

NNMC, Alternative Licensure Program (ALP), Principals Survey, Spring 2011

This is a principal survey conducted in 2011.

Q1

Please indicate the school you are completing the survey for:

- Answered: 12
- Skipped: 0

Answer Choices	Responses
Penasco High School, Lisa Sipp	8.33% 1
Carinos Charter School, Espanola, Pablo Gonzales	8.33% 1
Carinos Charter School, Espanola, Ann Martinez	8.33% 1
Taos Middle School, Taos, Nicole Romero	0.00% 0
Chamisa Elementary School, Los Alamos, Cristina Rinaudo	0.00% 0
Aspen Elementary School, Los Alamos, Jeffrey LLoyd	0.00% 0
Chamisa Elementary School, Los Alamos, Adelaide Jacobson	16.67% 2
Mountain Elementary School, Los Alamos, Debra Baker	8.33% 1
Carinos Charter School, Espanola, Victoria Sanchez	8.33% 1
Dixon Elementary School, Espanola, Susan Tixier	8.33% 1
Taos Middle School, Taos, Lisa Chavez	0.00% 0
Taos Integrated School for the Arts, Taos, Kathleen Woodall	8.33% 1
Penasco High School, Penasco, Tony Froeschle	0.00% 0
Penasco High School, Tony Froeschle	0.00% 0

Answer Choices	Responses
Pojoaque Intermediate School, Mary Gonzales	8.33% 1
Pojoaque Intermediate School, Samantha Quinon	0.00% 0
Escalante High School, Chama, Tara Terrazas	8.33% 1
Santa Fe School for the Arts, Santa Fe, Diane Alavi	8.33% 1
Santa Fe High School, Santa Fe, Samuel Johnson	0.00% 0
Cesar Chavez Elementary School, Santa Fe, Samantha Quinon	0.00% 0
Other	0.00% 0
Total	12

Q2

How many ALP Graduates have you hired in the past school year?

- Answered: 12
- Skipped: 0

Answer Choices	Responses
0	25.00% 3
1	33.33% 4
2	25.00% 3
3 or more	16.67% 2
uncertain	0.00% 0
Total	12

Comments(0)
Q3

Check the area(s) for which you have hired ALP Graduates (check any that apply):

- Answered: 12
- Skipped: 0

Answer Choices	Responses
Elementary	33.33% 4
Secondary	16.67% 2
Special Education	41.67% 5
Have not hired an ALP Graduate	16.67% 2
Total Respondents: 12	
Q4	

Which of the following describes your school's mentoring program for first year teachers?

- Answered: 12
- Skipped: 0

Answer Choices	Responses
Mentor meets with 1st year teacher once a semester	8.33% 1
Mentor meets with 1st year teacher once a month	16.67% 2
Mentor meets with 1st year teacher once a week	50.00% 6
Mentor meets with 1st year teacher twice or more times a week	25.00% 3
Total	12

[Comments\(1\)](#)

Q5

Indicate your level of satisfaction regarding the student teacher's demonstration of the following entry level competencies?

- Answered: 12
- Skipped: 0

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Total
1.Accurately demonstrates knowledge of	25.00%	75.00%	0.00%	0.00%	

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Total
the content area and approved curriculum.	3	9	0	0	12
2.Appropriately utilizes a variety of teaching methods and resources for each area taught.	41.67% 5	58.33% 7	0.00% 0	0.00% 0	12
3.Communicates with and obtains feedback from students in a manner that enhances student learning and understanding.	33.33% 4	58.33% 7	8.33% 1	0.00% 0	12
4.Comprehends the principles of student growth, development, and learning, and applies them appropriately.	33.33% 4	58.33% 7	8.33% 1	0.00% 0	12
5.Effectively utilizes student assessment techniques and procedures.	16.67% 2	83.33% 10	0.00% 0	0.00% 0	12
6.Manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.	25.00% 3	66.67% 8	8.33% 1	0.00% 0	12
7.Recognizes student diversity and creates an atmosphere conducive to the promotion of positive student involvement and self-concept.	50.00% 6	50.00% 6	0.00% 0	0.00% 0	12
8.Demonstrates a willingness to examine and implement change, as appropriate.	41.67% 5	50.00% 6	8.33% 1	0.00% 0	12
9.Works productively with colleagues, parents and community members.	41.67% 5	50.00% 6	8.33% 1	0.00% 0	12
10.Demonstrates fair and equitable treatment of students.	50.00% 6	50.00% 6	0.00% 0	0.00% 0	12
11.Demonstrates a belief that all students can learn.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	11
12.Demonstrates ethical behavior at school and in the classroom.	58.33% 7	41.67% 5	0.00% 0	0.00% 0	12

Q6

Indicate your level of satisfaction with the student teacher's ability to teach in the following subject areas.

