5 Tips to Beat the Mid-Semester Blues & Stay Motivated

It’s finally March, winter is finally (and seriously, this time!) coming to a close. While some unlucky students have finals in the next two weeks, the majority of us are quickly being lulled into a complacency that only the mid-semester slump can bring.

1. Reward yourself.

One of the defining characteristics of the mid-semester blues is feeling overworked, with seemingly more work in sight. In order to alleviate this listlessness, try and set up little rewards for every goal that you accomplish, proportionate to the importance of the task itself. Finish reading those two chapters in your Intro to Macroeconomics textbook? Get thee to a bakery and indulge in that scone you were eying this morning. Finally complete that twenty page term paper on 19th century Chinese politics and government? Buy that dress on Modcloth that has been sitting in your cart for who knows how long.

Of course, I certainly don’t advocate doing this for everything or doing it all the time. Setting up a reward system can backfire pretty quickly when it comes to intrinsic motivation. (Plas, whose wallet can really afford it?) However, for those tasks that you need an extra push to accomplish, rewarding yourself with some shopping, or just the latest episode of Glee won’t hurt.

2. Practice time management.

Another common affliction that students suffer during this time of year is feeling completely overwhelmed by the sheer amount of work that needs to get done. You have an Orgo midterm next Tuesday, a ten page paper on 19th century Chinese politics and government? Buy that dress on Modcloth that has been sitting in your cart for who knows how long.

It’s easy to get bogged down by juggling four different clubs, an off-campus time job, internships, a full course load, and trying to keep up a decent social life. Many will often work themselves up and exacerbate their already heightened stress (really bad idea) or mentally check out and procrastinate (even worse idea). Instead of taking the flight or flight route, consider a third option: figure out how you can reallocate your time. You’re right in thinking there’s not enough time to do everything that needs to get done, but that doesn’t mean you still can’t get the important things finished. Reorganize your schedule and cut out things that can wait the next day, or even next week. If this means skipping out on movie night with your friends this Saturday night or even skipping that Applied Statistics II lecture (shh!), then by all means, do what needs to be done. Prioritize and do the most important things first. The rest will fall into place.

3. However, don’t sacrifice your health.

When reorganizing your schedule, don’t forget to keep yourself as a priority. Just because you’ve decided to skip that club meeting doesn’t mean you can do the same for your seven to eight hours of sleep. Mid-semester blues are only compounded with a lack of sleep, poor eating habits, and a “skip the gym today” workout routine. Sadly, one of the main reasons that most college students are able to juggle all their activities is because it’s at the expense of something that they shouldn’t be sacrificing: their health. Don’t get me wrong: I’m also guilty of occasionally staying up until 3 am to finish the reading for a 9 am class. But then I wake up five hours later feeling completely drained, making the entire endeavor worthless. Next time you find yourself starting to pull a late-nighter for anything, honestly answer this question: is it really worth it? Ninety-five percent of the time, you’ll find yourself remembering that there are only a small handful of things more important than taking care of yourself.

4. Take time to relax — and don’t feel guilty over it.

So right now, you’re overworked, overwhelmed, and practicing some not-so-great health habits. You can’t slow down, there’s too much to do that’s due at the same exact time to let yourself watch some TV show, sleep, or even eat. Yet you’re still burnt out and unmotivated, even though you know there’s an increasing list of things to do. This advice may sound weird, but if you’re really burnt out, don’t do those tasks right now. Take twenty minutes to go outside and catch some sunshine while it’s still out today. Go next door to catch up with a friend or phone a friend from home for an hour. Make your significant other give you a massage. Do whatever you need to do, just relax while doing so. Most importantly, don’t let your guilt get in the way of enjoying your break. Those twenty minutes will rejuvenate you — you’ll come back with renewed motivation, and will be more able to tackle your workload.

5. Take a step back and just breathe.

Personally, I think one of the reasons why college students get the mid-semester blues is due to a loss of perspective. It’s easy to get bogged down by juggling four different clubs, a part-time job, internships, a full course load, and trying to keep up a decent social life. However, it’s important to take a moment to remember that while things are incredibly stressful and difficult right now, this too shall pass. We will not be college students forever, we’ll soon learn that there are no midterms in life (not multiple choice ones, at least), and soon, we’ll have bigger (and more important) things to worry about — and get excited over!
FEMA Calls for Nominations to the National Youth Preparedness Council

FEMA is looking for youth leaders who are dedicated to public service, who are making a difference in their community, and who want to expand their impact as a national advocate for youth preparedness.

