

Assessment Cycle for Candidate Performance and Program Quality
Per Semester

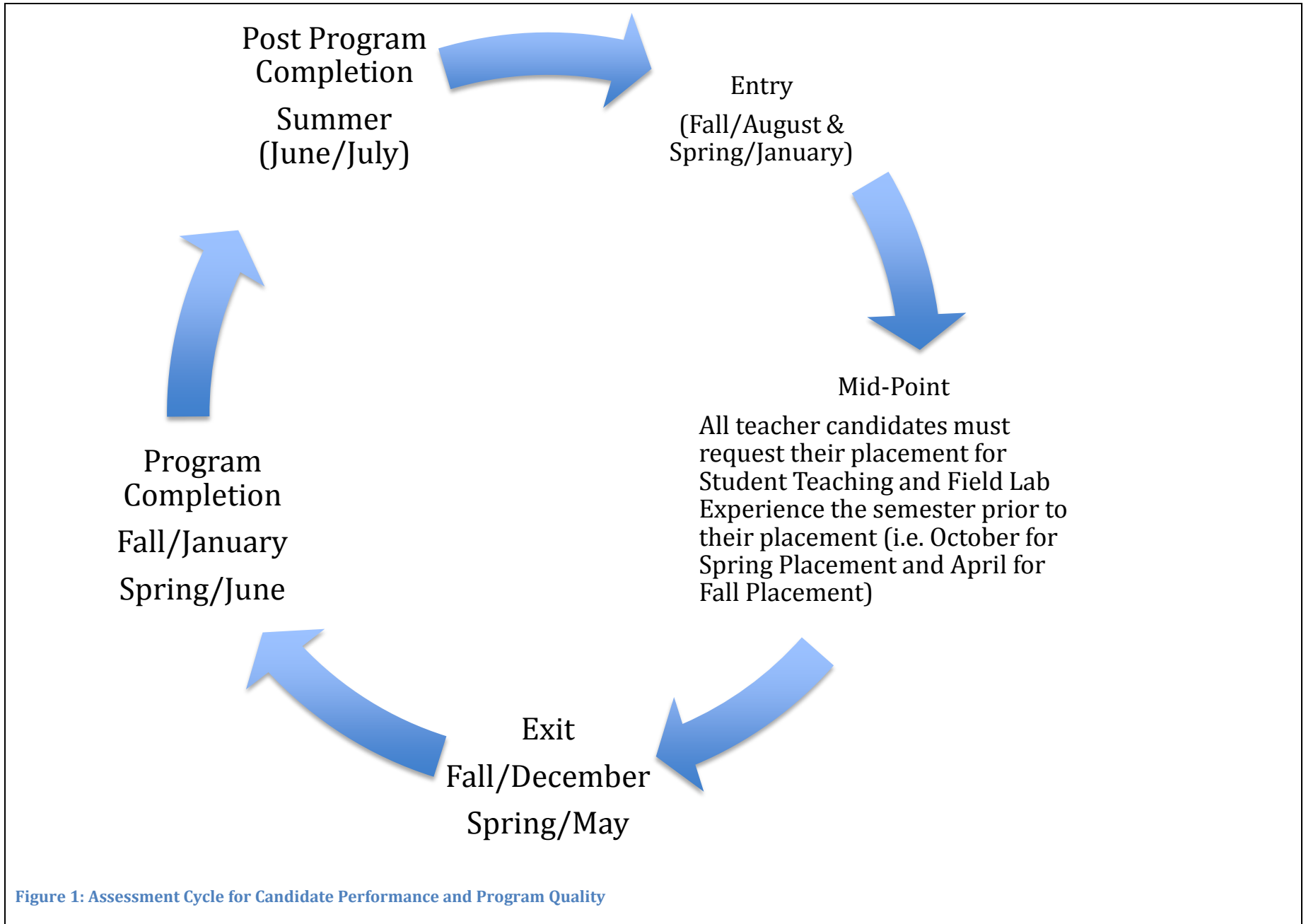


Figure 1: Assessment Cycle for Candidate Performance and Program Quality

Assessment Cycle for Candidate Performance and Program Quality
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Programs	Admission (Entry)	Entry to Clinical Practice (Midpoint)	Exit from Clinical Practice (Exit)	Program Completion	Post-Program Completion
Bachelor of Arts Elementary Education (K-8) Alternative Licensure Program (Elementary, Secondary and Special Education) *Both BA and ALP	A minimum score on the B.A. Entrance Interview (Qualitative Narrative)	Student Teaching Application Packet	Collection of Competency Based Artifacts (Portfolio)	Principal and Mentor Survey	Employment Placement
	A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (subtests I, II, and III). (Quantitative Evidence – Title II Report)	Pre-Student Teaching Interview	Assessment of Classroom Teaching and NM Teach Observation Protocol	College Supervisor Evaluation	
	A completed B.A. Entrance Application Packet. (Qualitative Narrative).	NES: Assessment of Professional Knowledge: Elementary, Elementary Education (subtests I and II), Essential Components of Elementary Reading Instruction.	Field Dispositions Checklist		
	GPA minimum of 2.5	NES: Assessment of Professional Knowledge: Elementary, Elementary Education (subtests I and II), Essential Components of Elementary Reading Instruction.	Student Survey Principal and Mentor Survey		
	A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (sub tests I, II, and III). (Quantitative Evidence – Title II Report)	Degree Check	Field Log Sheets		
	A completed A.L.P. Entrance Application Packet. (Qualitative Narrative).		Post Student Teaching Interview		
			Assessment of Classroom Teaching and NM Teach Observation Protocol		
			Collection of Competency Based Artifacts (Portfolio)		
			Field Dispositions Checklist		
			Student Survey		
			Principal and Mentor Survey		
			Field Log Sheets		

Assessment Cycle for Candidate Performance and Program Quality Per Semester

