

**Northern New Mexico College**  
**Survey of Collaborative Partnerships 2009 Results**  
**(n=18)**



**Organization:**

- Big Brothers Big Sisters of Northern NM
- City of Espanola - Recreation Department
- Eight Northern Indian Pueblos Council Education Program (2)
- ENLACE-GEAR/UP
- Espanola Public School (2)
- LANL Foundation
- New Mexico Small Business Development Center
- NM Employment and Economic Information Center
- Northern New Mexico Network
- Pojoaque Valley Schools - Indian Education
- Pueblo Abiqui Library and Cultural Center
- Pueblo of Pojoaque Poeh Arts Program
- San Martin de Porres Soup Kitchen
- The Family YMCA Teen Center
- Vecinos del Rio
- Victory Christian Academy

**Contact:** Available upon request

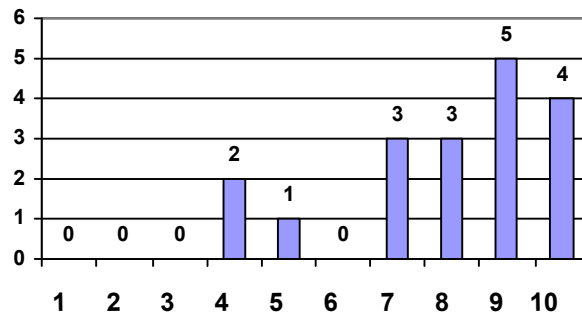
**Principle Interface at Northern:** Available upon request

Please provide your level of agreement with the following statements:

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>N/A</b>
NNMC actively identifies and is committed to the achievement of its collaboration agreements	11.1%	0%	33.3%	<b>50%</b>	5.6%
NNMC is consistent in carrying out its role and tasks with regard to your objectives	11.1%	5.6%	<b>38.9%</b>	33.3%	11.1%
NNMC consistently evaluates its partnerships	11.1%	16.7%	<b>33.3%</b>	27.8%	11.1%
NNMC consistently improves its partnerships based on feedback	11.1%	16.7%	<b>33.3%</b>	27.8%	11.1%
NNMC communicates effectively with its Collaborative Partners	11.8%	11.8%	29.4%	<b>41.2%</b>	5.9%
NNMC responds to inquiries in a timely manner	11.1%	0%	<b>50%</b>	38.9%	0%
NNMC is responsive to the needs of its Collaborative Partners	11.1%	11.1%	<b>38.9%</b>	<b>38.9%</b>	0%

On a scale of 1 to 10, how would you rate the overall Collaborative Partnership between your organization and NNMC relative your objectives?

**1=poor    2    3    4    5    6    7    8    9    10=Excellent**



List one or two Strengths or areas of satisfaction relative to your Collaborative Partnership with NNMC

- Julia Abeyta keeps ENIPC Education Program Director and staff informed of all activities which are available to the student populations served by the ENIPC Education Program through its various grant-funded programs.
- Recommendations made by the PTEAC have been incorporated into Education Department policy and procedures. Substantial progress has been made in growing the NNMC Education Department.
- Utilizing Library Computer labs.
- Professional and personal relationships with college management.
- Communication with knowledgeable individuals regarding need.
- I appreciate NNMC's willingness to find a win/win situation for all involved and the adaptability of improving on programs that aren't working to better meet the community's needs and finding programs that work.
- Mauricio has brought individuals to the teen center and has done a couple of presentations. Glenn Gomez has communicated and delivered on his commitment to assist students that we have either discussed and/or shared interest in.
- Use of campus buildings for college visits by students. . . Department help from Dr. Berryhill, Dr. Gonzales in the math department and Dr. Chavira-Merriman.
- The ease with which students can concurrently enroll.
- NNMC willingness to work together and coordinate events.
- Northern offers individual support in advisement.
- Always cooperative and responsive
- Very friendly atmosphere. People willing to work together to better things.
- Staff are almost always willing to respond, but are not often proactive in seeking us out.
- The staff and board of the LANL Foundation have deep and long lasting friendships with key leaders and many staff members at Northern. Two of our employees came from Northern and we consider them a partner in service to the community.
- Excellent College management

List one or two opportunities for improvement relative to your Collaborative Partnership with NNMC

