

**New Mexico Independent Community Colleges
Annual Accountability Report**

**Data Collection Template
2009**

Institution:

Northern New Mexico College

Student enrollment for Fall 2008:

FTE=1162.73

Headcount=2138

Notes:

This 2008 template is very similar to the template from last year. The only major change will be noted in the reporting of programs for public school students. The focus this year will be on the collection of more information about dual credit programs due to the state-level dual credit initiative.

Completed data returned to - Danny Earp, Director
New Mexico Independent Community Colleges
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Deadline - October 2, 2009

Thank you!

Number of Programs Offered

Classified by New Mexico Career Clusters.

Institution	Arts & Entertainment	Business Services	Communications & Information	Energy & Environmental Techn.	Engineering, Constr., and Manuf.	Health and Biosciences	Hospitality and Tourism	All others	Total Number	Examples of Industry Affiliations/Industry Certifications
Northern NM College	11	14	5	5	24	14	2	2	77	

Please refer to the New Mexico Career Clusters guide book for a guide to programs by career cluster.

<http://hed.state.nm.us>

Participation by Course Type

Based on Fall term enrollment, 2008

Percent participation across the three categories should equal 100%

SCH = Student Credit Hours

Institution	SCH in Academic Courses	SCH in Career Courses	SCH in Developmental Courses	Total
SCH enrollment	11023.5	3039	3402	17,465
Percent of Total	63%	17%	19%	100%

Licensure Pass Rates

Please provide data on licensure exams for the nursing program and the top two additional programs leading to licensure for your institution.
If your institution does not have nursing, please provide your top three programs.

Please provide number sitting for exam, number passed and % pass rate for each program for 2005-2006, 2006-2007 and 2007-2008. If a statewide database exists for a program, please indicate source used.

Program	2005-06 Graduates			2006-07 Graduates			2007-08 Graduates		
	# Sitting	# Passed	% Passed	# Sitting	# Passed	% Passed	# Sitting	# Passed	% Passed
Registered Nurse	19	18	94.7%	26	19	73.1%	20	10	50.0%
Practical Nurse	21	17	81.0%	18	16	88.9%	19	17	89.5%
Radiography	13	7	53.8%	14	10	71.4%	12	7	58.3%
Cosmetology	6	2	33.3%	17	15	88.2%	20	18	90.0%
Massage	6	6	100.0%	9	9	100.0%	14	14	100.0%

Remedial Courses Taken

Please report numbers of students taking and not taking remediation at your college based on whether they recently (within one year) completed high school, GED or others

Based on Fall 2008 student enrollment:

1. Cohort: Fall 2008 Degree seeking students new to higher education (student level = 3 in DEAR file and degree seeking)
2. Break cohort into 3 categories:
 - Category 1: those that graduated in 2008 from high school
 - Category 2: any GED graduate
 - Category 3: all others
3. For each category report the following:
 1. total number of students in category
 2. number of students that enrolled in a remedial MATH course in Fall 08 or Spring 09 (unduplicated headcount)
 3. number of students that enrolled in a remedial ENGLISH course in Fall 08 or Spring 09 (unduplicated headcount)

Institution	2007 High School Grads.			GED Graduates			All Others			Total 1st Time Degree Seeking		
	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English
Unduplicated Enrollment	125	83	86	46	26	29	31	17	17	202	126	132
Percent of Category		66.4%	68.8%		56.5%	63.0%		54.8%	54.8%		62.4%	65.3%

Success Rate in College-level Math and English

Based on Fall 2008 student enrollment:

Examine those students who successfully completed college level English and math courses in fall 2008 and determine the success rate of those having taken a subject-related developmental course within the past 5 years, compared to the success rate of those not having taken developmental. Please provide whatever data you have available.

Success in College English				Success in College Math		
	Those taking developmental courses	Those not taking developmental	Total	Those taking developmental courses	Those not taking developmental	Total
Total Enrolled	60	192	252	60	98	158
# Successful	43	132	175	39	72	111
% Successful	71.7%	68.8%	69.4%	65.0%	73.5%	70.3%

Economic Development Partnerships

Please identify and provide a brief description (2-3 sentences) about the top three economic development partnerships of your institution during the past year.