Are you a 12 to 17 year old who wants to make a difference in your community that could help save lives? If you have contributed to youth disaster preparedness in your community or lived through a disaster and want to share your experiences, you could be on FEMA’s Youth Preparedness Council!

Similarly, if you know of a young person with any of these qualities, you could also nominate him or her to serve.

Youth Preparedness Council nominees will represent a variety of kids: current or former students, a youth member of a local Citizen Corps Council, a youth club, or a member of a faith-based organization who is vocal and active in preparing peers, family, and neighborhood for potential emergencies.

Nominations must be received by April 6, 11:59 p.m. EDT.

About the Council

FEMA’s Youth Preparedness Council is a unique opportunity for a select set of youth leaders to serve on a highly distinguished national council, to participate in a community preparedness roundtable event in Washington D.C., and to voice their opinions, experiences, ideas, solutions, and questions on youth disaster preparedness with the leadership of national organizations working on youth preparedness.

Selection Criteria

Nominations can emphasize youth disaster preparedness activities that the nominee has participated in, or can be related to a disaster the nominee lived through. Nominations should describe a specific emergency situation and/or examples of youth disaster preparedness activity that would qualify the nominee to serve on the Council. FEMA asks that applicants limit themselves to describing no more than five examples.

Sample preparedness activities include, but are not limited to:

- Teen CERT in Action
- Citizen Corps Council Activities
- After School Activities
- Faith-based Youth Preparedness Activities
- Camp Activities
- Youth Club Activities (e.g., Boy Scouts, Girl Scouts)
- National Preparedness Month Participation
- Increasing Local Disaster Awareness
- Resources: Doing More With Less
- Rural Area Programs
- Using Social Media
- Pet/Service Animal Preparedness
- Underrepresented Communities Programs
- General Youth Preparedness Programs

Youth Preparedness Council Participants will be announced in May 2012, and will be FEMA’s honored guests at a community preparedness roundtable event in Washington, D.C. on June 28 and 29.

Nomination Process

Complete instructions are available at: [http://citizencorps.gov/getstarted/youth/youthindex.shtml](http://citizencorps.gov/getstarted/youth/youthindex.shtml). If you have any questions about the process that are not covered there, please email YPC@icfi.com.

Nominating yourself? You must submit a recommendation letter as an attachment to your nomination. The letter can be from any adult, like a parent, guardian, community first responder, or teacher. Please name the file “[Your First Name]_[Your Last Name]_Letter.” (For example, “Nick_Halpern_Letter.”) Self-nominations that do not include a letter of recommendations will not be reviewed.

Nominating someone else? Feel free to include a letter of recommendation, but this is not mandatory. If you do, please name the file “[Nominee First Name]_[Nominee Last Name]_Letter.” (For example, “Nick_Halpern_Letter.”)

www.fema.gov
How to Prepare a Budget for a College Student

Instructions

1. List your income on one side of a budget ledger, or input it using budget software. Income can include student loans and salaries, wages or tips. Don’t include money you can’t rely on. Essentially, you want to know the amount of cash you’re sure to have at the end of each month.

2. Input your expenses on the other side of your spreadsheet. Include the standard rent, utilities, food, car payments and entertainment, and then make an allocation for big expenses that come up every few months, such as tuition and books. For example, if you have to spend $5,000 in tuition and books every six months, divide $5,000 by 6 to get your monthly book and tuition expense.

3. Arrange your finances like a basic income statement. Total your income sources and your expenses. Subtract your total expenses from your total income to come up with a value. If the value is a positive number, you have a workable budget. If the value is negative, you must adjust your budget.

4. Make adjustments to either increase your income or decrease your expenses. This can be difficult as a college student, but it is very possible. Ask Mom and Dad for some extra money, look for a second job, cut your entertainment expenses, look for a cheaper apartment or join a carpool.

5. Revise your budget as necessary, and review it to watch for trends in your spending that you can adjust. Make your budget flexible.

