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NNMC, Alternative Licensure Program (ALP), Principals Survey, Spring 2012

In Advance

Dear Principal,

The purpose of this survey is to obtain feedback regarding the performance of the ALP Graduates. One of our graduates completed his or her student teaching practicum at your school. Your responses to this survey will be used to determine program effectiveness.

Sincerely,

Dr. Cathy Martinez Berryhill, Dean of Education

Mrs. Anita M. Roybal, Field-Placement Director

*** 1. How many ALP Graduates have you hired in the past school year?**

- 0
- 1
- 2
- 3 or more
- uncertain

*** 2. Please indicate the school you are completing the survey for:**

- Alta Vista Elementary: Walsh Gilroy, Elizabeth
- Enos Garcia Elementary: Trujillo, Elena
- Los Alamos High School: Ferrell, Shannon
- Mountain Elementary: Rosenbaum, Amy
- Pecos High School: Valencia, Marlene Yolanda
- Santo Nino Elementary: Josh Cantrell
- Taos High School: Trujillo, Elena

Taos Middle School: Huck, Jeffery

Other School(please specify)

*** 3. Check the area(s) for which you have hired ALP Graduates (check any that apply):**

Elementary

Secondary

Special Education

Have not hired an ALP Graduate

4. Which of the following describes your school's mentoring program for first year teachers?

Mentor meets with 1st year teacher once a semester

Mentor meets with 1st year teacher once a month

Mentor meets with 1st year teacher once a week

Mentor meets with 1st year teacher twice or more times a week

Other Description

5. Indicate your level of satisfaction regarding the student teacher's demonstration of the following entry level competencies?

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

1. Accurately demonstrates knowledge of the content area and approved curriculum.

2. Appropriately

2. Appropriately

utilizes a variety of teaching methods and resources for each area taught.

3. Communicates with and obtains feedback from students in a manner that enhances student learning and understanding.

4. Comprehends the principles of student growth, development, and learning, and applies them appropriately.

5. Effectively utilizes student assessment techniques and procedures.

6. Manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.

7. Recognizes student diversity and creates an atmosphere conducive to the promotion of positive student

involvement and self-concept.

8. Demonstrates a willingness to examine and implement change, as appropriate.

9. Works productively with colleagues, parents and community members.

10. Demonstrates fair and equitable treatment of students.

11. Demonstrates a belief that all students can learn.

12. Demonstrates ethical behavior at school and in the classroom.

6. Indicate your level of satisfaction with the student teacher's ability to teach in the following subject areas.

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied
Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Differentiated
Instruction

Other (please specify)

7. What are two strengths of this student teacher?

8. What two areas of improvement would you suggest for this student teacher?

9. What suggestions do you have for improving the Alternative Licensure Program (ALP)?

Done >>

