

NORTHERN New Mexico College



Draft Minutes

Professional Teacher Educators Advisory Committee (PTEAC)

Tuesday, May 7, 2013, 12:30 – 3:00pm

NNMC College of Education, Teacher Education Center

PTEAC Members Present: Carole Rutten (LANL/LANS Outreach); Gene Schmidt (Los Alamos School District Superintendent); Janette Archuleta (McCurdy Charter School Superintendent); Art Blea (Espanola Superintendent); Gladys Herrera-Gurule (Enos Garcia Elementary Principal, Taos School District); Rick Scott (Los Alamos Foundation Inquiry Science Director); Thansewi Martinez (Math Teacher, Espanola School District).

NNMC College of Education faculty and staff present: Myrna Villanueva; Rose Cavalcante; Anita Roybal; Sandra Rodriguez; Pablo Gonzales; Tamara Trujillo; Marcia Brenden, Delmeria Martinez, and invited Guest, Patrick Archuleta (COE teacher graduate presenter).

1. Lunch (12:30 – 1pm)
2. Meeting called to order at 1:10.
3. Distribution of agenda and March minutes for approval.
4. Welcome/Introductions led by Dr. Villanueva.
5. Overview of Field Experience / Action Research project was given by Anita Roybal and Rose Cavalcante.
6. COE Early Childhood Education Graduate, Patrick Archuleta, presented a powerpoint on his elementary classroom research project conducted during his student teaching. His pre- and post-test data indicated that students who participated in the inquiry science hand-on labs all made learning gains.
7. A roundtable discussion was held among all attendees concerning the COE Vision and Mission Statements. The Mission and Vision Statements are as follows:

Mission: *The College of Education is committed to prepare the highest quality entry level teachers for northern New Mexico and beyond in partnership with northern New Mexico school districts and communities. In keeping with our vision to prepare teachers of **high quality** to work in multicultural and multilingual settings, the College of Education strives to provide experiences that incorporate theoretical foundations and practical application, that encourage students to think creatively and critically, that*

*integrate reflection as a means to improve teaching and learning, that promote performance-based demonstration of knowledge, and that advance participation in decision-making as citizens of a pluralistic society by **promoting equity and access to all students.***

Vision: *The College of Education (COE) at Northern New Mexico College (NNMC) embraces NNMC's vision of having a culture of quality learning and responsiveness to students and extends it to include the preparation of high quality, innovative educators who celebrate the uniqueness of Northern New Mexico's multicultural and multilingual students and communities. The COE vision is to prepare educators who will provide children with a transformative education that will support them as they grow to become competent, caring, and contributing members of society.*

Comments from the PTEAC members included the following suggestions for the COE:

- The mission could be 30 words or shorter.
 - Drop "entry level" and focus on preparing the highest quality teachers.
 - Focus on providing ongoing professional development to teachers to help them through the three tier licensure system and common core requirements.
 - Add to the Vision the leadership role that NNMC plays in convening educational partners such as the PTEAC.
 - Add to the Vision the COE role of mentoring K-12 teachers in area schools.
 - Partner with the area districts to define what "college and career readiness" means, such as reducing the number of remedial college classes taken.
 - Lead a conversation about high school/college course articulation and secondary curriculum that prepares students for college level learning.
 - Support the Future Teachers (or Educators) of America clubs at McCurdy, Española, and other area high schools;
 - Arrange for LANL scientists to co-teach science and engineering classes at NNMC by connecting to lab employees who want to volunteer;
 - K-12 teachers who can motivate students to learn is a better criteria for quality teachers than the NCATE requirement that teacher candidates have high ACT scores.
8. Next Meeting will be in Fall, 2013.
9. Meeting adjourned at 3:10.

