Northern New Mexico College Receives $20,000 Language Grant

We are excited to announce that the Northern Pueblos Institute and American Indian Affairs have received a $20,000 grant from the New Mexico Community Foundation geared toward supporting tribal languages. As a Hispanic and Native American Serving Institution, Northern New Mexico College is charged with cultivating and supporting initiatives for student success. The grant funds will go towards additional dual credit courses in Kewa Keres, Cochiti Keres and Ohkay Owingeh Tewa. This allows students to earn both high school and college credit as well as fulfill the language requirement. As we begin to develop this Tribal Language Program we wish to include other Pueblo languages, as well as Navajo and Apache. Derrick Calvert (Ohkay Owingeh) will serve as the mentor to work with students and language teachers toward further enhancing the current model of language programming. We look forward to creating new language opportunities to increase student success and provide additional support for tribal communities. We thank the staff at the Santa Fe Indian School and the New Mexico Community Foundation for supporting such an important initiative. Kuundawhoha

The American Indian Center
Conference Theme: “Desterrados: Stories of Exile, Displacement & Making Home”
Bi-Annual Conference – October 10-11, 2014
Northern New Mexico College, El Rito Campus

The second bi-annual Historias de Nuevo Mexico/Histories of New Mexico conference recognizes the complex ways in which New Mexicans connect to and think about the multiple concepts of what it means to have a homeland. This year’s conference theme: “Desterrados: Stories of Exile, Displacement & Making Home” – is an effort to honor and acknowledge the importance of (re)membering the people, stories, and places that contribute to our understanding of what it means to “make home.” Cultural geographer, Daniel Arreola, helps us to understand connection to a homeland as simultaneously discontinuous, continuous and emerging. It’s not just about physical mapping, but the embodiment of cultural and historic perspectives that define and re-define our connections to home.

The Historias de Nuevo Mexico welcomes proposals that ruminate on stories of exile, displacement, continuity and making home, broadly defined. This is an interdisciplinary historical conference that examines the multiple histories of New Mexico. We invite scholars from any concerned discipline and from the community at large to help us examine our Nuevomexicana/o querencia. As the practice of history is ultimately a collective effort to be shared and created in a common space, this conference will merge the spheres of academic and community scholarship. We will convene at one of New Mexico’s oldest institutions of higher education, the El Rito Campus of Northern New Mexico College in El Rito, NM.

We also welcome proposals that address the following areas:

- El Río Arriba y El Río Abajo
- 150th Anniversary of the Lincoln Pueblo Canes (inter-governmental tribal affairs)
- 400th Anniversary of the Exile of Don Juan de Oñate from New Mexico
- Trails and Commerce – Labor Identities
- Global/local: Geopolitical region, critical region and transnationalism in New Mexico
- Diasporic Manitos: Leaving and coming back home again
- Women and Children in New Mexico
- Queer New Mexico
- Mexican National Identity in New Mexico
- Diversity and Ethnicities in the New Mexico
- Peoples, Places, and Cultures
- Foods, Traditions, Ceremonies

When submitting a panel or individual paper, include a 250-word abstract that outlines the panel and/or paper. Each proposal, whether individual or part of a session, should include a one-paragraph abstract and a one-page c.v., including address, phone, and email address for each participant. Indicate AV equipment needs, if any. We welcome paper/panel submissions, as well as performances, readings, workshops, roundtable discussions, etc.

Email each submission, with supporting materials, as a single document (PDF) to: nnmhistorias@nmm.edu or send by mail to: Patricia Trujillo, Ph.D, Department of Humanities, Northern New Mexico College, 921 Paseo de Oñate, Española, NM 87532. Deadline June 30, 2014.
The Institute of American Indian Arts (IAIA) Indigenous Liberal Studies (ILS) Program will host the first Indigenous Intervention. The Indigenous Intervention is an international Indigenous conference on the concept of progress March 13-15 at the Nativo Lodge in Albuquerque.

The Indigenous Intervention on Progress is an interdisciplinary conference exploring the idea of progress. The concept, as it applies to art, business, culture, economics, education, health, history, land, literature, music, philosophy, politics and social theory, has many applications. It also has many responses in the Indigenous world, including assimilation, economic development, educational reform, cultural change, artistic expression, evolution/devolution, language revitalization or preservation, and psychology, according to Stephen Wall (White Earth Reservation), conference organizer and chairman of IAIA’s Indigenous Liberal Studies Department.

“The idea is simply to bring people together to talk about ideas on issues that affect Indigenous people worldwide,” Wall said. “Both in our individual communities and worldwide the dominant society has had mass influence. It’s really important to create a forum to share information, create knowledge and learn from each other that there is a real need, in an international sense, for intervention.”

Presenters include staff members, instructors and faculty from the Denver American Indian Commission, IAIA, University of Arizona, Sustainable Nations, Syracuse University, University of Coimbra, University of New Mexico, University of Saskatchewan, among others. IAIA will publish an online journal of papers from the conference.

