

NORTHERN NEW MEXICO COLLEGE
ED 479 STUDENT TEACHING/ED 480 STUDENT TEACHING SEMINAR
FALL 2013
AUGUST 19 – DECEMBER 6, 2013
CRNs 11019 & 11020

Professor: Dr. Myrna Villanueva (DrV)
Office: 505.747.5461 (leave message)

Email: mvillanueva@nmc.edu
Office Hours: By appointment

Course Descriptions:

479 Student Teaching (9 credits) This is a full-time assignment during the semester, in conjunction with ED 480 (Student Teaching Seminar). You will be engaged in a minimum of 14 weeks and 420 hours of student teaching. You will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, and participate in faculty meetings, PTA /PTO meetings, and other appropriate school-community activities. Your final placement in a school is decided by the Education Department, contingent upon your being accepted by a host school.

480 Student Teaching Seminar (1 Credit): This course provides you interaction with guided discussion on reflections of the student teaching experience. Supplemental requirements include outside readings based upon educational research and corresponding reflective papers.

College of Education Conceptual Framework

The student teaching experience and seminar are a culmination of wide array of courses and field experiences premised on the following knowledge principles:

1. Curriculum-The teacher candidate demonstrates knowledge of the content area and approved curriculum
2. Instruction-The teacher candidate appropriately utilized a variety of teaching methods and resources for each area taught.
3. Assessment-The teacher candidate effectively utilizes student assessment techniques and procedures.
4. Teaching-The teacher candidate communicates with and obtains feedback from students in a manner that enhances student learning and understanding.
5. Learning-The teacher candidate comprehends the principles of student growth, development and learning, and applies them appropriately.
6. Diversity-The teacher candidate recognizes student diversity and creates an atmosphere conducive to the promotion of positive student involvement and self-concept.
7. Professionalism-The teacher candidate manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.
8. Professionalism-The teacher candidate demonstrates a willingness to examine and implement a change as appropriate.
9. Collaboration-The teacher candidate works productively with colleagues, parents and community.



Student Code of Classroom Conduct:

Northern is dedicated not only to the advancement of learning, but is concerned with the development of responsible personal and social conduct. By enrolling at Northern, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct listed in this Code. Violation of any of these may lead to disciplinary sanctions.

Academic Honesty:

Each student is expected to author his/her own work. All forms of academic dishonesty are prohibited at Northern. Academic dishonesty includes, but is not limited to, plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, and misuse of identification with the intent to defraud or deceive.

Note to Students with Disabilities:

Students with disabilities who qualify for academic accommodations must provide a notification from the Accessibility Resource Center and discuss specific needs with the instructor, preferably during the first week of class. The Accessibility Resource Center determines accommodations based on appropriate documentation of disabilities.

Important College Web Pages:

Current Northern Catalog: <http://registrar.nnmc.edu/page/catalogs>

Academic Calendars/Schedules: <http://site.nnmc.edu/calendars-course-schedule>

Attendance/Participation:

Class attendance and participation are required for both the student teaching experience and seminar.

Full-time student teacher candidates are permitted no more than **five** absences during the student teaching experience. Failure to comply with this requirement may result in a failing grade and the need to repeat the entire full-time student teaching experience. Full time student teaching candidates are required to notify the cooperating mentor teacher, the principal's office, and the college supervisor of the absence **prior** to the absence.

Full-time student teacher candidates must submit a completed time log form signed by the cooperating mentor teacher on the last meeting date (December 2) of the seminar course. Failure to complete the required hours will result in a failing grade.

Grade Calculation:

Final grade for the student teaching experience and seminar must be at a C or better to achieve a passing grade. **Late assignments will not be accepted.** All individual work turned in must be your own.

Tip of the Day: *Start assignments early to avoid falling behind in the course.*

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 CALENDAR

Week of....	Activity	Assignment	Due Dates (Sundays by 6pm)
August 19	Seminar Meeting		
August 26	No Class	Teaching Schedule	September 1
September 2	Labor Day—No Class	Reflection Paper #1	September 8
September 9	No Class		
September 16	Seminar Meeting	Lesson Plan #1—Student Study Assignment	September 22
September 23	*Observation #1—To Be Scheduled		
September 30	*Observation #1—To Be Scheduled	Reflection Paper #2	October 6
October 7	Seminar Meeting	Midterm Exam	October 13
October 14	Fall Break—No Class		
October 21	No Class	Reflection Paper #3	October 27
October 28	No Class		
November 4	Seminar Meeting	Lesson Plan #2—Student Study Assignment	November 10
November 11	*Observation #2—To Be Scheduled		
November 18	*Observation #2—To Be Scheduled	Reflection Paper #4	November 24
November 25	No Class		
December 2	Seminar Meeting	Class Presentation—Student Study Assignment (Final)— Last day of class Time Logs Due	
Saturday, December 14, NNMC Graduation			

Disclaimer: This schedule is subject to change.

Assignment	Points
Reflection Papers (4 @ 8 points each)	32
Lesson Plans (2 @ 20 points/each)	40
Mid-Term	25
Final Presentation	25
Total Points	112
*Observations will be graded separately	

My Commitment to You

I will give you feedback on all of your assignments in a timely manner.

If you have questions about an assignment, submit them to me via email (mvillanueva@nmmc.edu) and I will respond within 48 hours.

If there is an urgent matter you need to discuss, send me an e-mail or contact me by phone I will get back to you as soon as I can (usually within a few hours).

If at any time, you are struggling with student teaching, it's best to contact me directly to discuss your situation.

Make it a great semester,
DrV

Myrna E. Villanueva, PhD
Interim Dean, College of Education
Teacher Education Center, 110
mvillanueva@nmmc.edu
Office: 505.747.5461

