

Name:		Grade Level:	Title of Lesson:	
<b>STANDARDS-BASED LESSON PLAN</b>	<b>Content Area(s)</b>		<b>NM Teach Observational Strands:</b> <ul style="list-style-type: none"> <li>● <b>Preparation and Planning</b></li> <li>● <b>Creating an Environment for Learning</b></li> <li>● <b>Teaching for Learning</b></li> <li>● <b>Professionalism</b></li> <li>● <b>Reflect on Practice</b></li> <li>● <b>Student Growth</b></li> </ul>	
	<b>Standard(s)/Common Core:</b>			
	<b>Bell Ringer:</b>			
	<b>NNMCCF Conceptual Framework (NNMCCF):</b> <ol style="list-style-type: none"> <li>1. Knowledge Principles               <ol style="list-style-type: none"> <li>a. Curriculum</li> <li>b. Instruction</li> </ol> </li> <li>2. Instruction</li> <li>3. Teaching</li> <li>4. Learning</li> <li>5. Assessment</li> <li>6. Professionalism (environment)</li> <li>7. Diversity</li> <li>8. Professionalism (change)</li> <li>9. collaboration</li> <li>* dispositions (D1,D2,D3)</li> <li>*Skills (1 &amp; 2)</li> </ol>		<b>21<sup>st</sup> Century Skills (Technology &amp; Informational Literacy)</b> <i>NNMCCF: 1a,1b,2,3,4; D1,D2,D3; S1,S2</i>	
	●	<b>Establish Environment</b> <i>NNMCCF: 1b, 2,3,4,5,6,7,8,</i>		
	●	<b>Standards Driven Instructional Objective(s)/ Learning Target(s)</b> <i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i> <b>(Skill and Relevance, along with measurable artifact)</b> <b>*"I Can..." statements</b>		
● ● ● ● ●	<b>Assessment</b> <i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i>			

<ul style="list-style-type: none"> <li>●</li> <li>●</li> <li>●</li> <li>●</li> <li>●</li> </ul>	<p><b>Teaching for Learning:</b>  <i>NNMCCF: 1a, 1b, 2,3,4,5,6,7,8,9; D1,D2,D3; S1,S2</i></p> <p><b>Instructional Plans and Procedures</b></p> <ul style="list-style-type: none"> <li>● <i>Background Knowledge (Schemata)</i></li> <li>● <i>Vocabulary Development</i></li> <li>● <i>Materials</i></li> <li>● <i>Instruction (Steps 1, 2, 3...)</i> <ul style="list-style-type: none"> <li>- <i>Learning Modalities</i></li> <li>- <i>SIOP</i></li> <li>- <i>Gradual Release Model (I do, We do, You do)</i></li> </ul> </li> <li>● <i>Accommodations</i> <ul style="list-style-type: none"> <li>- <i>RTI (Academic and Behavioral)</i></li> <li>- <i>WIDA (CLD)</i></li> <li>- <i>IEP</i></li> <li>- <i>Differentiated Instruction</i></li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>●</li> <li>●</li> </ul>	<p><b>Data Analysis</b>  <i>NNMCCF: 1a,8; D1,D2,D3; S2</i></p> <ul style="list-style-type: none"> <li>● <i>Assessment Tools Checklists, Anecdotal Notes, Conferencing Logs</i></li> <li>● <i>Benchmarks</i></li> </ul>	
<ul style="list-style-type: none"> <li>●</li> <li>●</li> <li>●</li> <li>●</li> <li>●</li> </ul>	<p><b>Reflect on Practice</b>  <i>NNMCCF: 3,4,5,D2,S2</i>  <i>(How did the lesson go? Would you make any changes? How was your feedback <u>to</u> students? How was your feedback <u>from</u> students? Are there any areas in which you need to grow professionally (knowledge, critical thinking, management, delivery)?</i></p>	

● Student dispositions (educational practices, advocates for education, ethical standards, etc.) will be measured using NNMC Teacher Candidate Dispositions Checklist

## NNMC Standards-Based Lesson Plan and Presentation Grading Rubric

Objective/Criteria	Performance Indicators			
	Exemplary	Acceptable	Partially Proficient	Unacceptable
<b>Content Knowledge</b>	(25 points) The student demonstrated all of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(20 points) The student demonstrated all but 1 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(15 points) The student demonstrated all but 2 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance	(10 points) The student demonstrated less than 2 of the following in the development of the lesson: * Content Accuracy * Rigor * Critical Thinking * Relevance
<b>Lesson Plan Components</b>	(40 points) The lesson plan included all of the following correctly: * Grade Level and Title and Bell Ringer * 21 <sup>st</sup> Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(30 points) The lesson plan included all but 2 of the following correctly: * Grade Level and Title and Bell Ringer * 21 <sup>st</sup> Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(20 points) The lesson plan included all but 3 of the following correctly: * Grade Level and Title and Bell Ringer * 21 <sup>st</sup> Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice	(10 points) The lesson plan was missing more than 4 of the following correctly: * Grade Level and Title and Bell Ringer * 21 <sup>st</sup> Century Skills * Establish Environment * Objective/Learning Target * Assessment * Instructional Plans and Procedures * Data Analysis * Reflect on Practice
<b>Presentation*</b>	(25 points) Presentation was professionally crafted demonstrating all of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(20 points) Presentation was professionally crafted demonstrating all but 1 of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(15 points) Presentation was professionally crafted demonstrating all but 2 of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone	(10 points) Presentation failed to demonstrate 2 or more of the following: *Engaging * Confidence * Enthusiasm * Organization * Adequate voice level and tone
<b>Spelling, Mechanics and Grammar</b>	(10 points) There are no errors in spelling, mechanics, or grammar.	(9 points) There are 1-3 errors in spelling, mechanics, or grammar.	(8 points) There are 4-5 errors in spelling, mechanics, or grammar.	(6 point) There are more than 5 errors in spelling, mechanics, or grammar.
				_____ out of 100

\*If presentation is not required, deduct points for the scale accordingly (example: exemplary is 60 an not 100)

*Grading Scale – NNMC Lesson Plan with Presentation (based on 100 points):*

<b>Description</b>	<b>Point Scale</b>
<b>Exemplary</b>	80-100
<b>Acceptable</b>	59-79
<b>Partially Proficient</b> *student will be allowed a second chance to show growth	46-58
<b>Unacceptable</b> *further action may be taken (discretion of the faculty)	45 or below