

Bachelor of Arts
Integrated Studies in the Humanities and Social Sciences
Emphases: Humanities, Psychology or Pueblo Indian Studies

Catalogue Description

This degree will prepare you for many careers that require reliable and flexible thinking and communication, such as local and state government, public service, and managerial careers. It will also provide a solid basis for those wishing to pursue advanced degrees in various fields, including psychology, law, and cultural anthropology. This is an academic degree that seeks to provide not only the skills and knowledge promised by a liberal arts education but also the encouragement that will allow you to use those skills and knowledge to become an effective and inspired leader.

Program Course Overview

General Education (36 hrs)	Completed	Planned Timeline (By Semester)
Communications (9 hrs)	_____	_____
ENG 111 English Composition I (3)	_____	_____
ENG 112 English Composition II (3)	_____	_____
SPCH 130 Public Speaking I (3)	_____	_____
Humanities (6-9 hrs)*		
Electives (6-9)	_____	_____
Mathematics (3 hrs)		
MATH 150 College Algebra (3)	_____	_____
MATH 145 Introduction to Probability and Statistics (3)**	_____	_____
Laboratory Sciences (8 hrs)		
Elective (3:1)	_____	_____
Elective (3:1)	_____	_____
Social/Behavioral Sciences (6-9 hrs)*		
PIS 200 Introduction to Pueblo Indian Studies (3)	_____	_____
PSY 105 General Psychology (3)	_____	_____
Electives (0-3)	_____	_____
Health Physical Education & Recreation (1 hr)		
Elective (1)	_____	_____

* Students must complete at least 15 hrs between these two areas, maintaining at least two disciplines in each area.

** Students choosing the psychology emphasis must take MATH 145 instead of MATH 150.

Integrated Studies Core Program Requirements (29 hrs [26UD])

All of the following classes are required. In addition to this Integrated Studies core, an emphasis must be completed.

PHIL 250 Critical Thinking (3)	_____	_____
HSS 310 Perspectives on New Mexico History and Culture (4)	_____	_____
HSS 311 Readings in the Social Sciences (4)	_____	_____
HSS 320 Genesis of Mathematics and Science (4)	_____	_____
HSS 388 Inquiry Project (3) (<i>Pre-requisite: PHIL 250</i>)	_____	_____
HSS 414 Humanity and Creativity (4)	_____	_____
HSS 421 History, Literature, Art and Philosophy (4)	_____	_____
HSS 488 Senior Workshop (3) (<i>Pre-requisite: HSS 388</i>)	_____	_____

Humanities Emphasis (24 hrs [at least 15UD])

At least three credit hours must be taken from each of the three groups below. At least 24 credits must be taken in this emphasis, at least 15 of which must be upper division. Topics courses and independent studies may qualify in any group, with permission of department chair. (This emphasis articulates with the A.A. in General Studies.)

Group A: Philosophy

- PHIL 300 Comparative Metaphysics (3) _____
- PHIL 364 Great Works of Western Philosophy (3) _____
- PHIL 366 Great Works of Asian Thought (3) _____
- PHIL 452 Philosophy of Technology (3) _____

Group B: Humanistic Approaches to Myth, Psyche, and Religion

- ENG 324 Literature as Psychological Insight (3) _____
- HUM 200 Comparative Religion (3) _____
- HUM 460 Mythic Ways of Knowing (3) _____

Group C: Literature

- ENG 230 World Literature I (3) _____
- ENG 231 World Literature II (3) _____
- ENG 265/PIS 265 Native American Literature I (3) _____
- ENG 266/PIS 266 Native American Literature II (3) _____
- ENG 270 Children’s Literature (3) _____
- ENG 290 Study in Literature (3) _____
- ENG 292 Women’s Literature (3) _____
- ENG 296 Film as Literature (3) _____
- ENG 318 Oral Traditions: Folk Stories (3) _____
- ENG 456 Shakespearean Plays (3) _____
- ENG 468 Ecocriticism (3) _____

Electives from other Emphases (9 hrs [3UD])

Regardless of student emphasis, 9 credit hours must be completed in other emphases; at least three credits must be taken in each of the other emphases; three credits must be upper division.

