CONGRATULATIONS GRADUATES!

On behalf of the American Indian Center we wish to extend a big Congratulations to all students graduating from Northern New Mexico College. You have accomplished a great step toward many to be taken in your successful life. We are proud of your hard work and the path you have paved for upcoming college students. May you continue to be role models and mentors for your families, communities and all of our students. Enjoy your well deserved summer.

Reminder to those returning students that the American Indian Center is here for you, we offer advisement, scholarship opportunities, and a computer lab to assist you in your academic endeavors as well as a place to come and relax between classes. So on behalf of the staff at the AIC, have a great summer!!

2012 Native American NNMC Graduates          GED Native Graduates

Johnny Abeyta  Tranette Turrietta  Rhonda A. Atencio
Desmond Denetchee  Shannon Vigil  Markisha S. Atencio
Marlinda Garcia  Colby Wyasket  Stacy L. Loretto
Carla Jones  Toni Atencio  Brittney Garduno
Glenna Marcus  Jeanne Gonzales

We would like to include you in the formation of a Native Eagle Alumni Association to be housed out of the American Indian Center. As you continue to move on to graduate school or pursue your career goals, we would like you to remain an integral part of the Northern community. Please contact the Center for more information on the Alumni Association. Congratulations!
ANCIENT PATHWAYS, MODERN LEADERS

On April 12, 2012
Ancient Pathways, Modern Leaders
screened at Northern New Mexico College as part of the Humanities Symposium Series. Dr. Matthew Martinez, Director of the Northern Pueblos Institute and Assistant Professor of Pueblo Indian Studies presented an overview of the 45 minute documentary as one of many projects of Silver Bullet Productions aimed at increasing the educational achievement and community empowerment through hands on film making. The event was one of the largest on Northern's campus with about 80 people in attendance. The theme of the documentary explored the significance of leadership among the Pueblos. Through the voices of Pueblo leaders and students, the documentary presents a story of the journey of a leader, the selection process and the passion for community survival.

Following the screening was a panel of tribal leaders and community engagement.

This panel was comprised of current University of New Mexico student from Ohkay Owingeh, Melody Cruz, Executive Director of the All Indian Pueblo Council and former Head Zuni Councilwoman Shelly Chimon, former Cabinet Secretary of Indian Affairs, Alvin Warren, who were all featured in the documentary. (pictured below from left to right).

Audience questions and answers focused on modern challenges to tribal leadership, educational attainment and threats to sovereignty.

Ancient Pathways - Modern Leaders is being utilized in many high schools and colleges across the state. For more information visit www.silverbulletproductions.com or contact Dr. Matthew Martinez at martinez@nnmc.edu or 505-747-5458.

Number 10: Prepare for ACT and SAT tests-Summer is a great time to take a course or get some tutoring to help improve those scores when you take the tests in the fall. Even working diligently with a good preparation book (see my recommendations) will help you learn the strategies and remind yourself of the content you will be expected to know.

Number 9: Take a Summer Class - Nothing shows that you’re serious about academic work like dedicating a portion of your summer to intellectual pursuits. Whether it’s a high school class you take to get a requirement out of the way, a community college course, or something offered by various prestigious universities like Harvard or Syracuse, you’ll give yourself a bit of an edge by keeping your brain active over the summer.

Number 8: Start Those Essays - Most students underestimate the difficulty of writing a solid essay. Start on a draft or two now, and show your prose to people who know you well. Gather their ideas, revise, and tighten. Those who leave these for the last minute come to regret their procrastination.

Number 7: Get a Job - Fewer and fewer students understand the value of hard work. Holding down a job can not only earn you extra running-around money, it can also teach you things about commitment, responsibility, and leadership. Better yet, start your own lawn mowing, child care, or house sitting service: every college loves an entrepreneur!

Number 6: Volunteer - Community service is more and more a requirement on college applications. The important thing is to find a cause you care about and dedicate a significant chunk of time to the organization. Serving one meal at a homeless shelter is not as good as organizing a weekly musical concert at a nursing home with some of your musician friends.

Number 5: Organize Your College Visits - While many students visit colleges in the summer, campuses become ghost towns during June, July, and August. So spend some time this summer planning trips in the fall to the campuses on your list.

Number 4: Get Out There and Play! - If you’re an athlete, keep working on your sport and your physical training. If you’re a musician, practice and perform wherever possible. If you’re an actor, audition for summer productions. Whatever your passion and pastime, use the unstructured time of summer to pursue your interests and to be your best.

Number 3: Organize Your Continuing College Search - Most students underestimate the volume of information that requires organization during the admissions process. Make files for the colleges you are interested in. Contact admissions offices and let them know of your interest. Get all your documents (transcripts, test scores, recommendations, certificates of merit, your resume) together in a single notebook. Sign up for the Common Application and fill in the basic information. The more you do now, the less crazed the school year will be.

Number 2: Read - Go to the library. Sit under a tree, or on the beach, or in a mountain valley, and read. A good story will transport you to a different world. Plus, it’s a proven fact that students who read more do better on standardized tests. So in addition to the drudgery of test prep (see Number 10 above), make preparation more fun by reading a classic novel or two. Plus, being able to talk intelligently about a book you read on your own will look great in an admissions interview.

