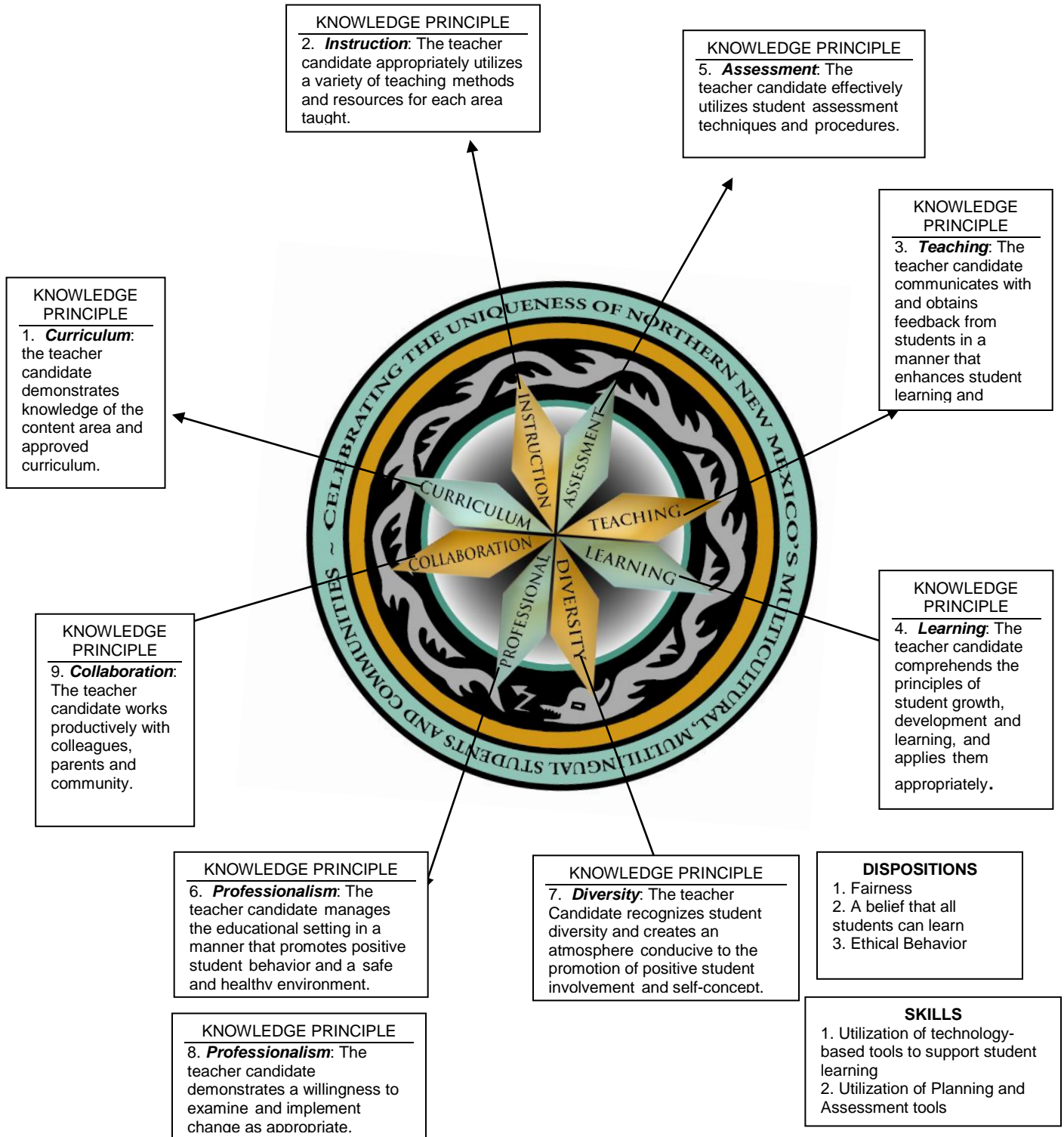




Northern New Mexico College
College of Education
Semester: Spring 2016



The Conceptual Framework of the College of Education at Northern New Mexico College represents the knowledge, skills and dispositions that all teacher candidates are expected to demonstrate during the program and as practicing teachers. The instruction in each class must reflect the Conceptual Framework in the course topics, assignments, discussions and readings.

- I. **Credit Hours:** see catalog
- II. **Semester:** Spring 2016
- III. **Course Time and Place:** TEC 107 4:30 – 7:00
Dates: 1/21, 1/28, 2/18, 3/10, 4/7, 5/5
- IV. **Instructor Information:**

Instructor:	Communication Information: Teacher Education Center, TEC 204	Office Hours: M-F 9:00 – 5:00* <i>*please contact prior to visiting due to field observations</i>
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- V. **Required Text:** None
- VI. **Required Materials or Readings:** *Competency-Based Collection of Artifact*
- VII. **E-mail Requirement:** All Students attending NNMC must use their NNMC e-mail account when communicating electronically about NNMC related business. If you are having trouble please contact IT at 505-747-2259.
- VIII. **Attendance:**

Attendance is required for all class/seminar sessions.

