Professional Teacher Education Advisory Council (PTEAC) Needs Assessment

March PTEAC survey aggregated responses from 12 PTEAC members representing Española, Pojoaque, Los Alamos, and McCurdy Charter School Districts as well the LANL Foundation.

1. (For school district leaders) Please indicate the number of teachers you expect to need in August, 2013 at each of the following levels:
   - Pre-K__(1)___ K-2__(7)___ 3-5__(9)___ 6-8__(11)___ 9-12__(9)___

2. Please put a check by the COE programs, endorsements, or degrees that are needed in your district or organization?
   - ___ AA (associates degree) in Early Childhood Education
   - ___ X BA in Elementary Education (8)
   - ___ X BA in Secondary Education (2)
   - ___ X AA to BA program for Teacher Assistants’ Certification (1)
   - ___ X Alternative Licensure Program Certification in Secondary Education (2)
   - ___ X Bilingual Endorsement (9)
   - ___ X TESOL Endorsement (8)
   - ___ X Reading Endorsement (5)
   - ___ X Other: Continued support of inquiry science ed programs; Middle school & secondary math;

3. What professional development do educators need?
   - ___ X Math Program development (11)
   - ___ X Reading/Literacy Program Development (9)
   - ___ X Strategies for Struggling Adolescent Readers (6)
   - ___ X Common Core Standards (11)
   - ___ X WIDA Standards for English Language Learners (4, first priority of McCurdy)
   - ___ X Sheltered Instruction/ELL teaching strategies (6)
   - ___ X WAPT Assessment for ELLs (2)
   - ___ X Dossier Development for Teacher Certification (4)
   - ___ X Technology for Student Learning (5)
   - ___ X Mentoring of New Teachers (5, high priority for McCurdy)
   - ___ X Formal/informal assessment and analysis of student learning (4)
   - ___ X Cooperative learning (4)
   - ___ X Other: Cooperative teaching (emphasis on SPED co-teaching); Online instruction; math/science content knowledge & pedagogy