2011 State Champion Coach Martinez Fired for Winning?

Coach Richard Martinez’s position was opened to new applicants last week for reasons unknown to the residents of Espanola Valley. Sources contacted KDCE Radio and stated Richard Martinez, District Coach of the year (2 time), coach of the 4 time District Champions, 2011 State Basketball Champion and 2010 runner up position as head coach of the Boys Team is opened for hire, he can apply for his old job. The only apparent reason for the reason not to hire Coach Martinez was he had a “bad” year. Many Espanola residents have expressed their displeasure and outrage with the termination and find it unbelievable that a State Champion Coach would be fired no less than one year after winning the state title. Before Richard Martinez no team from the Valley had made it to the State Championship. The State Championship meant so much to a city the was the brunt of jokes for decades, Coach Martinez showed the state of New Mexico that Espanola Valley is full of good and honest people capable of competing at the state level. The New Mexico Athletic Association was so impressed with Coach Martinez and the fans of Espanola that Sun Devils were invited to play the opening game at the PIT in Albuquerque for the past two years.

Coach Martinez will be on the KDCE RADIO Monday morning with Richard Garcia on March 19th explain the situation. For more Read on......

Sources state that Coach Martinez had been under fire for the past couple years and had repeated run-ins with the athletic department and school officials, things got so bad that in 2011 the Athletic Director reprimanded Coach Martinez for trying to get his mother into the game and made Coach Martinez pay for his mother ($5.00) Coach Martinez was also reprimanded for not playing all the players in the state finals after parents of players that did not get playing time complained (even thought they won the title). The list of childhood games goes on.

Exercise your rights as tax paying citizens to demand from the school board and administration officials as to what were the reasons a State Champion Coach would be terminated. KDCE Radio called members of the School Administration to schedule an interview but no calls were returned. We remind the great citizens of the city of Espanola Valley that the School Board and City Officials work for us and they owe the citizens an answer. We encourage you to call the following and demand to know what was the reasons.
Report shows declines in Arizona, NM grad rates

ALBUQUERQUE -- The number of high schools with chronically low graduation rates has fallen in Arizona and New Mexico, according to a study released Monday by a group of education organizations. The two states have also increased the percentage of fourth- and eighth-grade students who can read proficiently. And more students in both states are taking advanced placement tests than several years ago. However, the report shows Arizona, New Mexico and other western states are lagging behind when it comes to improving their graduation rates. In fact, the report puts Arizona and New Mexico in a group of 10 states that had lower rates in 2009 than they did seven years earlier. The report ranks Arizona and New Mexico fifth and sixth, respectively, when it comes to childhood poverty. The states also have high populations of Hispanic and American Indian students, who typically fall below the national average when it comes to graduating. And there has been an influx of English-learning students. "There are school districts that are trying," said Colleen Wilber, a spokeswoman for America's Promise Alliance, one of the groups behind the report. "They've got to adjust to all of that." Arizona's graduation rate dropped from 74.7 percent in 2002 to 72.5 percent in 2009, according to the report. New Mexico's rate went from 67.4 percent to 64.8 percent.

The goal of the organizations is to boost the national rate -- 75.5 percent in 2009 -- to 90 percent by 2020. The battle to reach that level will be won or lost in states like Arizona and New Mexico, the groups said. State education officials pointed to their own graduation statistics, which show rates gradually increasing for three consecutive years. Between 2008 and 2010, figures from the New Mexico Public Education Department show rates climbing from just over 60 percent to 67.3 percent. Education Secretary Hannah Skandera said New Mexico is in line for more improvements thanks to legislation approved in 2011 that revamps part of the education system. Now, school progress is linked to a letter grade based on standardized tests, the growth of student performance in reading and mathematics, and other factors such as graduation rates and college and career readiness. Skandera said the system makes schools more accountable and helps parents understand where their child’s school can improve. New Mexico’s other push is also something stressed by the report’s authors: ensuring students can read proficiently before leaving third grade. The reading initiative is something Republican Gov. Susana Martinez has been promoting in meetings with education and business leaders around the state. "As we look at what creates real change in high school, we have to acknowledge that if a student can't read by the end of third grade, they're four times more likely to drop out," Skandera said. "One of the things we're doing is investing early -- kindergarten through third grade." Skandera acknowledged that New Mexico is "new" when it comes to reform, but there's no reason some changes can’t happen quickly. In Arizona, the education department in 2008 adopted a program for building education and career action plans for each student. The department also conducts annual dropout prevention conferences for teachers and principals at every grade level.

