

3.3.g Aggregate data on candidates entering and exiting from clinical practice for all programs (These assessments may be included in program review documents or the exhibits for Standard 1. Cross reference as appropriate)

Entry Assessments are collected and analyzed every semester by the COE Interview Committee for BA and ALP programs. The Entry Assessments for BA are: a minimum score on the BA Entrance Interview (Qualitative Narrative), a *Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills (subtests I,II, and III). (Quantitative Evidence as noted on the Title II Report - Exhibit 2.3.a.14), a completed BA Entrance Application Packet (Exhibit 2.3.a.5). (Qualitative Narrative), and a GPA minimum of 2.5.* The Entry Assessments for ALP are: a *Passing score on either the NMTA Basic Skills or the NES Essential Academic Skills(subtests I, II, and III). (Quantitative Evidence as noted on the Title II Report - Exhibit 2.3.a.14), and a completed BA and ALP Entrance Application Packet (Exhibit 2.3.a.5).*

Exit Assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Exit Assessments for BA are: *Collection of Competency-Based Artifacts, Assessment of Classroom Teaching (Exhibit 3.3.f.1), NMTeach Observation Protocol (Exhibit 2.3.a.8), Field and Classroom Dispositions Checklists (Exhibit 2.3.a.3), Candidate Program Final Reflection (Exhibit, 2.3.a.4), Principal and Mentor Teacher Preparation Survey (Exhibit 2.3.a.1), Field Log Sheets (Exhibit 2.3.a.9), NNMC Lesson Plan (Exhibit 2.3.a.10), BA Pre/Post Student Teaching Interview (Exhibit 2.3.a.11), and Petition to Graduate (Exhibit 2.3.a.12).* The ALP Exit-point Assessments mirror the BA program with the exception of the *BA Pre/Post Student Teaching Interview.*

Program Completion assessments are collected and analyzed annually by the COE Interview Committee for BA and ALP programs. The Program Completion Assessments include a *Principal and Mentor Teacher Preparation Program Survey (Exhibit 2.3.a.1).*

The chart evidences that all eligible candidates for clinical practice were completers—100%.

Semester	Completers	Percentage
Fall 2014 /Spring 2013	31	100%
Fall 2013 /Spring 2012	21	100%
Fall 2012 /Spring 2011	22	100%
Total	74	100 %

Percentage of candidates with gainful employment as an educator upon completing program:

Spring 2014 – **100%**

Fall 2014 – **100%**

Spring 2015 – **100%**