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Professional Teacher Educators Advisory Committee (PTEAC)

Tuesday, March 5, 2012, 12:30 – 3:00pm

NNMC College of Education, Teacher Education Building

Minutes (taken and compiled by Marcia Brenden)

12:30 – 1:00 Lunch

1:00 – 1:15 Welcome/Introductions--Members present: Gladys Herrera-Gurule (Taos Enos Garcia Elementary, Principal); Gerry Washburn (Los Alamos Public School HR Director); Thanswei Martinez (Española Middle School Teacher); Adan Delgado (Pojoaque Superintendent); John Hollenbeck (COE Dean); Tamara Trujillo (COE ALP Director); Pablo Gonzalez (COE BA Director); Anita Roybal (COE Field Placement Director); Rose Cavalcante (COE Faculty); Christina Esquibel (COE Faculty); Delmeria Martinez (AVANCE Admin Assistant); Sandra Rodriguez (AVANCE Director); Marcia Brenden (AVANCE Program Developer);

1:15 – 2:00 COE programs reports:

- John – Center for Teaching and Learning in the Teacher Ed. Center can be used by local districts for PD;
- John – NCATE overview, timeline;
- Pablo—Elementary Ed BA program and Tamara --Presented slides on ALP and BA numbers, graduates, and pass rates. Alternative Licensure Program
- Anita -- Field Placement report on districts we currently have agreements with and numbers of teachers placed in schools for student teaching (19 this semester and over 65 in the last two years).
- Rose -- Early Childhood Education has courses aligned to the Common Core standards, to all other NM colleges and universities, and are based on NM Universal Guidelines. Teacher assistants who take four of the classes can qualify for their Child Development Credentials. Possible directions in the future include a TA to BA program.
- Christina – Reading Program and Endorsement: Reading courses for BA/ ALP students have an embedded 10 hour practicum requirement. We also offer a Reading Endorsement for COE students or practicing teachers. All COE graduates after Jan 1, 2013 must pass the Reading Test required by PED.

- Sandra and Marcia -- Title V AVANCE program supports post baccalaureate courses for teachers. Over 60 in-service teachers have taken or are in the process of taking coursework that readies them for their TESOL / Bilingual Endorsements. The partnership with NMSU provides a masters in Educational Management and Design (Ed Leadership) to 8 teachers from Pojoaque, Española, and Mesa Vista taught via a hybrid delivery system with face-to-face classes, I-TV classes and online via Blackboard.

2:00 – 2:45: Dialogue response to the following questions:

What COE programs, endorsements, or degrees are needed in your district? What professional development do your educators need? How can we assist you in your mentorship program for new teachers?

Summary of responses from school district PTEAC members:

- PD in Common core is needed by all.
- Los Alamos: Suggestion that Juniors in the COE BA programs start student teaching. Also need more info on district reimbursement for Endorsements. Interested in high school students taking Dual Credit courses at NNMC and creating a partnership with NNMC COE; also need NNMC masters program in Educational Leadership;
- Gladys in Dual Language Enos Garcia needs ESL strategies for all teachers and reading PD for all teachers;
- Supt Delgado (Pojoaque) needs middle school math and high school algebra teachers; also reading strategies for elementary teachers across all subject areas; TESOL endorsement; and Dossier training for Level 1 and 2 teachers.
- Thanswei Martinez suggested we get the work out about the Dossier training that is needed to support Española teachers to move from Level 1 to level 2, or Level 2 to 3. Also new teachers need a better district-wide mentoring program such as ongoing teacher seminars or a “New Teacher Seminar Center” in the COE. She also suggested that NNMC partner with the regional RECs in providing district support.
As far as the best way to get information to teachers about our Endorsements and other programs is to put flyers in teacher mailboxes, in district newsletters, and on district websites.

2:45 – 3:00: Next Steps: All PTEAC members who attended filled out a survey of needs they or their district had that the COE could provide. We will email or deliver the survey to all PTEAC members who were invited but did not attend. Results will be analyzed and next steps discussed by the COE faculty and staff. Next PTEAC meeting the first week of May.

3:00 PTEAC meeting adjourned.