- Have representative come and enroll students here at our school.
- Future direct collaboration on grant proposals to be administered both by ENIPC and NNMC.
- More Community Outreach

- Increased collaboration with Network Districts
- Communicate via e-mail and/or mail regarding events/times of operation
- Communication regarding double booked rooms for classes would be helpful.
- We have more than one collaborative. The individuals listed are doing a fine job, but there are other areas we have sought assistance with, but there has not been any delivery. NNMC should make more of an effort to visit other agencies to see how young students could further their careers, assist other agencies and learn new skills at the same time.
- Need for college tutors to help tutor high school students in AVID program.
- Offer more classes for credit hours.
- Share upcoming events at NNMC with our campus in a timely manner.
- Meetings prior to registration to attain clarification of procedures and policies that affect students with disabilities. Meetings should include EVHS staff/ Northern staff/ students and students families.
- More members with more time.
- It would be helpful to have an opportunity to develop a formal partnership. What we have has been hit and miss, it would be helpful to have access to a calendar of campus events.
- There's always an opportunity for more collaboration, like Northern employees, we can get bogged down in the day to day. Time is always a factor for small colleges and organizations.
- Better use of Work Keys system

List one or two potential collaborative efforts between your organization and Northern that you would like to see in the next five (5) years.

- Teacher Candidates
- Continuation of present efforts. Direct collaboration on grant proposals which could benefit American Indian students as they transition from high school into college at NNMC.
- Continuation of the PTEAC in a manner that assists in the growth of the NNMC Education Dept. into a College of Education and in increased opportunities for high-quality Teachers to be educated at NNMC.
- More 12-18 young adult programs with Reading
- K-12 Math/Science Improvement
- Fitness/Dance/Intramurals
- A seminar and/or workshop to provide our community with information on simple green practices that can be implemented at home and possibilities for using alternative energy resources that has little impact on our environment.
- I would like to see NNMC students become mentors to the teens within the community through our agency. I would like to see more resources shared with the teens that are struggling to succeed in their academics in the middle school, not wait until it is too late for some of these students to make the grade or they drop out.
- Greater access to trained teachers-tutors out of the education department.
- More classes in the arts for credit hours.
- Expansion of dual credit opportunities for high school students.
- Development of dual credit programs that acknowledge and accept students with special needs. More trades degree's that do not require students to test into college level math/ English.
- Business Retention and Expansion Program
- Get students and teachers involved in ongoing community service opportunities at the Soup Kitchen and other charitable organizations.
- We need adult volunteer mentors for our programs working with children. We especially need men, also Native Americans and Spanish speakers of both genders. We need help recruiting volunteers for mentoring and for occasional project work - such as fundraising, marketing, events, and occasional office jobs. It would seem that we offer experiences that your students need, and that would help the community, but we have not been able to integrate our services with the college community. Yet, we're hopeful.
- An educational project that would take the leaders in the educational community and help Espanola Public Schools become one of the highest scoring schools in New Mexico. We have a talented and diverse group of organizations and people with knowledge and expertise and we could comprise an advisory board that could help stimulate school improvement K-12 in northern New Mexico. (I'm working on a white paper right now, it will be completed soon- working with Dr. Cathy Berryhill)
- Work Keys assessment system.

Additional Comments:

- NM Literacy and Writing Needs and ABE
- It has been great working together during time of need.
- NNMC is a great resource to our community, but there must be more effort made to assist students that are struggling in their academics too. It often feels that there are more programs available to the students that are on the cutting edge of their academics and the students that are having difficulty are being "left behind".
- Continued growth in the offerings to EVHS students in the Dual Credit areas...
- Thank you.
- I attempted to support a few students in attending dual credit programs, they were denied due to low test scores they attained. These students have learning disabilities and they were not tested with accommodations. Our school was not informed of the process of attaining accommodations, and that students would be denied enrollment if they did not test above a certain score. Also many of the Northern staff had conflicting information about this policy. It was frustrating for the students to experience the disorganization, and ultimately being denied admission. It would be helpful to have better communication, clarification and organization. Also collaboration should be conducted year round to ensure a positive transition for all students.
- It is wonderful to know there are so many caring people in this partnership.
- Thank you for asking.
- I think that there's a way to have collaboration between the local regional foundations, the college, and K-12 education that would support and encourage educational reform in northern New Mexico.