SENATE MEMORIAL 96
51ST LEGISLATURE - STATE
OF NEW MEXICO - FIRST SESS-
SION, 2013
INTRODUCED BY
Senator Benny Shendo, Jr.
Senator Michael S. Sanchez
John Pinto
John M. Sapien

A MEMORIAL REQUESTING THAT A
TASK FORCE BE CON-
VENED TO STUDY THE
CREATION OF A HIGH-
ER EDUCATION
SCHOLARSHIP FOR
AMERICAN INDIAN
STUDENTS.

WHEREAS, American Indians
enroll in, attend and gradu-
te from college at propor-
tionately lower rates than
any other ethnic group in the
United States; and

WHEREAS, the average annual
salary of American Indian
high school graduates without
a bachelor degree is twenty
thousand seven hundred
twenty-one dollars ($20,721)
and with a bachelor degree is
forty-five thousand two hun-
dred fourteen dollars
($45,214); and

WHEREAS, the receipt
of a college education
and degree benefits
more than the individ-
ual in an American In-
dian community,
where members serve
as role models and
mentors to others; and

(continued on pg. 2)
WHEREAS, American Indian populations experience a more difficult transition to college life than other populations, where the perspective of the majority governs academic and student life; and

WHEREAS, American Indians in the state receive the lottery tuition scholarship at proportionately lower rates than other student populations; and

WHEREAS, American Indian populations experience a higher rate of poverty than other populations, which can render college cost-prohibitive; and

WHEREAS, tuition waiver programs for American Indians exist in other states, including Colorado, Kansas, Maine, Massachusetts, Minnesota, Montana and Oklahoma, but not in this state; and

WHEREAS, American Indian students would benefit from a dedicated scholarship fund to use when they are ready for college; and

WHEREAS, fourteen tribes have gaming compacts with the state pursuant to the federal Indian Gaming Regulatory Act requiring the tribes to share with the state part of their gaming revenues; and

WHEREAS, in 2012, the state's share of the tribes' gaming revenues was sixty-eight million three hundred thousand dollars ($68,300,000), which the tribes paid in accordance with the revenue-sharing provisions of the gaming compacts;

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF NEW MEXICO that the Indian affairs department be requested to form a task force to study the creation of a higher education scholarship fund for American Indian students who are state residents; and

BE IT FURTHER RESOLVED that the task force be co-chaired by the secretary of Indian affairs or the secretary's designee and the director of American Indian student services at the university of New Mexico, who shall appoint as members of the task force:

A. a representative from the legislative education study committee;

B. a representative from the institute of American Indian arts;

(continued on pg. 3)
C. a representative from Navajo technical college;
D. a representative from Dine college;
E. a representative from southwestern Indian polytechnic institute;
F. a representative from central New Mexico community college;
G. a representative from northern New Mexico college;
H. three representatives from the eight northern Indian pueblos council;
I. three representatives from the ten southern pueblos council;
J. a representative from the Navajo Nation; and
K. a representative from the higher education department; and

BE IT FURTHER RESOLVED that the task force study the feasibility, economic impact and benefits of:

A. funding a higher education scholarship fund with ten percent of the state's share of the tribes' gaming revenues each year for American Indian students who are state residents; and

B. permitting students to use the scholarship at out-of-state or private higher educational institutions; provided that the scholarship amount is capped at an amount charged for attendance at an in-state public institution of higher education; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the Indian affairs department, the American Indian student services at the university of New Mexico, the institute of American Indian arts, the legislative education study committee, Navajo technical college, Dine college, southwestern Indian polytechnic institute, central New Mexico community college, northern New Mexico college, the eight northern Indian pueblos council, the ten southern pueblos council, the Navajo Nation and the higher education department.
It won't be long until school's out and summer's here...
Please apply to join us or share this application with someone you think may be interested in the Mesa Prieta Petroglyph Project Summer Youth Intern Program to record petroglyphs and other archaeological features in northern New Mexico
June 10-21, 2013

Complete your application and return by May 10, 2013
♦ Youth Application, Essay and Medical Summary
  ♦ Reference from teacher/counselor
  ♦ Parental Permission Form
  ♦ BLM Parental Approval Form

For additional applications or if you have any questions...
Please call
Janet MacKenzie, Project Coordinator
Mesa Prieta Petroglyph Project
Mesa Prieta Petroglyph Project Office
PO Box 407, Velarde, NM 87582
505-852-1351
mesaprieta@cybermesa.com

additional application forms available at www.mesaprietapetroglyphs.org
Northern New Mexico College’s Theatre Department Presents: Rudolfo Anaya’s "The Season of La Llorona"

Friday & Saturday: April 19 & 20, and April 26 & 27, 2013 at 7 pm
Nick Salazar Center for the Fine Arts Theater
921 Paseo de Oñate, Española Campus

For more information, contact:
Ron Mier, 505.747.5481, rmier@nnmc.edu

The Theatre Department at Northern New Mexico College brings the ghostly tale of La Llorona to the stage.