- Answered: 12
- Skipped: 0

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Total
Math	20.00% 2	80.00% 8	0.00% 0	0.00% 0	10

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Total
Language Arts	36.36%	63.64%	0.00%	0.00%	11
Reading	30.00%	70.00%	0.00%	0.00%	10
Science	30.00%	70.00%	0.00%	0.00%	10
Social Studies	27.27%	72.73%	0.00%	0.00%	11
Differentiated Instruction	18.18%	72.73%	9.09%	0.00%	11

[Comments\(2\)](#)

Q7

What are two strengths of this student teacher?

- Answered: 10
- Skipped: 2

He has very good collaboration skills. He also looks for resources when he needed to.

8/24/2011 4:17 PM

she is willing to learn. She has a good teacher/student relationship and is liked by her students. She does well behaviorally and academically.

8/24/2011 4:15 PM

She is dedicated and goes the extra mile to help students and other staff members.

8/19/2011 3:44 PM

Knowledge of the submect.

8/19/2011 5:47 AM

She is a collaborative teacher who is interested in continuing to learn. She actively engages children in relevant, challenging activities.

8/11/2011 11:16 PM

.Manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.

8/9/2011 4:14 PM

Motivation of students and understanding for the student's needs.

7/26/2011 3:56 PM

energy, enthusiasm willingness to observe and implement

6/9/2011 9:08 AM

She is a collaborative educator, willing to do what is needed to support students in a variety of ways. She is an enthusiastic learner and has developed a reflective practice with her teachers.

6/9/2011 8:39 AM

Very creative and plans very thoroughly

6/8/2011 5:38 PM

Q8

What two areas of improvement would you suggest for this student teacher?

- Answered: 8
- Skipped: 4

To develop her strengths in policy and procedures related to special ed.

8/24/2011 4:15 PM

the only area I can think would be more consistency in sending newsletters to parents.

8/19/2011 3:44 PM

None at this time.

8/19/2011 5:47 AM

Improve in assessment techniques. Use feedback from assessment to drive instruction.

8/11/2011 11:16 PM

Better communication with regular education teachers and better classroom management.

7/26/2011 3:56 PM

classroom management fine-tuning curriculum focus

6/9/2011 9:08 AM

Continue to build on classroom management techniques, especially in larger groups of students. Continue to explore best practices in instruction. Both of these are just areas that will develop with experience.

6/9/2011 8:39 AM

Needs improvement in taking recommendations/suggestions/feedback of colleagues and utilizing them to improve instruction particularly in the area of lesson modification based on student response. Better observation skills with respect to student engagement, understanding, frustration, non-engagement and then making adjustments appropriate to a new teacher

6/8/2011 5:38 PM

Q9

What suggestions do you have for improving the Alternative Licensure Program (ALP)?

- Answered: 10
- Skipped: 2

I didn't always know what the schedule was for the student teacher to show up. It would be better to have it posted with the principal and the mentor teacher.

8/24/2011 4:22 PM

Should be scheduled at a school for at least a full semester on a daily school work week.

8/24/2011 4:17 PM

Student teachers should be at a school setting consistently. and should be placed or scheduled at student teacher work sites for at least a full semester on a daily school work week.

8/24/2011 4:15 PM

None

8/19/2011 3:44 PM

I am very satisfied with the program and have no suggestions. I have had other students from Northern's ALP and it has always been a good experience.

8/19/2011 5:47 AM

Require continual reflective dialogue among participants; consider doing so in a blog or similar format to accommodate schedules of those who are working.

8/11/2011 11:16 PM

No at this time.

7/26/2011 3:56 PM

It's a great program!

6/9/2011 9:08 AM

Communication throughout the program, even if by email (periodic reminders of where the mentor and student teacher should be in the process), so the business of school doesn't get in the way of providing a valuable experience for the student teacher.

6/9/2011 8:39 AM

I don't know the particulars of why the visit from the NMCCS supervising teacher didn't happen, but it was very frustrating to myself, the teacher and the student-teacher as we had made plans to cover the class so the teacher, student teacher and supervising teacher could conference. I don't believe that that visit ever happened.

6/8/2011 5:38 PM

