

**New Mexico Independent Community Colleges
Annual Accountability Report**

**Data Collection Template
2007**

Institution:

Northern New Mexico College

Student enrollment for Fall 2006:

FTE	1131.33
Headcount	2250

Notes:

This basic content of this template is little changed from last year, with the exception of technical/formatting improvements and the updating fiscal years

Completed data returned to - Danny Earp, Director
New Mexico Independent Community Colleges
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Deadline - 31-Oct-07

Thank you!

Number of Programs Offered

Classified by New Mexico Career Clusters.

Institution	Arts & Entertainment	Business Services	Communications & Information	Energy & Environmental Techn.	Engineering, Constr., and Manuf.	Health and Biosciences	Hospitality and Tourism	All others	Total Number	Examples of Industry Affiliations/Industry Certifications
Northern NM College	11	23	7	12	26	12	1	2	94	

Please refer to the New Mexico Career Clusters guide book for a guide to programs by career cluster.

<http://hed.state.nm.us>

Participation by Course Type

Based on Fall term enrollment, 2006

Percent participation across the three categories should equal 100%

SCH = Student Credit Hours

Institution	SCH in Academic Courses	SCH in Career Courses	SCH in Developmental Courses	Total
SCH enrollment	7913	7336	1814	17,063
Percent of Total	46%	43%	11%	100%

Job Placement and Continuing Education

Data submitted for PBBI #9 will be used to compile this data.

Licensure Pass Rates

Please provide data on licensure exams for the nursing program and the top two additional programs leading to licensure for your institution.
If your institution does not have nursing, please provide your top three programs.

Please provide number sitting for exam, number passed and % pass rate for each program for 2003-2004, 2004-2005 and 2005-2006. If statewide data base exists for a program, please provide source.

Program	2003-04 Graduates			2004-05 Graduates			2005-06 Graduates		
	# Sitting	# Passed	% Passed	# Sitting	# Passed	% Passed	# Sitting	# Passed	% Passed
Registered Nurse	17	14	82.35%	20	19	95.0%	19	18	94.7%
Practical Nurse	15	14	93.30%	18	17	94.4%	21	17	81.0%
Radiography	7	6	85.7%	8	5	62.5%	12	6	50.0%
Cosmetology/Barbering	2	1	50.0%	12	10	83.3%	6	2	33.3%
Massage	6	6	100.0%	8	8	100.0%	6	6	100.0%

Fall 2006 Remedial Courses Taken

Based on Fall 2006 student enrollment

Please report numbers of students taking and not taking remediation at your college based on whether they recently (within one year) completed high school, GED or others

1. Cohort: Fall 2006 Degree seeking students new to higher education (student level = 3 in DEAR file and degree seeking)
2. Break cohort into 3 categories:
 - Category 1: those that graduated in 2006 from high school
 - Category 2: any GED graduate
 - Category 3: all others
3. For each category report the following:
 1. total number of students in category
 2. number of students that enrolled in a remedial MATH course in Fall 06 or Spring 07 (unduplicated headcount)
 3. number of students that enrolled in a remedial ENGLISH course in Fall 06 or Spring 07 (unduplicated headcount)

Institution	2006 High School Grads.			GED Graduates			All Others			Total 1st Time Degree Seeking		
	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English	Total Number of Students in Category	Number of Students in Remedial Math	Number of Students in Remedial English
Unduplicated Enrollment	88	41	72	51	26	38	68	28	42	207	95	152
Percent of Category		46.6%	81.8%		51.0%	74.5%		41.2%	61.8%		45.9%	73.4%

Success Rate in College-level Math and English

Based on Fall 2006 student enrollment.

A methodology that was suggested is to look at those students who successfully completed college level English and math in the fall 2006 and of those, the success of those having taken a subject-related developmental course within the past 5 years, compared to the success rate of those not having taken developmental - please provide whatever data is available.

