




Name:			Grade Level:			Title of Lesson:		
STANDARDS-BASED LESSON PLAN	Content Area(s)					NM Teach Observational Strands: <ul style="list-style-type: none"> ● Preparation and Planning ● Creating an Environment for Learning ● Teaching for Learning ● Professionalism ● Reflect on Practice ● Student Growth 		
	Standard(s)/Common Core:							
	Bell Ringer:							
	NNMCCF Conceptual Framework (NNMCCF):				21st Century Skills (Technology & Informational Literacy)			
	1. Knowledge Principles <ul style="list-style-type: none"> a. Curriculum b. Instruction 				7. Diversity 8. Professionalism (change) 9. collaboration * dispositions (D1,D2,D3) *Skills (1 & 2)			
	2. Instruction 3. Teaching 4. Learning 5. Assessment 6. Professionalism (environment)							
●	Establish Environment							
		<i>NNMCCF: 1b, 2,3,4,5,6,7,8,</i>						
●	Standards Driven Instructional Objective(s)/ Learning Target(s)							
		<i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i> (Skill and Relevance, along with measurable artifact) *"I Can..." statements						
●	Assessment							
●			<i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i>					
●								
●								

	<p>Teaching for Learning: <i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i></p> <p>Instructional Plans and Procedures</p> <ul style="list-style-type: none"> • <i>Background Knowledge (Schemata)</i> • <i>Vocabulary Development</i> • <i>Materials</i> • <i>Instruction (Steps 1, 2, 3...)</i> <ul style="list-style-type: none"> - <i>Learning Modalities</i> - <i>SIOP</i> - <i>Gradual Release Model (I do, We do, You do)</i> • <i>Accommodations</i> <ul style="list-style-type: none"> - <i>RTI (Academic and Behavioral)</i> - <i>WIDA (CLD)</i> - <i>IEP</i> - <i>Differentiated Instruction</i> 	
	<p>Data Analysis <i>NNMCCF: 1a,8; D1,D2,D3; S2</i></p> <ul style="list-style-type: none"> • <i>Assessment Tools Checklists, Anecdotal Notes, Conferencing Logs</i> • <i>Benchmarks</i> 	
	<p>Reflect on Practice <i>NNMCCF: 3,4,5,D2,S2</i></p> <p><i>(How did the lesson go? Would you make any changes? How was your feedback <u>to</u> students? How was your feedback <u>from</u> students? Are there any areas in which you need to grow professionally (knowledge, critical thinking, management, delivery)?</i></p>	

• Student dispositions (educational practices, advocates for education, ethical standards, etc.) will be measured using NNMC Teacher Candidate Dispositions Checklist

NNMC Standards-Based Lesson Plan and Presentation Grading Rubric

Objective/Criteria	Performance Indicators			
	Exemplary	Acceptable	Partially Proficient	Unacceptable
Content Knowledge	(25 points) The student demonstrated all of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(20 points) The student demonstrated all but 1 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(15 points) The student demonstrated all but 2 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(10 points) The student demonstrated less than 2 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance
Lesson Plan Components	(40 points) The lesson plan included all of the following correctly: * Grade Level and Title * Content Area, Standard(s), and Bell Ringer * 21 st Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(30 points) The lesson plan included all but 2 of the following correctly: * Grade Level and Title * Content Area, Standard(s), and Bell Ringer * 21 st Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(20 points) The lesson plan included all but 3 of the following correctly: * Grade Level and Title * Content Area, Standard(s), and Bell Ringer * 21 st Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(10 points) The lesson plan was missing more than 4 of the following correctly: * Grade Level and Title * Content Area, Standard(s), and Bell Ringer * 21 st Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice
Presentation*	(25 points) Presentation was professionally crafted demonstrating all of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(20 points) Presentation was professionally crafted demonstrating all but 1 of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(15 points) Presentation was professionally crafted demonstrating all but 2 of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(10 points) Presentation failed to demonstrate 2 or more of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone
Spelling, Mechanics and Grammar	(10 points) There are no errors in spelling, mechanics, or grammar.	(9 points) There are 1-3 errors in spelling, mechanics, or grammar.	(8 points) There are 4-5 errors in spelling, mechanics, or grammar.	(6 point) There are more than 5 errors in spelling, mechanics, or grammar.
				_____ out of 100

*If presentation is not required, deduct points for the scale accordingly (example: exemplary is 60 an not 100)

Grading Scale – NNMC Lesson Plan with Presentation (based on 100 points):

Description	Point Scale
Exemplary	80-100
Acceptable	59-79
Partially Proficient *student will be allowed a second chance to show growth	46-58
Unacceptable *further action may be taken (discretion of the faculty)	45 or below