Partnership	Description
<p>Greater Espanola Valley Community Development Corporation</p>	<p>Northern has subcontracted with the Greater Espanola Valley Community Development Council to enable the GEVCD to lead the development an 'e-portal' web site for area businesses and organizations to market the region, their products, businesses, and services. In addition, the GEVCD is housed in the Business Administration Department, to provide synergy between our Business Administration Department and the small business owners in the community. This also enables the GEVCD to maintain a public presence and office space.</p>
<p>University Center grant award from U.S. Department of Commerce, Economic Development Administration.</p>	<p>The College received its second three year University Center grant award from the U.S. Department of Commerce, Economic Development Administration to create a long range plan to assess the workforce needs of the region related to curriculum planning and to involve the college in local economic development activities. Survey work has been done with major local employers.</p>
<p>Small Business Development Center</p>	<p>The College's Small Business Development Center supports the development of small businesses in the region through its services that include development of business plans, marketing plans and seeking of financing sources. In addition, the SBDC provides specialized training courses relevant to the needs of small business owners.</p>

**SERPA -Solar Energy
Research Park and
Academy**

The College has launched initiative to establish a dynamic Solar Energy Research Park and Academy. The center will focus on advanced research of solar energy, with a particular emphasis on energy storage research. It will also provide affordable training and education in high wage in-demand green collar jobs for young people.

Community Service Offerings and Projects

Based on 2008-2009 data.

Please provide information on community service course offerings and enrollments in the first grouping.

Please provide information on special community projects and events with numbers of participants in the second grouping.

Please provide unduplicated counts if available; if not, list as duplicated.

Please note: Include **ABE**, **SBDC**, and **Continuing Education** at a minimum, and others as appropriate for your institution.

Sampling of Offerings	Number of Participants - duplicated	Number of participants - unduplicated	Sampling of Special Projects for the Community
ABE		451	Assist adults in becoming more literate and improving their educational and employability skills
SBDC		198	Twenty-two training events were conducted with 272 attendees. Trainings included Artists and Taxes, Basic Bookkeeping for Artists, Dealing with Disasters, Empowering the Best in You- Live Your Passion, Franklin Covey-Focus for Managers: Achieving Your Highest Priorities, Franklin Covey-The 7 Habits for Small Business Managers, Gross Receipts Tax, How to Start a Small Business, How to Use Music & Sound to Increase Profits, Marketing "You" the Artist, Marketing on the Internet, Payroll for Small Business, Marketing/Advertising -A Local & Global Overview, Pricing Your Art, The Road to Small Business Recovery-SBA Details Recovery Act Provisions, Using the Internet for Power Publicity, Marketing & Branding, Basic Bookkeeping, and Websites for Artists. Individual clients also benefited from counseling sessions and assistance with business establishment.

Kids' College		22	Provides a variety of educational options to parents in performing arts and other activities such as health, and life sciences for students. The program was established to provide activities similar to NYSP for students who are not eligible to participat
Continuing Education Courses		134	NNMC Continuing Education offers personal enrichment courses each semester. Courses include: Screenwriting Workshop, Ballet Folklorico, Guitar I and II, Boxing, Composting with Bokashi, Karate, Computer I and II
Eagle Run		40	This activity was established with the objective of generating scholarship/loan funds to students at Northern New Mexico Community College.
Camino de Paz		100	...
Frontiers in Science Lecture Series (LANL)		80	In partnership with LANL CE/CS sponsored the bi-annual FIS lecture series that explores emerging STEM endeavors.
Spelling Bee		140	The NNMC CE/CS sponsored a Spelling Bee
NYSP	275 (average daily attendance)		The (NYSP) Northern Youth Sports Program this summer had an average daily attendance of 275 participants between the ages of 7 and 15 years old. The NYSP is a fitness program that includes 1 hour of Enrichment per age group. Enrichment is an educational period that involves guest speakers such as Law Enforcement and the Fire Department. The program provides a well balanced breakfast and lunch for all participants as well as transportation. The NYSP program offers kids the chance to meet new friends and get fit.

Dual Credit Programs for Public School Students

This table was revised for the 2007-08 reporting period to focus more specifically on dual credit programs and enrollments. Please report the number of high schools served and numbers of students enrolled in dual credit programs offered by your college. Report enrollments at high school locations separately from enrollment on the college campus if the data is available.

AY 2008-09

of High Schools Served:

Enrollment at High School Locations:

# of Courses Offered	150
Unduplicated Student Headcount	69
SCH enrollment	438

Student Enrollment on College Campus:

# of Courses Offered	145
Unduplicated Student Headcount	100
SCH enrollment	464

Total Dual Credit Enrollment 2008-09:

# of Courses Offered	295
Unduplicated Student Headcount	169
SCH enrollment	902

Distance Delivery Efforts

Based on Fall 2008 data

Include Web-based and ITV instruction delivered

	Web Based	ITV
	# Being Served by Your Campus	# Being Served by Your Campus
Number of Courses	50	2
Headcount Enrollment'	648	16

Note: Please report both number of courses offered and headcount enrollment during the fall term.