’s Literature
ENG 262 Literature of the Southwest
PIS 265 Native American Literature I
PIS 266 Native American Literature II
HIST 220 Southwestern Women’s History
HIST 230 Chicano Experience in the US
HIST 250 American Indian History
CHIC 110 Introduction to Chicano Studies
HSS 222 Teaching in Diverse Communities

PROFESSIONAL PREPARATION REQUIREMENTS (46-48 CR)

Introductory Block
ED 201 Foundations of Education (3)
ED 213 Lab I (1)
ED 220 Educational Psychology (3)
ED 215 Lab II (1)
ED 226 Strategies for Successful Classrooms (2)
ED 450 Pedagogy and Learning (3) (WIC)

Literacy and Language Arts Block
ED 410 Teaching and Diagnosis of Reading (3)
ED 411 Lab III (1)
ED 460 Teaching Reading and Writing (Elem.) (3)

Math and Science Block
ED 216 Science & Math I (3)
ED 222 Math for Educators I (3)

Exceptionalities, and Assessment Block
ED/SPED 475 Curriculum Methods & Materials for Special Education (3)
ED 495 Assessment and Evaluation of Student Learning (3)

Capstone
ED 479 Student Teaching (12)
ED 480 Student Teaching Seminar (1)
ED Select one 400 level ED course (3)

MAJOR REQUIREMENTS
Choose one of the following majors: (24-30 CR)

**Bilingual Education (24 cr)**

- **SPAN** 101  Spanish I*
- **SPAN** 102  Spanish II (prerequisite SPAN 101)*
- **EDBE** 403  Foundations of Bilingual/ESL Multicultural Education (3)
- **EDBE** 305  Spanish Literacy for Bilingual Education (3)**
- **EDBE** 306  Spanish for the Bilingual Classroom (3)**
- **EDBE** 406  Methods and Materials of Teaching Bilingual/ESL (3)
- **EDBE** 412  Formal/Informal Assessments (3)
- **EDBE** 416  Second Language Acquisition (3)
- **EDBE** 481  Linguistics and Phonetics for the Bilingual Teacher (3)**
- **EDBE** 482  Spanish Language and Folklore of New Mexico

* *SPAN 101/102 or 6 SPAN from CLEP Testing are prerequisites all EDBE Courses.
**Courses taught in Spanish.

**TESOL (Teaching English to Speakers of Other Languages) (24 cr)**

- **EDTE** 403  Foundations of Bilingual/ESL Multicultural Education (3)
- **EDTE** 406  Methods and Materials of Teaching Bilingual/ESL (3)
- **EDTE** 408  Approaches to Teaching English Literacy Skills (3)
- **EDTE** 412  Formal/Informal Assessment (3)
- **EDTE** 414  Introduction to Linguistics (3)
- **EDTE** 416  Second Language Acquisition (3)

Language electives (6)

**Humanities and Social Sciences (24 cr)**

- **HSS** 222  Teaching in Diverse Communities (3)
- **HSS** 310  Perspectives on New Mexico History and Culture (4)
- **HSS** 311  Readings in the Social Sciences (4)
- **HSS** 320  Genesis of Mathematics and Science (4)
- **HSS** 410  Senior Seminar: Teaching the Humanities (1)
- **HSS** 414  Humanity and Creativity (4)
- **HSS** 421  History, Literature, Art, and Philosophy (4)

**TOTAL CREDITS: 120-129**