

NNMC College of Education Teacher Graduate Survey Totals (Spring 2013)

Teachers: (13 surveys completed by principals) Year teachers Graduated: (2010 – 2013) Districts: (Los Alamos, Espanola , Taos)

Domains	Strands	Elements	Ineffective	Minimally Effective	Effective	Highly Effective	Exemplary
1. Planning and Preparation	Knowledge of Content and Pedagogy	1A: Demonstrates knowledge of content/pedagogy					
		1B: Designs coherent instruction					
	Knowledge of students	1C: Sets instructional outcomes					
		1D: Demonstrates knowledge of resources					
		1E: Demonstrates knowledge of students					
		1F: Designs student assessment					
2. Creating an environment for Learning	Creating an environment of respect and rapport	2A: Creates an environment of respect/rapport					
		2B: Organizes classroom for learning					
	Establishes culture of learning	2C: Establishes a culture for learning					
		2D: Manages classroom procedures					
3. Teaching for Learning	Managing student behavior	2E: Manages student behavior					
		3A: Communicates with students					
	Communicates clearly and accurately	3B: Uses questioning and discussion strategies					
		3C: Engages students in learning					
	Uses questioning and discussion techniques	3D: Assesses students formally and informally					
		3E: Demonstrates flexibility and responsiveness					
4. Professionalism	Gives feedback to parents	4A: Communicates with families					
		4B: Participates in a prof. learning community					
	Collaborates Professionally	4C: Reflects on teaching					
		4D: Demonstrates professionalism					
		4E: Grows and develops professionally					
		4F: Maintains accurate data and records					
Total			10	83	112	53	

All of the 13 teachers were scored as Effective, Highly Effective, or Exemplary across 94-100% of the survey elements.

*Dr. Brenda ...
 Concluded ...
 5/15/13*

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