

Faculty Member Name- Data as of Jul 5 2015	Highest Degree, Field, & University	Assignment: Indicate the role of the faculty member	Faculty Rank	Tenure Track	Scholarship, Leadership in Professional Associations, and Service:List up to 3 major contributions in the past 3 years	Teaching or other professional experience in P-12 schools
Cavalcante, Rose	Ph.D. , Indiana University - Educational/School Psychology	Teach undergraduate and post-graduate (ALP) face to face and online classes in Foundations of Education, Foundations of Special Education, Pedagogy and Learning, Strategies for Successful Classrooms, Child Development, Educational Psychology; and IEP Development	Associate Professor	YES- Tenured	2012- Northern New Mexico College 2011-2012 Professor of the Year Award; 2012- NNMC Research Grant Award; Cavalcante, R.S.C. (2015). A Aplicacao de Estratégias Cognitivo-Comportamentais (TCC) no Trabalho com Professors do Ensino Fundamental e Medio com o proposito de aumentar sua auto-eficacia e impacto educacional; (2013). Cognitive Restructuring & Problem Solving as Mentoring Tools. 6th UNM Annual Mentoring Conference Proceeding; May 2015 – Cognitive Distortions in teachers of behaviorally disturbed students. NNMC Research & Creativity Symposium; Feb 2015 – Cognitive Distortions in Special Education High School Teachers – Poster presentation, National Association of School Psychologists, National Conference – Orlando Florida	Nationally Certified School Psychologist (NASP); NM Level 3 School Psychologist license; NM Level 2 Diagnostician License; Member ASP- National Association of School Psychologists; Member NMASP – New Mexico Association of School Psychologists; 2012- Northern New Mexico College 2011-2012 Professor of the Year Award; 2012- NNMC Research Grant Award; Cavalcante, R.S.C. (2015). A Aplicacao de Estratégias Cognitivo-Comportamentais (TCC) no Trabalho com Professors do Ensino Fundamental e Medio com o proposito de aumentar sua auto-eficacia e impacto educacional; (2013). Cognitive Restructuring & Problem Solving as Mentoring Tools. 6th UNM Annual Mentoring Conference Proceeding; May 2015 – Cognitive Distortions in teachers of behaviorally disturbed students. NNMC Research & Creativity Symposium; Feb 2015 – Cognitive Distortions in Special

Esquibel, Christina

Ed.S. University of New Mexico - Curriculum & Instruction: Integrating Technology Across the Curriculum

- Teach undergraduate and post-graduate courses ALP in Diagnosis of Reading, Reading and Writing across the Curriculum- Elem Teachers, Reading and Writing across the Curriculum, Secondary Teachers, Teaching Reading for the Special Learner, Teaching Reading in Special Education, Introduction to Early Childhood Education, Practicum in Early Childhood Education, Curriculum and Assessment in ECE: Birth-Age 3, Student Teaching in Early Childhood Education, Parent and Community Involvement, Foundations of Education

Associate Professor

YES- Tenured

Esquibel C. 2014, The Extended School Year. Bernalillo Public Schools, Bernalillo Summer School Program. Bernalillo, NM; Esquibel C. 2013, Implementing RtI for Indian American Children with Learning Disabilities, NM Public Education Department: Special Education Bureau Spring Round-up. Albuquerque, NM; Esquibel C. 2011, Integrating Data Analysis into the Reading Curriculum, Santa Fe Public Schools Summer Institute, Santa Fe, NM; Northern NM College of Education, *Professor Commendation* - 2011; member National Association for Supervision and Curriculum Development (ASCD) (member since 2003), National Reading Association (member since 2004), NM Reading First (member since 2004), Children International (member since 2005), NM Public Education Director Field Experiences, NNMC; Faculty Senate Secretary, 2014-2015; Chair – Field Placement Committee, 2014-2015; Project Director - Literacy for Educators of English Language Learners Grant, 2012-2013; Committee for Learning Assessment of Students (CLASS) member, 2014-2015; University Supervisor for Pre-service Teachers, 2010-2012; Assessment Committee Member, 2012; HELM (Healthy Eaters & Lifelong Movers) Committee Member, 2011-2012; CELT (Center for Equity in Learning & Teaching) member, 2012; 2015, Publication & Presentation: Communication Skills for Leaders, The Learner Collection proposal and Twenty-second International Conference on Learning; Madrid, Spain; 2014, Professional Development: Communication & Collaboration Workshop (K-12); Developer & Trainer 2015, Professional

Educational Consultant and Owner of Aspen Glow Educational Consultants, Santa Fe, NM, Educational Coordinator & Facilitator of Teachers for Peñasco Independent School District–Peñasco, NM, Reading Resource Specialist – Peñasco, New Mexico, Elementary Teacher and Reading Resource Teacher – School District #11 Colorado Springs, CO

Pruitt, Kristty

Ed.D. Walden University - Educational Leadership

Supervises student teaching, Director Field Experiences, teaches Student Teaching Seminar, Secondary Teaching Methods, coordinates candidate field/ clinical placements, teaches courses in Assessment, TESOL; coordinates assessment and data collection

Assistant Professor

YES

Seeds of Hope organization, Costa Rica, Train the Trainer; Emanuel County School System, Twin City, Georgia, Reading/Language Arts Teacher; Russell Middle School & Westside Middle School, Barrow County School System, Winder, Georgia; Science Education Teacher, Claxton Middle School, Evans County School System, Claxton, Georgia