Education classes are competency-based, meaning that students must meet New Mexico State Competencies. Any absence during full term classes will require comparable make-up work at the discretion of the instructor.

Student teacher candidates are permitted **no more than five absences** during the student teaching experience. Failure to comply with this requirement may result in a failing grade and the need to repeat the entire student teaching experience. Student teaching candidates are required to notify the mentor teacher, the principal's office, and the college supervisor of the absence prior to the absence.

Student teacher candidates must submit a completed time log form signed by the mentor teacher on the last meeting date of the lab course. Failure to complete the required hours will result in a failing grade.

IX. Catalog Course Description:

This course provides an interaction with other students in the secondary field-experience setting. Guided discussions address classroom management, student learning, lesson plans, discipline, school/home communication, and professional development. Additional areas include professional issues and ethics and portfolio preparation.

X. Class Topics, NM Teacher Competencies and Assignments:

NNMC College of Education program requirements are aligned to the New Mexico Entry Level Teacher Competencies and Northern's College of Education Conceptual Framework. Assignments in this course correspond to selected competencies as listed below.

NNMC is committed to the assessment of identified student learning outcomes (SLOs) indicated below. Every course in a candidate's program will address one or more of these four (4) outcomes. Applicable SLO's are indicated in the rightmost column of the table (see NNMC SLO).

Instructors will insert applicable SLO's depending topic addressed in the course, e.g., "Using Internet" – SLO #4.

College wide Student Learning Outcomes (SLOs):

1. Ability to communicate clearly and effectively
 - a. Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.
2. Ability to think critically through analytical, inventive and creative means
 - a. Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.
3. Demonstrate commitment to address cultural, social, and ethical responsibilities
 - a. Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.
4. Demonstrate Proficiency in the use of Current Technology and Innovation
 - a. Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards

increased productivity and efficiency; Innovation or the application of creativity or original thought.

XI. Course Objectives:

Competency-Based Collection of Artifacts/Portfolio: This course provides teacher candidates the opportunity to prepare specific artifacts that evidence understanding of the teaching profession. The portfolio artifacts will include: philosophy of education, classroom management plan, article/video reviews, lesson plans, and student study.

Instructional Lab: This course provides guided discussion, reflections, lesson planning, and observations revolving around the student teaching experience. As part of the lab course, students will complete a student teaching experience and student study assignment by collaborating with a mentor, principal, and the school community.

*The teacher candidate will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, and participate in faculty meetings, PTA /PTO meetings, and other appropriate school-community activities as school/mentor. The teacher candidate placement in a school is decided by the College of Education and is contingent upon the acceptance by a host school.

XII. Class Topics, NM Teacher Competencies and Assignments:

NNMC College of Education program requirements are aligned to the New Mexico Entry Level Teacher Competencies and Northern's College of Education Conceptual Framework. Assignments in this course correspond to selected competencies as listed below.

Meeting Date:	Topics	Artifacts and Due Dates	NM Teacher Competency NNMC Conceptual Framework & SLOs
January 21 January 28	Syllabus Review artifacts Course Resources Icebreakers Workshop Model Thinking Maps Assessments – Dr. Robert Marzano Balanced Literacy	<u>Due by Observation #1:</u> School Orientation Checklist Student Teaching Schedule Weekly Reflection Log Sheet check <u>Due by meeting #2:</u> Philosophy of Education Goal Setting #1 & #2 Case Study Assignment Classroom Management Plan (interview) *Bring a copy of Philosophy and Classroom Management Plan to Seminar meeting #2 on August 28	BA – B7; G1-8; K SPED – A4 (a-d); D5,7 ALP Sec – C4,11; F2-4, 6-10; H10; I 1, 4-5; J15: K4-6, 8 ALP Elem – B7; E; F2-4, 6,10; H10; I 3; K 4,6,8 NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2 SLOs 1-4

