Assessment of Unit Operations

September
COE Annual Report to Provost and Board of Regents

December
Gather Data

May
Gather Data

August
COE Annual Report and Recommendations to Faculty and PTEAC

June/July
Dean and Committee Chairs aggregate, analyze, and implement recommendations

Pilot: 2015 Assessment Cycle COE 1
2.3.a Description of the unit's assessment system including the requirements and key assessments used at transition point

**Entry** Assessments are collected and analyzed every semester by the COE Interview Committee for BA and ALP programs. The Entry Assessments are:

A.) B.A. entry assessment:
   a. A minimum score on the B.A. Entrance Interview (Qualitative Narrative)
   b. *A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (subtests I, II, and III). (Quantitative Evidence – Title II Report)*
   c. A completed B.A. Entrance Application Packet. (Qualitative Narrative).
   d. A GPA minimum of 2.5

B.) ALP entry assessment
   a. *A Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (subtests I, II, and III). (Quantitative Evidence – Title II Report)*
   b. A completed A.L.P. Entrance Application Packet. (Qualitative Narrative).

**Mid-point** Assessments are collected and analyzed every semester by the COE Interview Committee for BA and ALP programs. The Mid-Assessments are:

A.) BA Mid-point Assessment
   a. Student Teaching Application Packet
   b. Pre-Student Teaching Interview
   c. NES: Assessment of Professional Knowledge: Elementary, Elementary Education (subtests I and II), Essential Components of Elementary Reading Instruction.

B.) ALP Mid-point Assessment
   a. Degree Check

**Exit** Assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Exit Assessments are:

A.) BA Exit-point Assessment
   a. Collection of Competency Based Artifacts (Portfolio)
   b. Assessment of Classroom Teaching and NM Teach Observation Protocol
   c. Field Dispositions Checklist
   d. Student Survey
   e. Principal and Mentor Survey
   f. Field Log Sheets
   g. Post Student Teaching Interview

B.) ALP Exit-point Assessment
   a. Collection of Competency Based Artifacts (Portfolio)
b. Assessment of Classroom Teaching and NM Teach Observation Protocol

c. Field Dispositions Checklist

d. Student Survey

e. Principal and Mentor Survey

f. Field Log Sheets

**Program Completion** Assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Program Completion Assessments are:

A.) BA and ALP
   a. Principal and Mentor Survey
   b. College Supervisor Evaluation

**After Program Completion**

A.) BA and ALP
   a. Employment Tracking