- Elective (3) _____
- Elective (3) _____
- Elective (upper division) (3) _____

Additional Electives (30 hrs)

The remaining thirty hours for the baccalaureate degree (totaling 128 credits) with this emphasis are electives. No more than 4 hours of HPER, and no more than 6 studio hours, may count towards the B.A.

Psychology Emphasis (Integrated Studies in Psychology) (30 hrs [15UD])

The following courses are required of students pursuing this emphasis. Topics courses and independent studies may qualify for substitute credit hours with permission of the department chair. (This emphasis articulates with the A.A. in Substance Abuse Counseling and the A.A. in Human Services in the Social Sciences.)

PSY 210 Theories of Personality (3)	_____	_____
PSY 232 Abnormal Psychology (3)	_____	_____
PSY 260 Family Systems Theory (3)	_____	_____
PSY 270 Social Psychology (3)	_____	_____
PSY 290 Developmental Psychology (3)	_____	_____
PSY 301 Biopsychology (3)	_____	_____
PSY 321 Research Design in Psychology (3)	_____	_____
PSY 410 Comparative Perspectives in Psychology (3)	_____	_____
PSY 411 Human Ecology (3)	_____	_____
PSY 421 Research in Psychology (3)	_____	_____

Electives from other Emphases (9 hrs [3UD])

Regardless of student emphasis, 9 credit hours must be completed in other emphases; at least three credits must be taken in each of the other emphases; three credits must be upper division.

Elective (3)	_____	_____
Elective (3)	_____	_____
Elective (upper division) (3)	_____	_____

Additional Electives (24 hrs)

The remaining twenty-four hours for the baccalaureate degree (totaling 128 credits) with this emphasis are electives. No more than 4 hours of HPER, and no more than 6 studio hours, may count towards the B.A.

Pueblo Indian Studies Emphasis (24 hrs [12UD])

Twenty-four credit hours, at least 12 of them upper division, must be completed from the courses listed below. Topics courses and independent studies may qualify for substitute credits with permission of the department chair. (This emphasis articulates with the A.A. in Pueblo Indian Studies.)

PIS 220 Pueblo Arts, Crafts, and Cultures (3)	_____	_____
PIS 242 Pueblo Indian Women’s Lives (3)	_____	_____
PIS 250 Internship in Tribal Leadership I (3)	_____	_____
PIS 251 Internship in Tribal Leadership II (3)	_____	_____
PIS 252 Pueblo Indian History (3)	_____	_____
PIS 256 Pueblo Indian Government (3)	_____	_____
PIS 265/ENG 265 Native American Literature I (3)	_____	_____
PIS 266/ENG 266 Native American Literature II (3)	_____	_____

PIS 270 Pueblo Indians and Education (3)	_____	_____
PIS 272 Pueblo Health Concepts and Practices (3)	_____	_____
PIS 281 Spirit of Place, Native Senses of Place (3)	_____	_____
PIS 283 Tewa Ethnobiology: Plants and Animals of the Tewa World (3)	_____	_____
PIS 284 Agricultural Practices of the Pueblo World (3)	_____	_____
PIS 386 Open Topic Course (6)	_____	_____
PIS 458 Advanced Research (3)	_____	_____
PIS 488 Pueblo Indian Studies Senior Seminar (3)	_____	_____

Electives from other Emphases (9 hrs [3UD])

Regardless of student emphasis, 9 credit hours must be completed in other emphases; at least three credits must be taken in each of the other emphases; three credits must be upper division.

Elective (3)	_____	_____
Elective (3)	_____	_____
Elective (upper division) (3)	_____	_____

Additional Electives (30 hrs)

The remaining thirty hours for the baccalaureate degree (totaling 128 credits) with this emphasis are electives. No more than 4 hours of HPER, and no more than 6 studio hours, may count towards the B.A.