Number 1: Make Time for Yourself and Your Family - Summer is for fun. All of the items above (okay, well maybe not the test prep) can be fun and rewarding experiences, if you structure them well and keep organized.

With these tips, you’ll be able to keep the process of preparing for college both productive and sane. Enjoy!
May 2, 2012  - College Art Show and Sale at the Fine Arts Bldg., 9 am to 2 pm

May 3, 2012  - Mini Cultural Day @ NNMC! Bring a dish and show off where you come from or perform something for the school!! Here at NNMC - Connie Valdez Memorial Park.

May 3, 2012  - Art Department Recital, 5:30 pm to 8:30 pm at Center For Fine Arts Theater

May 4, 2012  - Deadline for graduation!

May 12, 2012  - Northern’s 34th Annual Commencement - 9 am in the Eagles Gym on NNMC Campus!

OHKAY OWINGEH DEPARTMENT OF EDUCATION

Ohkay Owingeh & Po’ Pay Scholarships are available for the 2012 Fall semester. Deadline for Ohkay & Po’ Pay Scholarships is June 8, 2012.
CALL FOR PAPERS
HISTORIAS DE NUEVO MEJICO:
A CENTENNIAL CONFERENCE ON THE HISTORIES OF NEW MEXICO
Northern New Mexico College
Espanola, NM
Date: October 12 - 13, 2012

Submission Guidelines:
The New Mexico Centennial will have a celebration of the “contested homelands” of Native and Hispano peoples into the United States at its core. When told from the perspective of dominant United States history, this incorporation is always presented as an inevitable chapter in the inquisition of what we know as the U.S. Southwest. New Mexico history is most often presented as a linear timeline of nation-state rule from Spain to Mexico to the United States without a critical examination of race, gender, sexualities, and cultural geographies. From this perspective there is a single story to how New Mexico, as part of the West, was won. However, academic and community scholars of New Mexico history understand that the “inevitability” of statehood was incumbent on several shifts of power and politics starting from long before 1912, perhaps even centuries before. What happens when the single story of New Mexico history is reconfigured not as a single timeline of events but as a multitude of interrelated experiences and perspectives of peoples both well known and obscure? How can we better understand 100 years of statehood by addressing the histories (plural) of New Mexico through the perspectives of all its peoples?

This is the interdisciplinary historical conference. We invite scholars from any concerned discipline and from the community at large to re-examine the contested histories of New Mexico statehood through original research on the origins, implications, and complications of New Mexico’s multicultural and multilingual heritage. As the practice of history is ultimately a collective effort to be shared and created in a common space, this conference will merge the spheres of academic and community scholarship. We will convene in one of New Mexico’s most complex historical communities - Española, NM - as we endeavor to tell New Mexico histories.

When submitting a panel or individual paper, include a 300 - word abstract that outlines the purpose of the panel/or paper. For panels, please designate one participant as the contact person and include titles for each talk. Each proposal, whether individual or part of a session, should include a one - paragraph abstract an a one page c.v., including address, phone, and email address for each participant. Indicate AV equipment needs, if any. The committee assumes that all listed individuals have agreed to participate. We welcome paper/panel submissions, as well as performances, readings, workshops, roundtable discussions, etc.

Email each submission, with supporting materials, as a single document (PDF) to: patriciatrujillo@nnmc.edu or send by mail service to: Patricia Trujillo, Ph.D., Department of Humanities, Northern New Mexico College, 921 Paseo de Onate, Española, NM, 87532.

SUBMISSIONS MUST BE POSTMARKED BY July 1, 2012. Acceptance notices will be sent by August 3, 2012. Historias De Nuevomejico Program Committee Co - Chairs: Patricia Trujillo, NNMC, Pablo L. Vigil; Matthew Martinez, NNMC.
PUEBLO INDIAN STUDIES COURSES

FALL 2012 PUEBLO INDIAN STUDIES

♦ PIS 200 - Introduction to Pueblo Indian Studies, Monday - 12:30 pm - 1:45 pm (linked course with ENG 111)

♦ PIS 252 - Pueblo Indian History, Tuesday, Thursday—11 am - 12:15 pm, Porter Swentzell

♦ PIS 256 - Pueblo Tribal Governments, Thursday - 6 pm - 8:45 pm, Charlene Tsoodle-Marcus

♦ PIS 370 - Pueblo Indians and Education, Wednesday - 6 pm - 8:45 pm, Roz Carroll

♦

Capped at 0, Instructor Approval Required:

♦ PIS 245 - Special Topics in Tribal Language, TBD, Martinez

♦ PIS 247 - Research Topics in Pueblo Indian Studies, TBD, Martinez

♦ PIS 386 - Special Topics in Pueblo Indian Studies, TBD, Martinez

“SPIRIT OF PLACE” GROUP ON FIELD TRIP TO POSI OWINGEH
# MAY 2012

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**Kimberly Othole**
American Indian Affairs Director
Office - 505.747.2141
Email - othole@nnmc.edu

**Lavencie Cayaditto**
Work Study

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**NNMC Campus; a thing of beauty!!!**