The keynote speaker is emerging multimedia artist and IAIA alumna Rose B. Simpson, who embraces non-conventional artistic form. Daughter of clay sculptor Roxanne Swentzell and Patrick Simpson, a wood and metal contemporary artist, Rose Simpson blends ceramic, mixed-media sculpture, installation, drawing, aerosol painting, writing, music and performance to find the relationship between aesthetic expression and daily life.

One-day conference registration fees are available in addition to regular registration. Conference organizers are also offering a special undergraduate rate to students for the entire conference for $50.

IAIA created the Indigenous Liberal Studies Department in 2006 to provide students with a unique educational experience that includes academic course work, opportunities for meaningful experiential education and preparation for leadership or continued scholarship. The department, which offers associate's and bachelor’s ILS degrees, operates on the philosophy of creating leaders who see beyond the present.

For more information visit:
iaia.edu
Apply now for Fall 2014 Foundation Scholarships!

The APPLICATION DEADLINE is 5 PM FRIDAY, March 14, 2014

Foundation Scholarships are available for students in all disciplines, including Nursing, Environmental Science, Education, Engineering, Business, and Cosmetology. Current students and students who plan to attend Northern for the Fall 2014 semester and register for at least 6 credit hours are eligible to apply.

QUESTIONS? Call the Foundation Office at 747-2257 or email ndelatorre@nnmc.edu
You can also visit the Foundation Office in AD 133 on the Española campus.

Completed applications can be dropped off at the Foundation Office (in AD 133 on the lower level).
Honoring Native Traditions ~ Creating Native Leaders
Since 1968, Futures for Children has provided mentoring and youth leadership programs in Hopi, Navajo, and Mescalero Apache communities in New Mexico and Arizona; New Mexico Pueblo tribal communities; and Cheyenne & Arapaho communities in Oklahoma to more than 20,000 American Indian students and their families.

Futures for Children provides educational services through our Three Circles of Support: Youth Leadership, Mentorship, and Families in Action. More than 180 volunteers from tribal communities work with Futures for Children to deliver and monitor the programs and to encourage educational success for their children.

Our Youth Leadership Program has enjoyed great success and growth in the past few years, and the program has grown to over 1,100 students today. Through our Mentorship Program over 1,200 mentors worldwide provide support and encouragement to promote positive educational achievements.

Unfortunately, across the country too many American Indian children have limited access to quality education due to high poverty levels and remote locations, among other reasons.

Futures has a history of success: 98% of Friendship students graduate high school; 54% of Futures’ students go on to college or post-secondary educational pursuits.

For more information visit: futuresforchildren.org
NNMC Center for Fine Arts presents Micaeous Pottery Educational Exhibit

March 13 - April 6, 2014

Opening Reception: March 13, 2014, 5:30 P.M. - 7:00 P.M.

Gallery Talk and Demonstration: March 27, 12:00 P.M. - 1:00 P.M.
with Artist/Instruction Clarence Cruz, Ohkay Owingeh

at Center for Fine Arts Gallery | Northern New Mexico College
Española, NM 87532

Free & Open to the public

Call 505.747.2295 for more information

A SMALL COMMUNITY, A WORLD OF EXPERIENCE @ NORTHERN
2014 GOVERNOR’S INTERNSHIP PROGRAM

PROGRAM

The New Mexico Governor’s Internship Program is a full-time (paid) program beginning May 27, 2014, and ending August 1, 2014. The program is designed to provide college students with an overview of New Mexico State Government by working closely with state agencies. During the course of this program, students will garner valuable experience working within their fields of study and enhance their appreciation for public service.

QUALIFICATIONS

- Completion of 24 college credit hours by May 23, 2014
- Recent college graduates who have completed their studies within six months of application

REQUIREMENTS

- Current Resume
- Demonstrate a 3.0 grade point average (transcripts must reflect the 3.0 grade point average)
- One letter of recommendation
- Background Check (Please complete the attached Background Check and Authorization for Examination and Release of Information and submit in the Upload Documents section.)

APPLICATION PROCESS

For consideration to the Governor’s Internship Program, please complete the application process and submit your resume, unofficial transcript(s), one letter of recommendation and the background check (to include a clear copy of your current driver’s license) no later than Friday, March 14, 2014.

Accepted candidates will be notified by e-mail no later than Friday, April 23, 2014. Please ensure that you provide a valid e-mail address on your resume.

QUESTIONS

Please submit questions to LisaF.Lujan@state.nm.us

If you have difficulty, please call 505-827-1051
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Our Mission

Our mission is to create and implement a safe and empowering learning environment that prepares native students to contribute to the well-being of themselves and that of their respective communities. We are here to provide students with access to safe spaces to succeed in their environments.

Visit: nnmc.edu/american-indian-center