	Conferring Notes (Tovani) Exit: “Scared is Scared” video		
February 18 * Artifacts due: Philosophy of Education Goal Setting #1 & #2 Case Study CMP (interview)	Content Area Literacy – Discourse Decoding (Keene) Mentoring Matters Vertical Alignment	<u>Due by Observation #1:</u> School Orientation Checklist Student Teaching Schedule Weekly Reflection Log Sheet check <u>Due by meeting #3:</u> Goal Setting #4 & #5 Student Study Assignment Classroom Management Plan Observation #1—To Be Scheduled	BA – B7; G1-8; K SPED – A4 (a-d); D5,7 ALP Sec – C4,11; F2-4, 6-10; H10; I 1, 4-5; J15: K4-6, 8 ALP Elem – B7; E; F2-4, 6,10; H10; I 3; K 4,6,8 NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2 SLOs 1-4
March 10 * Artifacts due: Goal Setting #4 & #5 Case Study CMP	Five Forms of Teacher Power “Pause, Prompt, Praise” Lesson Plan - #1 (Mid-term)	Midterm Exam – Lesson Plan Students work cooperatively and collaboratively to create a cross-curricular lesson. <u>Due by Observation #2:</u> Log Sheet check <u>Due by meeting #4:</u> Goal setting #6 Student Study Assignment Classroom Management Plan	BA – B7; G1-8; K SPED – A4 (a-d); D5,7 ALP Sec – C4,11; F2-4, 6-10; H10; I 1, 4-5; J15: K4-6, 8 ALP Elem – B7; E; F2-4, 6,10; H10; I 3; K 4,6,8 NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2 SLOs 1-4
April 07 * Artifacts due: Goal setting #6 Case Study CMP	Rigor and Relevance Framework (Dr. Bill Daggett) School Climate	<u>Due by Observation #2:</u> Log Sheet check <u>Due by meeting #5:</u> Goal setting #7 Classroom Management Plan Final Exam - Class Presentation—Case Study Assignment Final Reflection Visitation Record	

		Conceptual Framework Competencies Time Logs Due Observation #2—To Be Scheduled	
May 5 * Artifacts due: Goal setting #7 CMP Class Presentation— Case Study Final Reflection Visitation Record Conceptual Framework Competencies Principal/Mentor Survey Due Time Logs Due		Final Exam - Student Case Study Presentation (*anonymity observed)	BA – B7; G1-8; K SPED – A4 (a-d); D5,7 ALP Sec – C4,11; F2- 4, 6-10; H10; I 1, 4-5; J15: K4-6, 8 ALP Elem – B7; E; F2-4, 6,10; H10; I 3; K 4,6,8 NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2 SLOs 1-4

XIII. Assignment Descriptions/ Assessment Criteria:

Required Artifacts:

- Resume
- 3 letters of recommendation (on file)
- Awards and Certificates (Optional)
- Philosophy of Education (pre/post)
- New Mexico Code of Ethics (copy)
- NNMC Lesson Plans: (formal observations & mid-term)
- Disposition Checklist(s)
- School Schedule and Calendar (first two weeks of placement)
- Goal Setting #1, #2, & #3
- School Policies Report
- Weekly Planning and Reflection Report
- Observations: (2) ACT & (2) NMTeach
- Emergency Lesson Plans
- Visitation Record
- Final Reflection & Mentor Survey
- Conceptual Framework Competencies
- Classroom Management Plan
- Case Study
- Field Experience Log Sheet(s)

XIV. Internet sites or databases:

Public Education Department: <http://ped.state.nm.us/ped/index.html>

XV. Late Work:

Your work is due on the date indicated on the syllabus.

XVI. Students with Disabilities:

Northern New Mexico College recognizes its responsibility for creating an institutional climate in which all students can succeed. *Northern is committed to providing equitable access to learning opportunities. The Accessibility and Resource Center (ARC) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.* In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990; if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in all classroom settings. Please contact the Coordinator of Accessibility and Resource Center to inquire about appropriate accommodations. Contact Verna A. Trujillo either via email; v.trujillo@nmmc.edu or by phone; (505) 747-2152. After your eligibility is determined, you will be given a letter, which when presented to instructors, will help us know best how to assist you.

XVII. NMMC Incomplete Policy:

The grade of 'I' is given for course work that could not be completed due to circumstances beyond the student's control. This means a serious illness or accident, not poor planning. If a significant crisis prevents your timely completion of the requirements of this course, please make an appointment with me. Once an Incomplete is given, it is the STUDENT'S responsibility to complete the work according to the parameters of the deadline. If you do not complete your work, the 'I' automatically becomes an 'F' when the deadline passes.

XVIII. Personal Responsibility:

All students attending NMMC must take personal responsibility for complying with all institutional, COE Program Policy, and course requirements.

XIX. Grading Scale:

Grading:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% or Below 59%

Letter grades are issued by instructors to indicate the quality of work done; instructors are not required to issue +/- grades.

XX. Academic Ethics:

Dishonesty in connection with tests, quizzes, or coursework assignments may cause for dismissal from the College. Plagiarism is the most common type of academic dishonesty. Plagiarism consists of any representation of another person's work as one's own without proper

acknowledgment. Examples include but are limited to 1(submitting as one's work a paper which includes a part copied from a book or article without identifying the quote selection and/or sources, 2) presenting an author's ideas as though they were your own original ideas, or 3) using work by another student with you name as the author. When an instructor suspects a student of academic dishonesty, the instructor will bring it to the student's attention. If the problem is not resolved to the instructor's satisfaction, the incident will be reported to the Dean for follow-up action.

XXI. Students are responsible to refer to the Student Handbook for specific policies and procedures.