

**INSTITUTION:** Northern New Mexico Community College  
**PROJECT TITLE:**  
**PROJECT CODE:**  
**DATE SUBMITTED:**

Perkins2003

**Perkins Core Indicator 1P1: Academic Achievement**

Methodology

Number in study year cohort: **200**  
 Academic Courses Attempted (denominator): **200**  
 Academic Courses successfully completed (numerator): **161**  
 Successful course completion rate (numerator/denominator): **81%**

	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
<b>Cohort</b>	<b>106</b>	<b>94</b>	<b>0</b>	<b>2</b>	<b>154</b>	<b>0</b>	<b>10</b>	<b>34</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>28</b>	<b>130</b>	<b>34</b>	<b>89</b>	<b>n/a</b>
<b>Numerator - Successful Courses</b>	<b>87</b>	<b>74</b>	<b>0</b>	<b>1</b>	<b>121</b>	<b>0</b>	<b>8</b>	<b>31</b>	<b>0</b>	<b>11</b>	<b>13</b>	<b>20</b>	<b>103</b>	<b>32</b>	<b>72</b>	<b>n/a</b>
<b>Denominator - Attempted</b>	<b>106</b>	<b>94</b>	<b>0</b>	<b>2</b>	<b>154</b>	<b>0</b>	<b>10</b>	<b>34</b>	<b>0</b>	<b>12</b>	<b>16</b>	<b>28</b>	<b>130</b>	<b>34</b>	<b>89</b>	<b>n/a</b>
<b>%</b>	<b>82%</b>	<b>79%</b>	<b>0%</b>	<b>50%</b>	<b>79%</b>	<b>0%</b>	<b>80%</b>	<b>91%</b>	<b>0%</b>	<b>92%</b>	<b>81%</b>	<b>71%</b>	<b>79%</b>	<b>94%</b>	<b>81%</b>	<b>n/a</b>

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1P2

**Perkins Core Indicator 1P2: Vocational Achievement**

**Methodology**

Number in study year cohort: **418**  
 Vocational Courses Attempted (denominator): **418**  
 Vocational Courses successfully completed (numerator): **365**  
 Successful course completion rate (numerator/denominator): **87%**

	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
<b>Cohort</b>	<b>228</b>	<b>190</b>	<b>0</b>	<b>3</b>	<b>326</b>	<b>0</b>	<b>30</b>	<b>59</b>	<b>0</b>	<b>19</b>	<b>43</b>	<b>79</b>	<b>285</b>	<b>68</b>	<b>203</b>	<b>n/a</b>
<b>Denominator for - Successful Courses</b>	<b>203</b>	<b>162</b>	<b>0</b>	<b>3</b>	<b>280</b>	<b>0</b>	<b>26</b>	<b>56</b>	<b>0</b>	<b>19</b>	<b>38</b>	<b>68</b>	<b>250</b>	<b>58</b>	<b>180</b>	<b>n/a</b>
<b>Denominator for - Attempted Courses</b>	<b>228</b>	<b>190</b>	<b>0</b>	<b>3</b>	<b>326</b>	<b>0</b>	<b>30</b>	<b>59</b>	<b>0</b>	<b>19</b>	<b>43</b>	<b>79</b>	<b>285</b>	<b>68</b>	<b>203</b>	<b>n/a</b>
<b>%</b>	<b>89%</b>	<b>85%</b>	<b>0%</b>	<b>100%</b>	<b>86%</b>	<b>0%</b>	<b>87%</b>	<b>95%</b>	<b>0%</b>	<b>100%</b>	<b>88%</b>	<b>86%</b>	<b>88%</b>	<b>85%</b>	<b>89%</b>	<b>n/a</b>

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2P1

**Perkins Core Indicator 2P1: Attainment of Degree or Credential**

Methodology

Number first-time students in study year cohort who completed 9 vocational credit hours by Fall 1999 (denominator):  
 Number who obtained a degree or credential by Spring 2001 (numerator):  
 Percentage of completers (numerator/denominator):

**50**  
**12**  
**24%**

	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
Numerator - Degrees or Credentials Obtained	6	6	2	0	7	0	1	2	0	1	6	8	12	5	4	n/a
Denominator - 2P1 Cohort	15	35	2	0	36	1	2	9	0	2	24	33	35	7	15	n/a
%	40%	17%	100%	0%	19%	0%	50%	22%	0%	50%	25%	24%	34%	71%	27%	n/a

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4P1

**Perkins Core Indicator 4P1: Non-Traditional Program Participation**

Methodology

Male Fall 2001 vocational majors taking one+ vocational course (denominator):	<b>267</b>
Number in cohort who have declared a non-traditional major (numerator):	<b>56</b>
Percentage of males enrolled in non-traditional programs (numerator/denominator):	<b>21%</b>
Female Fall 2001 vocational majors taking one+ vocational course (denominator):	<b>387</b>
Number in cohort who have declared a non-traditional major (numerator):	<b>93</b>
Percentage of females enrolled in non-traditional programs (numerator/denominator):	<b>24.03%</b>

<b>Male Non-Traditional Participation</b>																
	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
Numerator		<b>56</b>	<b>2</b>	<b>0</b>	<b>42</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>16</b>	<b>25</b>		<b>15</b>	<b>n/a</b>
Denominator		<b>267</b>	<b>2</b>	<b>1</b>	<b>209</b>	<b>0</b>	<b>17</b>	<b>38</b>	<b>0</b>	<b>20</b>	<b>35</b>	<b>58</b>	<b>100</b>		<b>67</b>	<b>n/a</b>
<b>Female Non-Traditional Participation</b>																
	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
Numerator	<b>93</b>		<b>0</b>	<b>0</b>	<b>71</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>21</b>	<b>43</b>		<b>38</b>	<b>n/a</b>
Denominator	<b>387</b>		<b>1</b>	<b>3</b>	<b>297</b>	<b>0</b>	<b>38</b>	<b>48</b>	<b>0</b>	<b>7</b>	<b>53</b>	<b>83</b>	<b>208</b>		<b>163</b>	<b>n/a</b>

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4P2

**Perkins Core Indicator 4P2: Non-Traditional Completers**

Methodology

Number of 2000-01 vocational degrees and certificates awarded to males (denominator):  
 Number of 2000-01 vocational degrees and cert. awarded to males in non\_traditional programs (numerator):  
 Percentage of males graduated from non-traditional programs (numerator/denominator):

**49**  
**11**  
**22.45%**

Number of 2000-01 vocational degrees and certificates awarded to females (denominator):  
 Number of 2000-01 vocational degrees and cert. awarded to females in non\_traditional programs (numerator):  
 Percentage of females graduated from non-traditional programs (numerator/denominator):

**98**  
**35**  
**36%**

<b>Male Non-Traditional Completion</b>																
	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
Numerator		<b>11</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>		<b>3</b>	<b>N/A</b>
Denominator		<b>49</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>16</b>	<b>31</b>		<b>12</b>	<b>N/A</b>
<b>Female Non-Traditional Completion</b>																
	Gender		Ethnicity							Special Populations						
	Female	Male	African American	Asian	Hispanic	Islander	Native American	White	Other	Students w/Disabilities	LEP	Educ Disadv	Econ Disadv	Non-Trad	Single Parent	Displaced Homemkr
Numerator	<b>35</b>		<b>0</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>25</b>		<b>18</b>	<b>N/A</b>
Denominator	<b>98</b>		<b>2</b>	<b>1</b>	<b>68</b>	<b>0</b>	<b>9</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>27</b>	<b>70</b>		<b>46</b>	<b>N/A</b>