

Data Analysis – Spring 2015 (BA & ALP)

ACT KNOWLEDGE PRINCIPLE:	Score:
Curriculum	3.35
Instruction	3.54
Teaching	3.17
Learning	3.47
Assessment	3.34
Professionalism (positive environment)	3.28
Diversity	3.29
Professionalism (implement change)	3.36
Collaboration	3.48

Teaching: The teacher candidate communicates with and obtains feedback from students in a manner that enhances student learning and understanding.

- Feedback is consistently high quality and provided in a timely manner
- Communicates clearly and accurately in oral and written language
- Uses skillful questioning/discussion techniques to engage students in learning
- Monitors student learning through feedback from students
- Provides timely and accurate feedback to students
- Candidate models and makes available for students technology tools to demonstrate learning, tools such as spreadsheets,

Data-Driven Instruction

Example: In Seminar, implementation of Conferring Notes (C. Tovani) – monitoring student progress

FIELD DISPOSITIONS:	Score:
Demonstrates Professionalism	3.6
Demonstrates a positive and enthusiastic attitude	3.7
Demonstrates effective oral communication skills	3.5
Demonstrates effective written communication skills	3.7
Exhibits an appreciation and value for diversity	3.4
Is Prepared to teach and learn	3.7
Collaborates effectively with peers and professors	3.4
Is a reflective practitioner	3.4
Exhibits the emotional intelligence to promote goals and educational stability	3.4
Exhibits respect for supervisors, mentors, parent(s)/guardian(s), administrators, and students	3.5

Example:
NNMC
COE
Lesson
Plan

Data-Driven Instruction