

**NNMC Department of Education
SUMMARY
Students' Evaluation of Instructor**

Instructor: Cavalcante, Roseli Course: ED 452-201 Semester: Fall 2014

Quantitative Data

Scale: 5=excellent, 4=above average, 3=average, 2=below average, 1=unsatisfactory

The instructor:

1. Explains grading standards and course expectations.	3.75
2. Presents material and answers questions clearly	3.75
3. Knows course subject matter.....	4.63
4. Prepares adequately for class	4.38
5. Uses class time effectively.....	4.63
6. Respects students and treats all students in a fair and impartial way	4.13
7. Helps students understand how skills developed in the course apply elsewhere	4.13
8. Uses practical examples to clarify concepts taught in class	3.88
9. Stimulates my desire to learn	3.88
10. Checks frequently to be sure students understand the course material	3.75
11. Demonstrates willingness to help students learn	3.75
12. Motivates students through encouragement and provides meaningful feedback	3.63
13. Encourages group problem solving	3.57
14. Is available to consult with students about the course	3.75
15. Challenges students to interpret and analyze information.....	4.25
Overall (average of the above) rating	3.99

Comments

1. Is this course meeting your expectations?
 - No. I expected more from this course in terms of discussion and online learning. The online discussions were not stimulating and didn't contribute to increased learning.
 - Yes
 - Yes
 - Yes
 - Yes
 - Yes. The course itself was helpful.
 - Yes. I really enjoyed the cadence of the chapter, then video discussion each week.

2. What are the instructor's strengths?
 - The instructor is knowledgeable about the subject.
 - Instructional strategy & material being taught
 - Great Communicator. Strong Instructor
 - Her strengths are knowing the content being taught.
 - Effective use of time, syllabus was detailed and explained expectations

- She is well versed in multiple intellegences as well as, student behavior.
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 - Great material. Excellent clarification, good feed back. Very consistent.
3. What can the instructor do differently to improve the course?
- Provide meaningful feedback
 - N/A
 - Nothing
 - I think the grading should be diffrent. A hard work 12 page paper and 20 min power point should be worth more than 10 points.
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 - Clearer standards for how to get full points.
 - Be more willing to work with students. Answer emails in timely fashion.
 - I think this course is great, but would compile all formats and templates along with the material they are applicable to.
4. Comment on the textbooks(s) in terms of level, helpfulness, clarity, or other items.
- The textbook combined with lectures online were helpful
 - Textbooks were beneficial in enhancing the material being taught
 - Great texts
 - The textbook was good.
 - Both were good.
 - I liked the text
 - Only used one of them. Second book (Martinez) opened for last project.
 - I love both texts and will keep them both.
5. Would you recommend this instructor to other students?
- Yes, it will be helpful in the long run
 - Yes, due to instructional strategy
 - Yes. I learned a lot
 - Yes
 - I would recommend the course, at this point I think as adults we need to accept the instructor.
 - Yes. Thorough
 - No! Not helpful to students
 - Yes. Very consistent
6. Add additional information about the course, College, the classroom, or other services.
- - None
 - Northern!
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