It begins with the smell of roasting chiles and the rustling of yellow cottonwood leaves as they tumble to the ground. As the days get shorter and the air takes on a chill, you know it is “The Season of La Llorona.”

This adaptation by Rudolfo Anaya takes a different spin on the classic tale of the weeping woman, one that will scare you and just might surprise you. Set in the Aztec capital on the eve of Spain’s conquest of Mexico, Anaya’s telling weaves together history, humor, and storytelling.

With a talented cast of NNMC students, and direction by Jonah Winn-Lenetsky, “The Season of La Llorona” is full of visually striking images and great performances. Be prepared for a spooky tale full of drama, suspense and humor. It will make you rethink the story of La Llorona.

"The Season of La Llorona" is not appropriate for children under seven. Tickets are $5 and NNMC students are admitted free.
NORTHERN NEW MEXICO
JOB FAIR

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Española Valley Chamber of Commerce
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Northern New Mexico College & Career Services
Presbyterian Española Hospital
Regional Development Corporation/Accelerate
Rio Grande Sun

JOBS 4 ALL

Tuesday, April 16
10:30 am – 3 pm
Northern New Mexico College
The Eagle Gymnasium, North Railroad Ave, Española, NM 87532
Christy Dammen: 505 747.5443

For Students & Community Members

Join Employers from 4 New Mexico Cities
Española ■ Los Alamos ■ Santa Fe ■ Taos

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& Aspen Ridge Lodge; MalinalCo Nursing Consultants; Presbyterian Medical Services;
Small Business Development Center/Española; SL Start New Mexico Works;
USDA Forest Service, and Zia Credit Union.
The mission of the American Indian Science and Engineering Society (AISES) is to substantially increase the representation of American Indians and Alaskan Natives in engineering, science, and other related technology disciplines.

Since 1977, AISES has worked to substantially increase American Indian and Alaska Native representation in science, technology, engineering, and math (STEM) fields — as students, professionals, mentors, and leaders. AISES employs a “full circle of support” model that begins with pre-college programs, progresses into collegiate life, and then into the professional years of members and on into retirement.

AISES works to promote, initiate, and provide educational services for American Indian and Alaska Native pre-college, college, and graduate students in STEM. AISES also supports early-, mid-, and executive-level professionals in STEM through professional development, mentoring, networking, community service, and awards programs and initiatives. AISES is the only professional society established by and for American Indian and Alaska Natives that specifically emphasizes lifelong learning and educational achievement by utilizing cultural aspects with STEM.

Impact

Through the quality and reach of its programs and the longevity and devoted commitment of its “family,” AISES is the undisputed leader in STEM opportunity in Indian Country. Members from over 200 tribal nations are represented within AISES, and AISES enjoys the support and partnership of corporate, government, academic, and tribal decision-makers.

For more information visit: www.aises.org

Stats-at-a-Glance

What began in 1977 now comprises a robust platform serving constituents from childhood through retirement.

- 177 Chartered College and University chapters throughout the United States and Canada
- 13 Professional Chapters
- 160 Affiliated Schools that enroll more than 55,000 K-12 Native American students
- Nearly 3,000 current members
- More than a thousand Sequoyah Fellows (Lifetime members)
- Scholarship programs which have cumulatively awarded over $8,7M to 4,924 students
Featured Event

GATHERING OF NATIONS
An International World Celebration

Celebrating 30 Years
University of New Mexico - "The Pit"
April 25-27 2013
Albuquerque, New Mexico

www.GatheringofNations.com
"Northern Group/Grupo Norteno" Weekly AA Workshop Every Thursday Evening

WHEN: 7:00 pm, Spring 2013 semester
WHERE: American Indian Center
Northern New Mexico College
(AD 255 on the Española campus)

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Call the ÉXITO Counselor, Ana at 747-2(256), or Ulises 747-2(223)

April 2013

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American Indian Center
Northern New Mexico College
921 Paseo De Oñate
Española, New Mexico 87532

Our Mission
Our mission is to create and implement a safe and empowering learning environment that prepares native students to contribute to the well-being of themselves and that of their respective communities. We are here to provide students with access to safe spaces to succeed in their environments.

Visit: nnmc.edu/american-indian-center

Student Reminder!
- The computers at the American Indian Center are for the use of all students, take advantage!

American Indian Center
Dr. Matthew Martinez
(Director of NPI)
1.505.747.5458
martinez@nnmc.edu

Kimberly Othole
(Director of AIA)
1.505.747.2141
othole@nnmc.edu

Visit us online:
http://tinyurl.com/americanindiancenter
Add us on Facebook!
Facebook.com/nnmc.aiso

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American Indian Center—Spring 2013