

NM TEACH Observation Rubric

Domains	Strands	Elements	Level of Performance					
			Ineffective	Minimally Effective	Effective	Highly Effective	Exemplary	
Domain 1: Planning and Preparation	Knowledge of Content and Pedagogy	1A: Demonstrating knowledge of content						
		1B: Designing Coherent Instruction						
		1C: Setting Instructional Outcomes						
		1D: Demonstrating knowledge of resources						
		1E: Demonstrating knowledge of students						
		1F: Designing student assessment						
	Knowledge of Students	Creating an Environment of Respect & Rapport	2A: Creating an environment of respect and rapport					
			2B: Organizing Physical Space					
			2C: Establishing a culture for learning					
			2D: Managing Classroom Procedures					
Domain 2: Creating an Environment for Learning	Managing Student Behavior	2E: Managing Student Behavior						
		3A: Communicating with Students						
	Communicates Clearly and Accurately	3B: Using questioning and discussion techniques						
		3C: Engaging students in learning						
	Uses Questioning and Discussion Techniques	3D: Assessment in Instruction						
		3E: Demonstrating flexibility and responsiveness						
Domain 3: Teaching for Learning	Engaging Student Learning	4A: Communicating with Families						
		4B: Participating in a Professional Community						
	Provides Feedback to Parents	4C: Reflecting on Teaching						
		4D: Demonstrating Professionalism						
	Professional Collaboration	4E: Growing and Developing Professionally						
		4F: Maintaining Accurate Records						
Domain 4: Professionalism	Professional Growth							