

**NNMC Department of Education
SUMMARY
Students' Evaluation of Instructor**

Instructor: Esquibel, Christina Course: ED 462-201 Semester: Fall 2014

Quantitative Data

Scale: 5=excellent, 4=above average, 3=average, 2=below average, 1=unsatisfactory

The instructor:

1. Explains grading standards and course expectations.	4.80
2. Presents material and answers questions clearly	5.00
3. Knows course subject matter.....	5.00
4. Prepares adequately for class	4.80
5. Uses class time effectively.....	4.80
6. Respects students and treats all students in a fair and impartial way	5.00
7. Helps students understand how skills developed in the course apply elsewhere	4.80
8. Uses practical examples to clarify concepts taught in class	4.80
9. Stimulates my desire to learn	4.80
10. Checks frequently to be sure students understand the course material	4.80
11. Demonstrates willingness to help students learn	5.00
12. Motivates students through encouragement and provides meaningful feedback	5.00
13. Encourages group problem solving	4.80
14. Is available to consult with students about the course	5.00
15. Challenges students to interpret and analyze information.....	5.00
Overall (average of the above) rating	4.89

Comments

1. Is this course meeting your expectations?
 - Yes
 - Yes
 - Yes
 - Yes. Provided me great clues needed to help students understand science.
 - This course has helped me to be a more proficient lesson plan writer.

2. What are the instructor's strengths?
 - Communication & effective lessons worth our time.
 - She provides examples, strategies and resources to use & impliment in class.
 - Knowledge & experience regarding course content, method, strategies.
 - Polite, friendly and well prepared.
 - She was available to meet with me and talk to me on the phone when needed. She really cares about her students!

3. What can the instructor do differently to improve the course?
 - Everything was great.
 - Nothing.

- The course seems very well organized. The materials used were relevant to the class and used with consistency.
 - N/A. Well developed
 - To make sure that the instructor understands that some students haven't taught middle/high school at all. Thus, she needs to teach to those students too.
4. Comment on the textbook(s) in terms of level, helpfulness, clarity, or other items.
- The text were very helpful in practical info.
 - The graphic organizers and reading strategies in part II of textbook were very helpful. The 'What is it?' and 'How do I use it?' are particularly helpful in presenting & implementing these in our content area.
 - The textbook was easily read and understood. The level was appropriate to the class.
 - Book is good and provides me materials I can duplicate in my classes.
 - I only found the graphic organizes sections to be really helpful to me.
5. Would you recommend this instructor to other students?
- Yes! She was great with motivating to teach, new strategies & our F2F was useful.
 - Yes. She is a great instructor. Knowledgeable and provides us with great feedback.
 - Definitely would recommend—this instructor is knowledgeable and dedicated to her profession.
 - Yes. Very informational as an instructor.
 - Yes. It helps us 'future' teachers to create proper lesson plans.
6. Add additional information about the course, College, the classroom, or other services.
- This has been one of the best instructors, classroom time, and content I have taken.
 - This was my favorite class this semester!
 - I think it would be more helpful to list textbooks by course or professor at the online bookstore. Some people, myself included, like to have the materials well before class starts.
 - N.A
 - By having the teacher have me do (2) presentations instead of (1), it helped me to be better prepared to teach a class.