

3.3.c Criteria for the selection of clinical faculty, which includes both higher education and P–12 school faculty

Criteria for selection of school-based faculty:

The School District and the College of Education are responsible for jointly assigning field practice and clinical practice candidates, selecting cooperating mentor teachers, and planning the candidate’s field experiences. General requirements for cooperating mentor teachers include:

- Minimum of three years successful teaching experience.
- Tenure or non-probationary status in the school district.
- Extensive teaching experience in another district may be an exception.
- All teachers must have a minimum of one year of successful teaching in the District, licensure and teaching experience in the major field of the full-time student teacher candidate and the supervised field experience candidate, knowledge and practice of the goals and philosophy of the College of Education, as stated in the Field Experience Handbook, and recommendation and support by the administration of the school.
- Mentor teachers are selected according to the criteria in the Memorandum of Understanding (MOU) and recommended by the building principal.
- The principal ensures the COE that the mentor teacher is an accomplished school professional.

There are two categories of preparation and ongoing professional development activities for school-based clinical faculty to prepare them for roles as clinical supervisors for BA and ALP candidates.

- An on-site orientation session for BA and ALP mentors, principal, teacher candidates is conducted on campus to review in-depth procedures, required assignments, policy requirements, contracts, assessments and evaluations. The Northern Network provides on-going mentor training for school mentors. In addition, PDS sites have training in cognitive coaching, training at the new-teacher center in California (Los Alamos, Pojoaque, and Espanola, Taos and future sites— West Las Vegas), and pedagogical content knowledge.

Mentors are given a Mentor packet and provide the following:

- Weekly planning guide
- Copy of Competency-Based Collection of Artifacts required by candidates
- Log Sheet
- Copies of Field Disposition Checklist
- Copies of the *Assessment of Classroom Teaching* and the *NMTeach*

Evaluation Tools	Field Practice			Clinical Practice		
	Knowledge	Skills	Dispositions	Knowledge	Skills	Dispositions
Reflections	✓	✓		✓	✓	✓
Log Sheet	✓			✓	✓	✓
CBA		✓		✓	✓	✓
ACT		✓		✓	✓	✓
<i>Field Dispositions Checklist</i>	✓	✓	✓	✓	✓	✓