



## **NNMC Assessment Plan for College-wide Learning Outcomes- Pilot**

### Overview.

- Members from CLASS met October 10, 2014 to consider College-wide Student Learning Outcomes for NNMC. A decision was made to review learning outcomes approved by the Faculty Senate in 2010. In addition, the recommendation was made to initially focus on four (4) learning outcomes initially for assessment purposes. These are listed below.

### College wide Learning Outcomes

1. Ability to communicate clearly and effectively
  - a. Use the verbal, written, listening, and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academic fields and civic discourse.
2. Ability to think critically through analytical, inventive and creative means
  - a. Infer specific contexts and situations for learning by asking essential questions and applying both quantitative or qualitative methodologies and processes to solve problems.
3. Demonstrate commitment to address cultural, social, and ethical responsibilities
  - a. Ability to perceive situations from various cultural and ethical contexts; to realize the role of the individual in influencing societal consequences; understand the importance of character values such as but not limited to: truthfulness and personal integrity, sense of responsibility, sense of fairness and justice, to test conventional wisdom for the pursuit of truth empathy, compassion, and general good citizenship.
4. Demonstrate Proficiency in the use of Current Technology and Innovation
  - a. Ability to use current technology including (where applicable) but not limited to: computer software such as word processors, statistics/analytical programs, simulation programs, musical/artistic programs, and other software that increases overall ability and understanding; machinery and industrial processes that contributes towards increased productivity and efficiency; Innovation or the application of creativity or original thought.