Collaboration
Reflections, both in writing and oral, demonstrate candidate willingness to consider possible changes in practice.

Professionalism
Instructional plans demonstrate an understanding of the use of varied strategies to meet the needs of exceptional students.

Diversity
Understands, respects, and values the history of and values of community and brings relevance to classroom.

Lesson plan demonstrate understanding of sequence, scope, expectations, standards-based instruction, and assessing progress.

Plans learning activities to engage students.

Demonstrates knowledge of students' various learning styles.

Demonstrates knowledge of interest or cultural heritage.

Conveys high expectations of learners.

Recognizes the value of understanding students' skills and knowledge.

Understanding of developmental characteristics.

Models and makes available for students technology tools.

Instructional materials are suitable.

Most activities and assignments are appropriate.

Pedagogical practices reflect understanding within discipline.

Curriculum
ALP, Assessment of Classroom Teaching, Fall 2015

<table>
<thead>
<tr>
<th>Sub Group: ALP</th>
<th>Assessment of Classroom Teaching, Fall 2015</th>
<th>Instructional plans demonstrate an understanding of the use of varied strategies to meet the needs of exceptional students</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALP - SPED</td>
<td>1.00</td>
<td>4.00</td>
</tr>
<tr>
<td>ALP - Secondary</td>
<td>3.05</td>
<td>3.00</td>
</tr>
<tr>
<td>ALP Sec Data</td>
<td>2.88</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Assessment standards are clearly communicated.

Lesson plan demonstrate understanding of sequence, scope, expectations, standards-based instruction, and assessing progress.

Instructional goals are assessed through plan.

Demonstrates the use of assessment software to organize assessment data and displays these data in various ways to inform instruction.

Uses formative assessment results to plan for individual and groups of students.

Instructional goals are assessed through plan.

Assessment standards are clearly communicated.

Lesson plan demonstrate understanding of sequence, scope, expectations, standards-based instruction, and assessing progress.

Instructional goals are assessed through plan.

Sub Group: Assmt

Candidate 6 BA Elem

Candidate 4 ALP Sec

<table>
<thead>
<tr>
<th>Sub Group: Diversity</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub Group: Diversity</td>
<td>Not Observed</td>
</tr>
</tbody>
</table>

Instructional plans demonstrate an understanding of the use of varied strategies to meet the needs of exceptional students.

Student linguistic differences are taken into account in planning content specific vocabulary development.

Diversity

<table>
<thead>
<tr>
<th>Sub Group: Diversity</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub Group: Diversity</td>
<td>Not Observed</td>
</tr>
</tbody>
</table>