



ALTERNATIVE LICENSURE FOR SPECIAL EDUCATION

The Special Education Alternative Licensure Program for teachers provides a course of study leading to teacher licensure. The program, approved by the National Council for Accreditation of Teacher Education (NCATE), the New Mexico Public Education Department and the New Mexico Professional Standards Commission. This program offers elementary (K-8), secondary (9-12), and special education (K-12) track course work. Students enrolled in this program must complete all course work, pass the required New Mexico Teachers Assessment tests (NMTA), and complete other application requirements for licensure.

DEGREE REQUIREMENTS

- Applicants must hold a degree in education or in any other field of study.
- Bachelor's including 30 credits in a particular field; or Master's, including 12 graduate credits in a particular field; or Doctorate in a particular field.

TESTING REQUIREMENTS

After admission into the program and during the first semester of enrollment, you must pass the NMTA Basic Skills. Other assessments are required for teacher licensure.

- New Mexico Assessment of Teacher Competency (Elementary or Secondary)
- New Mexico Content Knowledge Assessment (Elementary, or Secondary-level).

GENERAL REQUIREMENTS

In order to be accepted into the ALP program, the student must have already applied and been accepted to Northern and have had official transcripts from all colleges sent to the Office of Admissions.

The second step is to submit an application packet to Northern's College of Education that includes: a letter of intent; a letter stating your philosophy of education; two letters of recommendation; copies of all transcripts to the Education Department; and an Alternative Licensure Program Application form. The student will be required to sign an Assurance form and their application packet will be reviewed by a selection committee.

PROFESSIONAL EDUCATION REQUIREMENTS:

20 credit hours for the Special Education program, as approved by the New Mexico Department of Public Education and the Professional Standards Commission.

	COMPLETED	PLANNED TIMELINE (By Semester)
SPECIAL EDUCATION (K-12)		
SPED 401 Foundations of Education (3)	_____	_____
SPED 455 The Special Education Program: IEP's and Assessment (4)	_____	_____
SPED 465 Reading for Special Learners (3)	_____	_____
SPED 475 Curriculum Methods and Materials for Special Learners (3)	_____	_____
SPED 485 Teaching Reading in Special Education (3)	_____	_____
SPED 497 Supervised Field Experience (1)	_____	_____
SPED 497L Supervised Field Experience Lab (3)	_____	_____
TOTAL CREDIT 20		