Ryan Ducharme, a spokesman for the Arizona Department of Education, pointed to the programs as reasons the state’s graduation rate has improved in recent years. "It's been a top priority. We've really been working hard to do something about it," he said. According to the most recent data available from Arizona, graduation rates increased from 73.4 percent in 2007 to 76.1 percent in 2009. In the report, researchers point to increases in economic benefits when graduation rates are high. That link isn’t lost on state officials. "When we talk about the economy, there's a three-prong stool -- what are your taxes like, are you business friendly and the third piece is whether you have an education system that is creating a workforce prepared and ready," Skandera said. "And the answer for New Mexico has been 'No,' but it's an absolute commitment of ours to make that answer 'Yes.' We're on our way."
February 23, 2012

Nuevomexicanos or Employees?
Colorado Fuel and Iron's Construction of a Labor Force

Dr. Fawn Amber Montoya
Colorado State University-Pueblo
Assistant Professor of History

This presentation addresses the northern migration of Nuevomexicanos in the 1880s, as they became employees in the southern Colorado coal mines. The presentation will address the company's attempts to define Nuevomexican ethnicity and the company's dialogue concerning the formation of a New American workforce.

6:00 p.m. Board of Regents Room Administration Bldg., Española Campus

March 22, 2012

Una Resolana: The Light of Our Words

A Reading by the Buena Gente de Una Resolana

Traditionally, la resolana is a gathering place where people warm themselves during cold days in the warmth of sun. As a concept, la resolana is a space of dialogue in the "light" where gente engage ideas of local, regional, and global spaces of "enlightenment." Through this performance/reading, the community collective - Una Resolana - will affirm how conscious gathering places matter to land-based peoples in northern New Mexico.

6:00 pm, Fine Arts Auditorium Española Campus

April 12, 2012

Ancient Pathways – Modern Leaders

A Film by Silver Bullet Productions
Facilitated by: Dr. Matthew Martinez
NMHC, Assistant Professor of Pueblo Indian Studies

Along the Rio Grande Valley and in Western New Mexico, 19 Pueblo communities maintain a traditional way of life within the contemporary world. Ancient Pathways – Modern Leaders was inspired by leaders of several of New Mexico’s Pueblos. This documentary explores the journey of a Pueblo leader and their passion for community survival. It depicts the model of leadership that has sustained a culture since time immemorial.

6:00 pm, Fine Arts Auditorium Española Campus

April 26, 2012

How Do I Enter?
An Art Installation by Paula Castillo

This art installation utilizes everyday material: lock washers, embroidered flowers and cloth to examine boundaries: political/cultural/spatial and familial and queries how can we imagine the possibility for de-centering and opening up to the occasion of the other; how we can imagine in the context of 'difference' and territory mutual support, trust and reciprocity.

6:00 p.m. Board of Regents Room Administration Bldg., Española
For the spring/summer season Hermès has a scarf that is so amazing, it could be framed and put on a wall as artwork. The Kachina print was introduced in 1992 in the 90cm scarf. Now ten years later the print has been re-introduced in a much larger 140cm size in silk twill as well as the beautiful dress below from the spring 2012 collection.

I don’t know about you all but to me this is just plain disrespectful to me as a Native American. I cannot believe that this is being allowed to happen. Do we not have some say and right as to how this can be stopped? I’m so sick and tired of non-natives making money off of our culture and making up grandiose stories of how they were inspired or the origin of this story came to be.

I would like to know what you all think of this situation, I value your thoughts and opinions regarding this and ask that you forward your comments to me at cpedominguez@yahoo.com or post them on my Facebook page at nnmcaiso, thanks.

(The views and comments of this article are strictly those of Chris Dominguez and not that of NNMCA)

Nathana OkhuwaSawin Bird I was baffled by this one. I couldn’t imagine what the designer of this clothing company must have been thinking or if they even were. Tribal leaders may not even be aware of the ways that mainstream culture is capitalizing off our culture by using these types of images and other material belongs of the Native people.

The Kachina is a symbol of the Hopi Indian tribe of the Southwestern United States. They are not considered to be spirits of gods but friends who come into the villages to sing, dance, bring gifts to the children and above all, to bring the rain that is beneficial for the harvest. During religious ceremonies the Kachina dancers are dressed according to the spirit they represent and the Kachina dolls were traditionally given to the children of the Hopi tribe. Each one has a name of either a plant, a bird or animal.

The scarf retails for $760 and is available at Hermès stores nationwide. For store information, please call 1-800-441-4488 or www.hermes.com

The scraf is just plain disrespectful to me as a Native American. I cannot believe that this is being allowed to happen. Do we not have some say and right as to how this can be stopped? I’m so sick and tired of non-natives making money off of our culture and making up grandiose stories of how they were inspired or the origin of this story came to be.

I would like to know what you all think of this situation, I value your thoughts and opinions regarding this and ask that you forward your comments to me at cpedominguez@yahoo.com or post them on my Facebook page at nnmcaiso, thanks.