Entry Assessments are collected and analyzed every semester by the COE Interview Committee for BA and ALP programs. The Entry Assessments are:

- A.) B.A. entry assessment:
 - a. A minimum score on the B.A. Entrance Interview (Qualitative Narrative)
 - b. *A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (subtests I,II, and III). (Quantitative Evidence – Title II Report)*
 - c. *A completed B.A. Entrance Application Packet. (Qualitative Narrative).*
 - d. A GPA minimum of 2.5
- B.) ALP entry assessment
 - a. *A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills(sub tests I, II, and III). (Quantitative Evidence – Title II Report)*
 - b. *A completed A.L.P. Entrance Application Packet. (Qualitative Narrative).*

Mid-point Assessments are collected and analyzed every semester by the COE Interview Committee for BA and ALP programs. The Mid-Point Assessments are:

- A.) BA Mid-point Assessment
 - a. Student Teaching Application Packet
 - b. Pre-Student Teaching Interview
 - c. NES: Assessment of Professional Knowledge: Elementary, Elementary Education (subtests I and II), Essential Components of Elementary Reading Instruction.
- B.) ALP Mid-point Assessment
 - a. Degree Check

Exit Assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Exit Assessments are:

- A.) BA Exit-point Assessment
 - a. Collection of Competency Based Artifacts (Portfolio)
 - b. Assessment of Classroom Teaching and NM Teach Observation Protocol
 - c. Field Dispositions Checklist
 - d. Student Survey
 - e. Principal and Mentor Survey
 - f. Field Log Sheets
 - g. Post Student Teaching Interview

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B.) ALP Exit-point Assessment

- a. Collection of Competency Based Artifacts (Portfolio)
- b. Assessment of Classroom Teaching and NM Teach Observation Protocol
- c. Field Dispositions Checklist
- d. Student Survey
- e. Principal and Mentor Survey
- f. Field Log Sheets

Program Completion Assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Program Completion Assessments are:

A.) BA and ALP

- a. Principal and Mentor Survey
- b. College Supervisor Evaluation

After Program Completion

A.) BA and ALP

- a. Employment Tracking