

PTEAC
Minutes of Meeting
February 18, 2005

Attending: Gino Brazil (NNMCC), Kersti Tyson (PED), Steve Martinez (NMHU/Santa Fe), Rae Lee Siporin (UC Pres. Office), Carol Brown (MSA/LANL), Julie Abeyta (NNMCC), Pablo Gonzales (NNMCC), Lupe Castillo (NNMN), Christina Esquibel (NNMCC), Janette Archuleta (Pojoaque Valley Schools/NNMN), Jose Griego (NNMCC), Carlos Atencio (NNMN), and Susan O'Brien (NNMCC)

- Meeting called to order by C. Atencio—Welcome and Introductions
- Approval of agenda—Motion to approve by R. L. Siporin, Second by S. O'Brien—Motion passed
- Approval of Nov. and Dec. 2004 minutes—Motion to approve C. Esquibel, Second by K. Tyson—Motion passed
- Comments concerning the intent of the collaborative partnership between NNMCC and the 27 rural districts that comprise the NNMNRE
 1. Need to recruit applicants
 2. Identify gaps in skills and knowledge
 3. Meet the unique educational needs of rural northern NM
 4. PTEAC has a vital role in this process
 5. Jose Griego as President of NNMCC will allow for sustainability of effort. Message from Pres. Griego is that PTEAC participates in the decision-making process
 6. PED vital role in partnership
 7. PTEAC membership will be updated
- Update on teacher education program—S. O'Brien
 1. Supervising field experiences for ALP (ED 496L & SPED 497L, respectively, regular ed. K-12 & special ed. K-12) and teacher education (ED 213 & 311, respectively, Field Exp. I & Math for Ed. I)
 2. C. Esquibel—ALP might be separate from BA teacher ed. program

3. C. Brown—teacher ed. should be aware of scheduling of classes, meeting the needs of the candidates, and of the pace in which the program is moving
 4. R. L. Siporin—entry criteria for admission into the teacher ed. program—screening process
 5. Summer Science Institute at Ghost Ranch—institutionalize this institute into the pre-service teacher education program and also offer it in the ALP
 6. Data collection system—this system should extend beyond the preparation portion of the teacher education program to include where graduates are hired, how they fare moving between the licensure levels, rates of attrition, etc. The Network is currently piloting the Quality School Profile (QSP) that might be a viable tool for Northern in data collection, archiving and reporting.
- Recruitment and promotion of the teacher education program—G. Brazil
 1. Redesign of the Vallero Star
 2. Brochure with “kangaroo” pockets
 3. Visits to high schools in conjunction with L. Hauck, Recruitment Dir., and G. Brazil, Public Information Dir.
 4. Produce CD with teacher narratives
 5. Produce short commercials for TV broadcasts and PSAs for local broadcasts
 6. Open House hosted at Northern where schools could bring students to gain information about teacher education and other programs offered
 7. Must have budget line for advertisement in teacher education due to the costs involved
 - C. Atencio—discussion to form a sub-committee to begin to define the role and responsibilities of PTEAC as an AQIP council and advisory/decision-making entity. Alignment with the MOU between Northern and NNMCC. Motion to form committee moved by S. O’Brien, Second by C. Brown—Motion passed. Sub-committee members to include: C. Atencio, R. L. Siporin, C. Esquibel, and S. O’Brien

- L. Castillo—overview and discussion of Bilingual Education Endorsement
 1. J. Abeyta—what is being done to address the bilingual endorsement needs of native teachers
 2. J. Griego—form a task force to work on this and try to get a bilingual program for native teachers in Spring 2006
 3. Recommended participants to participate: J. Abeyta, S. O’Brien, Penny Bird (PED), Wilma Martinez (PED), T. Naranjo (NNMCC), C. Esquibel (NNMCC), and R. L. Siporin (UC Pres. Office)
- C. Esquibel—overview and discussion of Reading Endorsement
- Development of professional development sites
 1. J. Archuleta—need to observe best practices and screen candidates
 2. L. Castillo—need to be reflective about practices
 3. C. Atencio—capture the process with the dossier or evidence-based portfolio
 4. G. Brazil—what is the process in place for candidates to apply to the teacher education program
 5. P. Gonzales—consideration that new students in the teacher education program are looking at the financial commitments required to successfully meet the requirements
- Next meeting—March 24, 1-4pm at NNMCC
- Meeting adjourned without a motion