(The views and comments of this article are strictly those of Chris Dominguez and not that of NNMCA)
Safe Kids New Mexico Reminds Parents of National Poison Prevention Week

Protect Against Home Hazards – Store Poisonous Goods Safely

(Santa Fe)—National Poison Prevention Week begins today and the New Mexico Department of Health reminds parents to store hazardous materials (including cleaning products and medication) out of children’s reach.

It is natural for children to explore their surroundings, but very dangerous if they’re getting under the kitchen sink or into the medicine cabinet where hazardous chemicals and adult medicines are kept,” said Department of Health Cabinet Secretary, Dr. Catherine Torres. “Almost half of poison exposures for children under the age of 5 are caused by medicine.”

Approximately 100 children (14 years of age and younger) die each year from unintentional poisoning and poison control centers in the United States receive 1.2 million calls annually as a result of accidental poisoning (of children ages 5 and under). Nearly 90 percent of these toxic exposures occur in the home, and 56 percent involve non-pharmaceutical products such as cosmetics, cleansers, personal care products, plants, pesticides, art supplies, alcohol and toys. Active supervision and childproofing your home are necessary to keeping children safe.

Safe Kids New Mexico reminds parents to learn the toll-free poison control center number: 1-800-222-1222 and to keep it near every phone in your home and programmed it into cell phones. “This number connects you to the local poison control center from anywhere in the United States,” said Safe Kids New Mexico coordinator, John McPhee. “If a child is choking, having trouble breathing or having a seizure, call 911 instead. Follow the 911 operator’s instructions. Do not induce vomiting or give the child any fluid or medication unless directed.”

Safe Kids New Mexico offers these additional tips:

- Store potentially poisonous household products and medications locked out of children’s sight and reach, and dispose of them properly when they are no longer needed.
- Read labels to find out what is poisonous. Potential hazards include makeup, medicine, plants, cleaning products, pesticides, art supplies and beer, wine and liquor.
- Never leave potentially poisonous household products unattended while in use.
- Be aware of poisons that may be in your handbag. Store handbags out of the reach of young children.
- Buy child-resistant packages when available. Keep products in their original packages to avoid confusion. Read labels to learn if a product is poisonous and for first aid information.
- Lock up potential poisons out of sight and reach of kids. This includes makeup, medicine, plants, cleaning products, pesticides, art supplies, and beer, wine and liquor.
- Never leave kids alone with an open container of something you wouldn’t want them to eat or drink. A child can be poisoned in a matter of seconds.
- Don’t refer to medicine or vitamins as candy and don’t involve children as “helpers” with adult medications.
- Choose medicines and products that have child-resistant caps and when you are giving medicine to your children, follow dosage directions carefully.
- Dispose of unneeded or expired prescription drugs as directed on the pill bottle label or mixing them with undesirable substances like coffee grounds or cat litter before disposing of them in trash.
- Install a carbon monoxide alarm outside every sleeping area and on every level of your home. Carbon monoxide is an invisible, odorless gas that builds up around fuel-burning appliances and cars in garages. It can make a child seriously ill in concentrations that would barely affect an adult.
- Discuss these precautions with grandparents and caregivers. They may have medications that can be very dangerous to children and their homes might not be as well childproofed as yours. For more information about poison prevention, call 505-827-2582 or visit www.safekids.org. Safe Kids New Mexico works to prevent accidental childhood injury, the leading killer of children 14 and under. Its members include the New Mexico Trauma Center Network, the Indian Health Service, the New Mexico Pediatric Society, and numerous police departments, fire departments and other organizations. Safe Kids New Mexico is a member of Safe Kids Worldwide, a global network of organizations dedicated to preventing accidental injury. Safe Kids New Mexico was founded in 1991 and is led by the New Mexico Department of Health.
Department of Health, Livestock Board

Warn About Salmonella Risk in Baby Chicks, Ducklings, and Small Turtles

(Santa Fe) -- The New Mexico Department of Health and the New Mexico Livestock Board advise families to avoid potential exposure to Salmonella by not giving baby chicks and ducklings to children as Easter gifts. In the last six years, New Mexico has had 16 Salmonella cases related to baby chicks. Many of the cases were in young children. The Department also discourages families from buying small turtles (less than 4 inches) sold at flea markets and roadside stands because they are also known to carry Salmonella that could infect people and their children.

“While there are many good reasons to purchase baby chicks, we are asking feed stores around the state to strongly discourage people from buying baby chicks as pets, especially if they have young children,” said Department of Health Cabinet Secretary, Dr. Catherine Torres.

