

2001 - 2005 New Mexico Statewide Accountability Report

1. Student Enrollment

	2001	2002	2003	2004	2005
Fall Semester		2171	2349	2101	2195

2. The student intent chart based on previous Fall semester enrollment. Percentages based on the San Juan (SJC) modified (to include a developmental only category). Percentages across categories equal 100%.

Student Intent					
Report Year	Develop-mental Only	Transfer	Career Degree	Skill Develop-ment	Personal Enrichment
2001	2.7%	12.4%	28.5 %	25.3%	31.1%
2002	3.6%	9.9%	23.2%	29.8%	33.6%
2003	2.4%	9.2%	26.3%	33.6%	28.5%
2004	3.3%	11.0%	29.9%	25.1%	30.7%
2005	2.3%	19.0%	25.7%	26.1%	26.9%

SJC Intent Model

CAREER DEGREE

A student taking at least one vocational class and enrolled for 9 or more credit hours (full-time).

SKILL DEVELOPMENT

A student taking at least one vocational class and enrolled less than 9 credit hours (part-time).

TRANSFER

A student taking all academic classes and enrolled for 9 or more credit hours (full-time).

PERSONAL ENRICHMENT

A student taking academic classes and enrolled less than 9 credit hours (part-time).

DEVELOPMENTAL ONLY

A student who is taking only developmental classes.

3. Characteristics of Community College Students

	2001	2002	2003	2004	2005
Disabled	1.8%	1.5%	2.1%	2.9%	1.8%
Limited English	8.8%	8.4%	26.6%	12.6%	14.2%
Academic Disadvantage	15.3%	16.2%	53.2%	20.9%	19.1%
Economic Disadvantage	28%	25.9%	24.4%	30.6%	26.7%
Single Parent	9.5%	16.9%	22.7%	13.9%	13.5%

Disabled – Registered with NNMC Special Needs Office
 Limited English – Student enrolled in Remedial English
 Academic Disadvantage – Student enrolled in Remedial English or Math
 Economic Disadvantage – Student eligible for Pell Grant
 Single Parent – Financial Aid records indicate single with children

4. Career-technical programs currently offered and examples of industry affiliations and/or industry certifications.

Report Year	Agriculture/Conservation	Automotive/Aviation	Business/Computer	Construction/Remodeling	Education	Health Services	Law/Public Safety	Public Services	Technical Trades	Transfer/Other	Total Number of Programs	Creation of or enhancement of degrees in response to the training needs of community:
2001	4	6	11	4		9		12	38		84	Area business and industry - Electronics/Computer Tech for Intel; Machine Technology, Chemical Technician, Materials Science, Environment Management, and Electronics Packaging for LANL; Wildland Fire Science for the U.S. Forest Service; Tribal Management for local Pueblos and reservations
2002	5	6	11	4		9		12	38		85	SAA
2003	6	6	10	5		7		15	43		92	Area business and industry: Public School Finance and Educational Assistant for local and neighboring school districts; Telecommunications Builder I for local industry; Computer

												Technology Web Design and Computer Technology Web Administration for county/state/federal agencies; Environmental Monitoring for LANL.
2004	5	2	14	4	4	7	2	5	26	6	75	Local and neighboring school districts, local industry, county/state/federal agencies and LANL. Note: associate degrees and certificates combined in totals
2005	5	3	14	4	5	7	2	5	26	8	79	SAA Northern is now offering a Bachelor's degree in Teacher Education as of Fall 2004 as well as additional education Endorsements for Teachers

5. % student participation and success in academic, career and developmental courses for the Fall semester. The % participation across the three categories should equal 100%.

% Participation and Success Rate in Courses						
Fall	% SCH in Academic Courses	% Success in Academic Course Completion	% SCH in Career Courses	% Success in Career Course Completion	% SCH in Developmental Courses	% Success in Developmental Course Completion
2000	56.8%	44.2%	35.3%	29.4%	7.9%	5.3%
2001	49%	75.8%	39.9%	85.2%	11.1%	58%
2002	44.7%	76.5%	42.5%	84.3%	12.8%	64.1%
2003	45.2%	76.0%	40.3%	81.5%	14.5%	63.2%
2004	47%	81%	38%	86%	15%	69%

