

Faculty achievements 2014-15 (self-reported)

**Kristy Pruitt**- Asst. Professor

- 1) Grant Award – co-wrote 5 year grant from the Indian Education Division of New Mexico PED (P'OE)
- 2) Grant (CO-PI) - Ensuring Diversity & Undergraduate Completion: Enrichment and Retention in Engineering (EDUCERE)
- 3) Coordinator and Liaison for Partnership with Adams State University 2015,
- 4) Publication and Presentation (via Skype): Communication Skills for Leaders, The Learner Collection proposal and Twenty-second International Conference on Learning; Madrid, Spain.
- 5) 2014, Professional Development: Communication and Collaboration Workshop (K-12), Developer and Trainer (in collaboration with Dr. Sarah O'Brien and Dr. Regina Robbins) - Mesa Vista Schools
- 6) 2014, Professional Development: Learning Targets Training (NNMC COE Adjunct College Faculty), Developer and Trainer

**Rose Cavalcante**- Assc. Professor

- 1) Presented at the NASP (National School Psychology Association) Annual conference in Orlando , Florida, a poster presentation titled “Cognitive Distortions in Special Education High School Special Education Teachers”.
- 2) Invited to write a chapter for the book “Freedom Legacy, Future Promise: Teacher Education Across Minority Serving Institutions” , by Dr. Emery Petchauer and Dr. Lynnette Mawhinney, Oakland University
- 3) Current president of the New Mexico Association of School Psychologists
- 4) Wrote the BA in Early Childhood Education based on state guidelines
- 5) Obtained a level 3 NM School Psychologist License

6) Provided professional development for teachers and para educators in the Espanola School District in the area of Intervention for students in the Autism Spectrum Disorder

**Christina Esquibel – Assc. Professor**

- 1) Esquibel, C. (2014). *The Extended School Year*. Bernalillo Public Schools. Bernalillo Summer School Program. Bernalillo, NM.
- 2) Education Advisor: Title II Grant NNMC, \$116,000 to integrate the CCSS into the place-based educational curriculum, 2014-15
- 3) Fall of 2014, upon the request of the school principal, Wilferdo Aguilar, I provided cognitive coaching to two teachers at Velarde Elementary who were teaching combination classes and struggling with practical methods for differentiating for all students in the class. The coaching included working with the teachers to use the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to group students appropriately for instruction.

**Sarah O'Brien – Asst. Professor, grant supported AVANCE**

- 1) Monograph accepted for publication by Cork University Press *Conversations with the Irish in Argentina*
- 2) Plenary Speaker at Rocky Mountain Irish Festival, Estes Park CO, June 2015
- 3) Invited Speaker at Canadian Irish Studies Conference, Halifax, May 2015
- 4) Co-editing volume, *Irish-America: New Oral Histories* with Dr. Michael O hAodh of University of Limerick (Rowman Press, 2016)
- 5) Co-wrote Poe Grant 2015, awarded to COE in April 2015
- 6) Wrote and submitted for competition two further grants: FOCAL Grant (Furthering Opportunities for Language and Culture in New Mexico) and Language Beyond Borders Grant during 2015-2016
- 7) Marked increase in enrollment in Bilingual/ TESOL Courses since assuming duties as Director
- 8) Presented at American Conference of Irish Studies, Oct 2014

9) Presented at Center for Study of Diverse Population's Annual Conference, October 2014

**Regina Robbins** – Asst. Professor, grant supported P'oe

- 1) Submitted three articles for publication (one was not accepted.... awaiting notification on 2 out of 3)
- 2) Proposed CBPR Research Study for P'oe
- 3) Co-Hosted Inaugural Culture-Based Education Symposium, NNMC
- 4) P'oe Pathways American Indian Education grant written and awarded
- 5) Delivered Professional Development to local schools
- 6) Delivered presentation at the Native Women's and Men's Wellness Conference
- 7) Delivered presentation for NOYCE scholars
- 8) Will be presenting with undergraduate students at the ARCSS
- 9) Personal Academic Achievement: Earned Ph.D. in Preventive and Societal Medicine