Many chicks and young birds carry Salmonella in their droppings, and it is difficult to know if animals are carrying Salmonella because they will not usually show signs of illness. Early symptoms of Salmonella in people include fever, diarrhea and abdominal pain. These symptoms develop within one to three days after exposure to baby chicks and their droppings. Other symptoms might be nausea, chills or headaches.

“Children have become infected with Salmonella when parents keep the baby birds inside the house and allow their small children to handle and snuggle with them,” said Dr. Paul Ettestad, state public health veterinarian at the Department of Health. “In other cases, parents did not wash their hands properly after handling the birds and gave the infection to their children indirectly.”

The Department of Health also recommends the following preventive measures:

- Wash your hands thoroughly with soap and water immediately after touching live baby poultry or anything in the area where they live and roam. Use hand sanitizer if soap and water are not readily available.
- Adults should supervise hand washing for young children.
- Don’t snuggle or kiss the birds, touch your mouth, or eat or drink around live baby poultry.
- Do not let live baby poultry inside the house or in areas where food or drink is prepared, served, or stored, such as kitchens, pantries, or outdoor patios.
- Do not clean any equipment or materials associated with raising or caring for live poultry, such as cages or feed or water containers, in the house.
- Do not let children younger than 5 touch chicks, ducklings, or other live poultry.
- Observe same precautions for small turtles.
- Visit your physician if you experience abdominal pain, fever and/or diarrhea.

To learn more about Salmonella infection from live baby poultry, visit the Centers for Disease Control and Prevention website at: http://www.cdc.gov/Features/SalmonellaBabyBirds/
Women Facing Challenges Panel Discussion and Fashion Show

The Women Facing Challenges Panel Discussion went off without a hitch. The women form Latin America were very happy with the way everything went. Judge Charlene Tsoodle-Marcus and Judge from Santo Domingo did a great job in discussion and answering the ladies questions.

The ladies were on an international three week program which examined the role of grassroots activism in addressing issues that affect women in the United States and the impact of women as agents of change within their communities. Participants saw how the non-profit and private sectors, in cooperation with government, set goals and implement initiatives to increase women’s political participation and economic opportunities, and promote women's health, education, security, and general welfare.
Informational Meeting for Artist on Participating in Santa Fe Creative Tourism,
Espanola Library, Wednesday, April 4, 2012

Artists interested in diversifying their businesses by offering workshops, classes, and experiences to tourists are invited to an informational meeting on Wednesday, April 4, 2012, from 5:30 to 7:00 pm at the Espanola Library (313 North Paseo de Onate, in Espanola). Questions about how artists can expand their businesses by teaching classes and workshops will be answered.

Brent Hanifl, creative tourism consultant and Internet marketing expert, promises artists that, “this is an opportunity to find out about offering workshops at your studio, at a community center, or other convenient locations teaching people from around the world; to show others how they can bring their own experiences into the light of the northern NM landscape; and to have all your questions answered about finding students and becoming a featured artist online. Find out about unique opportunities to spread the word about your work without spending hundreds of dollars in advertising.”

The Santa Fe Creative Tourism Initiative is a program of the city of Santa Fe that works with artists and arts businesses in Santa Fe and the surrounding areas to develop and promote workshops that allow visitors to experience the area’s unique culture in a hands-on fashion. The program was created as a result of the City of Santa Fe’s 2005 appointment to the UNESCO Creative Cities Network and builds upon the successful 2008 International Conference on Creative Tourism held in Santa Fe.

For more information, email Brent Hanifl at santafecreativetourism@gmail.com, call 608-792-5746, or visit www.santafecreativetourism.org
April 2012

<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Palm Sunday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Holiday/Good Friday</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Easter</td>
<td>Registration begins for Summer/fall 2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

American Indian Center located in AD 255
Northern New Mexico College 921 Paseo de Oñate
Española, NM 87532

Chris Dominguez
American Indian Center Administrative Assistant
Office - 505.747.5405
Email - cpedominguez@nnmc.edu
Facebook - othole@nnmc.edu

Matthew J. Martinez, Ph.D.
Director of Northern Pueblos Institute
Assistant Professor of Pueblo Indian Studies
Office - 505.747.5458
Email - Martinez@nnmc.edu

Kimberly Othole
American Indian Affairs Director
Office - 505.747.2141
Email - othole@nnmc.edu

Lavencie Cayaditto
Work Study