

Summary processes for development and outcomes from key assessments (1.1.b)

Summary: The results from NM Teacher Assessments, performance products (e.g., lesson plans, portfolio; see Ex. 3.3.g.1), and clinical evaluations completed during student teaching indicate that our teacher candidates completing education programs at NNMC have strong backgrounds in both content and pedagogy. They are consistently able to successfully apply their training to their work in classrooms as Reflective Practitioners as suggested by collected data derived from surveys completed by hiring principals, e.g., see <https://www.surveymonkey.com/results/SM-928YMW2Y/> Data excerpt for responses shows high levels of satisfaction,

Indicate your level of satisfaction with the student teacher's ability to teach in the following subject areas.

- Answered: 12 Skipped: 0

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Total
Math	20.00% 2	80.00% 8	0.00% 0	0.00% 0	10
Language Arts	36.36% 4	63.64% 7	0.00% 0	0.00% 0	11
Reading	30.00% 3	70.00% 7	0.00% 0	0.00% 0	10
Science	30.00% 3	70.00% 7	0.00% 0	0.00% 0	10
Social Studies	27.27% 3	72.73% 8	0.00% 0	0.00% 0	11
Differentiated Instruction	18.18% 2	72.73% 8	9.09% 1	0.00% 0	11

Together, these three assessments provide evidence that candidates have a thorough understanding of the relationship of content and content-specific pedagogy, an in-depth understanding of the content that they plan to teach, and present content to students in challenging, clear, and compelling ways, integrating technology where appropriate.