Success in College English				Success in College Math		
	Those taking developmental courses	Those not taking developmental	Total	Those taking developmental courses	Those not taking developmental	Total
Total Enrolled	128	113	241	67	64	131
# Successful	94	91	185	51	59	110
% Successful	73.4%	80.5%	76.8%	76.1%	92.2%	84.0%

2006-2007 Contract Training

Contract Training Data will come from a separate survey completed by your contract training staff earlier this fall.

Economic Development Partnerships

Please identify and provide a brief description (2-3 sentences) about the top three economic development partnerships of your institution during the past year.

Partnership	Description
Greater Espanola Valley Community Development Corporation	Northern has subcontracted with the Greater Espanola Valley Community Development Council to enable the GEVCD to lead the development an 'e-portal' web site for area businesses and organizations to market the region, their products, businesses, and services. In addition, the GEVCD is housed in the Johnson Control Business Park, at low rent cost, to enable the GEVCD to maintain a public presence and office space.
Small Business Development Center	The College's Small Business Development Center supports the development of small businesses in the region through its services that include development of business plans, marketing plans and seeking of financing sources. In addition, the SBDC provides specialized training courses relevant to the needs of small business owners.
University Center grant award from U.S. Department of Commerce, Economic Development Administration.	The College received a three year University Center grant award from the U.S. Department of Commerce, Economic Development Administration to create a long range plan to assess the workforce needs of the region related to curriculum planning and to involve the college in local economic development activities. Survey work is underway with major local employers.

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Community Service Offerings and Projects (2006-2007)

Based on 2006-2007 data.

Please provide information on community service course offerings and enrollments in the first grouping.
Please provide information on special community projects and events with numbers of participants in the second grouping.

Please provide unduplicated counts if available; if not, list as duplicated.

Please note: Include **ABE**, **SBDC**, and **Continuing Education** at a minimum, and others as appropriate for your institution.

Sampling of Offerings	Number of Participants - duplicated	Number of participants - unduplicated	Sampling of Special Projects for the Community	Number of Participants - duplicated	Number of participants - unduplicated
ABE		411	Assist adults becoming more literate and improving their educational and employability skills		
SBDC		208	Twenty-six training events were conducted with 468 attendees. Trainings included Marketing, Legal Issues, Taxes, Bookkeeping, Business Operations and Customer Service. Individual clients also benefited from counseling sessions and assistance with business establishment.		
Kids' College	22 Students		Provides a variety of educational options to parents in performing arts and other activities such as health, and life sciences for students. The program was established to provide activities similar to NYSP for students who are not eligible to participate		
Performing Arts Camp	21 Students		The annual NNMC youth performing arts camp offers the youth of our community (8-14) the opportunity to experience the various performing arts in a supportive and safe environment.		
Eagle Run	Scheduled for Spring 2008 *will update at that time		This activity was established with the objective of generating scholarship/loan funds to students at Northern New Mexico Community College. It takes place in conjunction with the Espanola Arts Festival		
Summer Volleyball/ Basketball Camp	21 Students		A sports instructional activity which also offers some recreational activities operated between the community college for elementary, jr. high and high school kids.		

Educational Programs for Public School Students 2006-2007

Based on 2006-2007 data.

Dual credit refers to those students that are receiving both HS credit and college credit.

AVS are those HS students attending your college for vocational/technical programs.

AVS can fit in to either category if they also receive HS credit for the course.

Students counted in the last column are those under articulated agreements, but still being taught at the public school level for high school credit (college credit is offered after the fact)

College	Dual Credit (include all AVS students that are also receiving HS credit)	HS student receiving only college credit (early admits, possibly AVS w/ only college credit)	Public School Program with Articulation Agreement or School-to-Work(such as tech. prep.)
Northern New Mexico College		212 (concurrent enrollment)	

Distance Delivery Efforts

Based on Fall 2006 data

Include Web-based and ITV instruction delivered

	Web Based	ITV
	<i># Being Served by Your Campus</i>	<i># Being Served by Your Campus</i>
Number of Courses	18	2
Headcount Enrollment'	175	36

Note: Please report both number of courses offered and headcount enrollment during the fall term.