

Cyclical Assessment Activities Timeline

	Fall Semester Reports	Fall Semester Activities	Spring Semester Reports	Spring Semester Activities
Program Level	<ul style="list-style-type: none"> • Reports by COE assessment coordinator of spring semester candidate data at key transition points (grades, GPA, subject matter exams, letters of recommendation, ACT). • Reports of spring semester candidate data measuring COE Student Learning Outcomes (Competencies). • Reports of spring semester recommendations for program changes based on assessment data. 	<ul style="list-style-type: none"> • Review all program activities and make modifications based on data. • Review the effectiveness of past data-based changes. • Seek input from program advisory group on assessment activities and program changes. 	<ul style="list-style-type: none"> • Summaries of fall semester candidate data at key transition points. • Summaries of fall semester data measuring COE Student Learning Outcomes (Competencies). • Summaries of fall semester proposed program changes based on assessment data. 	<ul style="list-style-type: none"> • Review all program activities and make modifications based on data. • Review the effectiveness of past data-based changes. • Seek input from program advisory group on assessment plan, activities and program changes.
Unit	<ul style="list-style-type: none"> • Reports of spring semester Student and Principal Surveys. • Reports of previous year's program/ Unit reports. • Reports of previous year's candidate data measuring COE Student Learning Outcomes (Competencies). • Reports of previous year's changes to unit level activities based on data. 	<ul style="list-style-type: none"> • Plan COE faculty assessment discussion sessions. • Review and provide feedback on program/ unit level reports. • Review and, if needed, revise COE Student and Principals surveys. • Seek input from IR on assessment activities. 	<ul style="list-style-type: none"> • Summaries of fall semester Student and Faculty Surveys. 	<ul style="list-style-type: none"> • Plan COE faculty assessment discussion sessions. • Review and provide feedback on program/ Unit level reports. • Review COE Conceptual Framework as needed. • Review and assess compliance with Unit Assessment System. • Seek input from IR on the assessment system and activities.