
Alternative Licensure Program (Certificate) ELEMENTARY, SECONDARY, or SPECIAL EDUCATION

The College of Education is accredited by the New Mexico Public Education Department. These programs of study lead to teacher licensure for individuals who already hold a degree (bachelor's, master's, or doctorate) from a regionally accredited college or university. Teacher candidates can choose from one of the following courses of study:

Elementary Education—work in diverse educational settings in grades kindergarten through eight.

Secondary Education—work in diverse educational settings in grades seven through twelve.

Special Education—work with students with special needs and acquire strategies that are effective for all learners in grades kindergarten through twelve.

Admission to the Alternative Licensure Program

In order to be accepted into the ALP Program, the student must have already applied and been accepted to NNMC and have had official transcripts from all colleges sent to the Office of Admissions.

The second step is to submit an application packet to Northern New Mexico College of Education that includes the following:

1. Proof of admission to Northern New Mexico College, i.e. student ID or banner ID
2. Completed Alternative Licensure Program application a) found in ALP Handbook, www.nnmc.edu, or at COE Admin. Office
3. Letter of Intent: a one page typed letter stating a) your reasons for wanting to become a teacher, and b) experience, and c) personal strengths
4. Philosophy of Education: a one-page statement that describes your beliefs about
a) education, b) learning, and c) working with students
5. Two (2) letters of recommendation
6. Transcript(s) of highest degree conferred
7. Copy of favorable background check on file with the College of Education
8. Signed Assurance form a) found in ALP Handbook, www.nnmc.edu, or at COE Admin. Office
9. Completed application materials will be reviewed by the College of Education and teacher candidates will be advised accordingly.

FOR ALTERNATIVE ELEMENTARY (K-8) you must have one of the following:

Bachelor's Degree (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language

or

Master's Degree (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language

or

Doctor's Degree (from an accredited college or university) in elementary education

FOR ALTERNATIVE SECONDARY (7-12) you must have one of the following:

Bachelor's Degree (from an accredited college or university) including 30 semester hours in a teaching field

or

Master's Degree (from an accredited college or university) including 12 graduate hours in a teaching field

or

Doctor's Degree (from an accredited college or university) in the teaching field

FOR ALTERNATIVE SPECIAL EDUCATION (K-12) you must have one of the following:

Bachelor's Degree (from an accredited college or university) including 30 semester hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language

or

Master's Degree (from an accredited college or university) including 12 graduate hours in a combination of language arts, mathematics, science, history, fine & performing arts and modern, classical & native language

or

Doctor's Degree (from an accredited college or university) in special education

TRANSFER CREDITS

Up to 6 credits of professional preparation coursework will be considered on a case-by-case basis.

NEW MEXICO TEACHER ASSESSMENTS

After admission into the ALP Program, and during the first semester of enrollment, teacher candidates must provide a passing score on the initial State of New Mexico teacher assessment. In their last semester of course work, the teacher candidate must provide proof of a passing score on the remaining required State of New Mexico teacher assessments respective to their program. The College of Education's ALP Office must receive copies from the teacher candidate of their assessment results in order to provide them a letter of completion.

ASSESSMENT OF CANDIDATE LEARNING

Teacher candidates must earn a B or better in all courses to remain in good standing in the program. In addition, students' progress will be evaluated by: 1) providing proof of passing all of the required State of New Mexico teacher assessments respective to their program, 2) an entry-level teacher competency-based collection of artifacts portfolio; and 3) practicum and student teaching observations and self-assessments.

ELEMENTARY (K-8)

ED	401	Foundations of Education (3)
ED	412	Teaching and Diagnosis of Reading (Elem) (3)
ED	452	Pedagogy and Human Learning (3)
ED	464	Teaching Reading and Writing (Elem.) (3)
ED	493	The Integrated Elementary Classroom (2)
ED	495	Assessment and Evaluation of Student Learning (3)
ED	496	Supervised Field Experience (Elem/Sec) (1)
ED	496L	Supervised Field Experience Lab (Elem/Sec) (2)

TOTAL CREDITS: 20

SECONDARY (7-12)

ED	401	Foundations of Education (3)
ED	452	Pedagogy and Human Learning (3)
ED	462	Reading and Writing Across the Curriculum (Sec)(3)
ED	474	Methods and Materials in Secondary Education (3)

ED 495 Assessment & Evaluation of Student Learning (3)
ED 496 Supervised Field Experience (Elem/Sec) (1)
ED 496L Supervised Field Experience Lab (Elem/Sec) (2)

TOTAL CREDITS: 18

SPECIAL EDUCATION (K-12)

SPED 401 Foundations of Education (3)
SPED 455 The Special Education Program: IEP's and Assessments (4)
SPED 465 Reading for Special Learners (3)
SPED 475 Curriculum Methods and Materials for Special Learners (3)
SPED 485 Teaching Reading in Special Education (3)
SPED 497 Supervised Field Experience (1)
SPED 497L Supervised Field Experience Lab (3)

TOTAL CREDITS: 20