

PTEAC
Minutes of Meeting
December 16, 2004

Present: Carlos Atencio, Julie Abeyta, Mellis Schmidt, RL Siporin, Carol Brown, Jeanette A, Loren C., Jose Griego, PG, Patricia Fernandez (Pojoaque Valley Schools), Gladys Herrera (PED), Susan Ortega (PED)

- PED approval, by the Professional Standards Commission Ad Hoc, of the baccalaureate program in teacher education (K-8) report
- Bilingual Education
 - Patricia Fernandez., Bilingual Education Director, Pojoaque Valley Schools
 - Teachers, even after completing a program of study in bilingual, are not all passing state test (La Prueba) in Spanish.
 - Classes should be taught in Spanish/Tewa/Apache”
 - PED requires endorsed teachers for Bilingual Education counts
 - PED requires ELD whether or not you have endorsed teachers
 - New Mexico competing with other states for Bilingual Education/TESOL
 - Pojoaque Curriculum requires:
 - 1 hour English Language Arts
 - 1 hour Spanish language Arts
 - NMSU – Content area courses in Spanish
 - Focus on Spanish fluency
 - ENMU offers Alternative Licensure in TESOL
 - Eastern had to send Certificate of Completion because it is only 12 hours
- Carlos Atencio: Bilingual Education Program students should master competencies.
 - Many of Pojoaque teachers in Bilingual Education endorsement are close to retirement
 - New teachers are not fluent in Spanish, so will be difficult to get Bilingual Education endorsement
 - Immigrant students at high schools don't receive content instruction in Spanish – but not enough students to justify a teacher or FTE
 - Districts pool resources for small numbers of students who need Bilingual Education/TESOL
 - NCLB requirement to become highly qualified takes away from focus on Bilingual Education/TESOL professional development
 - 0District needs
 - Spanish classes (needed for TESOL)
 - Linguistics course
 - Classes in Summer
 - Home language Instructor(3 hrs claimed by Pojoaque)
 - English Language (3 hrs claimed by Pojoaque)
 - Content area in Spanish (3 hrs claimed by Pojoaque)

Title III funds pay for tuition

Dr. Gladys Herrera

- 60 districts using Bilingual Education
- New Bilingual Education law (replaces 1973 law)
- No Bilingual Education License
- Heritage language – Native and Hispanics who don't speak their language
- ELD for heritage language students
- Bilingual Education Students – not proficient in either language
- LFC audit findings devastating
- NM doesn't have enough qualified teachers
- Law Bilingual Education for all students

- ESL and ELD necessary for all native New Mexico students
- Teachers need to be able to use their own resources – no Native New Mexico books
- Summer Institute Spanish Immersion – New Mexico Highlands University , 1 week long
- MOU with Spain and Mexico
 - 2 week training in Spain
- HB 2 - evaluate program effectiveness of Bilingual Education
- HM 3 - audit Bilingual Education
- 70% ELL students are behind in math and reading
- Bilingual Education program needs to teach laws and how to find the regulations
- 40% of Bilingual Education teachers are not teaching bilingual because it is too much work and there are no incentives
- 80% of districts paying incentives
- In Taos and Penasco teachers must have a Bilingual Ed. Endorsement for employment

Carlos Atencio – Need district models of Bilingual Education/TESOL

- 24 credits to pass La Prueba; Spanish up to 12 hours
- How do we get pre-service teachers to understand our multi-cultural students?
- Can we include Bilingual Education/TESOL into our current baccalaureate program?
 - Embedded in the program
 - NMSU – Bilingual Embedded
 - Bilingual Education endorsed to become TESOL just need linguistics
 - TESOL endorsed to become Bilingual Education just need La Prueba
- Assess students' competencies and then individualize instruction to get the competencies

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