6. Northern New Mexico College Average Licensure Pass Rates

Program	1997-98	1998-99	1999-2000	2000-01	2001-02	2002-03	2003-04
Registered Nurse	60%	100%	90%	61.5%	66%	87%	82%
Practical Nurse	87.5%	85.7%	76.9%	100%	100%	93%	93%
Cosmetology	<i>Information not available</i>	50%	8%	53%	100%	88%	50%
Barbering	<i>Information not available</i>	17%	50%	100%	67%	100%	67%

Program	1997-98	1998-99	1999-2000	2000-01	2001-02	2002-03	2003-04
Manicurist / Esthetician	<i>Information not available</i>	<i>No Examinees</i>	0%	100%	100%	100%	100%
Manicurist / Pedicurist	<i>Information not available</i>	<i>No Examinees</i>	100%	100%	100%	n/a	100%
Radiography	81.8 %	100 %	85.7 %	100%	100%	78%	100 %

7. Level of remediation for both recent high school graduates and also overall student population (excluding recent HS Grads).

College	Recent High School Grad.				Others			
	Number Taking One Course	Number Taking Two Courses	Number Taking More Than Two Courses	Number Not Taking Remediation	Number Taking One Course	Number Taking Two Courses	Number Taking More Than Two Courses	Number Not Taking Remediation
2001	12	11	0	13	178	78	13	1713
2002	38	33	9	26	45	19	6	133
2003	38	28	12	14	36	20	10	37
2004	21	22	14	7	19	24	15	17
2005	21	31	22	8	23	29	19	16

NOTE: The large difference between years is because methodologies were improved and the last three years reflect DEGREE SEEKING and FIRST-TIME students only. Previous year was only on first-time students.

8. **Developmental success rate chart:** Students successfully completing college level English and math (in the fall semester) of those having taken a subject-related developmental course within the past 5 years, compared to the success rate of those not having taken developmental

Success Rate of Developmental in College-level Courses				
Institution	% Success in College English		% Success in College Math	
	Those Taking Developmental	Those Not Taking Developmental	Those Taking Developmental	Those Not Taking Developmental

2001	22.3%	53.3%	35.2%	29.7%
2002	16.7%	48.4%	32.8%	26.8%
2003	20.4%	43.7%	38.2%	32.7%
2004	24.2%	50.8%	45.1%	30.5%
2005	41%	59%	39%	61%

Note: Provide info where available on % of those who took developmental and were successful ("C" or better) in subsequent college-level coursework compared to those successful who did not take developmental.

9. Major clients that contract Northern New Mexico College for training.

	2001	2002	2003	2004	2005
Abiquiu Public Library			X	X	
Angel Fire City	X	X			
BIA Northern Pueblos Agency			X	X	X
BIA Southern Pueblos Agency	X	X			X
Eight Northern Pueblos		X			X
Branch of Roads Construction/Heavy Equipment			X	X	
Bureau of Reclamation			X	X	
Catron County					X
Chavez County				X	
City of Albuquerque	X	X			
City of Bloomfield				X	X
City of Clovis				X	X
City of Espanola		X			X
City of Rio Rancho				X	
City of Santa Fe	X	X		X	X
City of Tucumcari					X
Concerned Citizens of Nuclear Activity Org.				X	
Contract Roads		X			X
Corp. of Engineers	X	X		X	X
Department of Energy		X			
Dona Ana County	X	X			X
Dulce Public Schools	X	X		X	
ENICP Environment		X			X
Ghost Ranch	X	X			
Harding County					X
Jicarilla Apache Tribe	X	X	X	X	X
Los Alamos County	X	X		X	X
Los Alamos National Laboratory	X	X		X	X
Los Lunas County				X	
McKinley County	X	X		X	X
Mora County		X			X

	2001	2002	2003	2004	2005
Nambe Pueblo					X
Navajo Tribal Utility				X	
NM State Highway & Transportation	X	X			X
NMSU Cooperative Extension	X	X			
Ocate Monument					X
Operations Division		X			X
Pueblo of Pojoaque	X	X			
Pueblo of San Juan		X			X
Pueblo of Tesuque		X			
Quay County					X
Rio Arriba County	X	X		X	X
San Idelfonso		X			
Santa Clara Pueblo				X	X
Santa Fe County	X	X	X	X	X
Santo Domingo					X
Shiprock Navajo Tribal				X	
Taos Pueblo		X			X
Town of Taos		X		X	
TSAY Corporation					X
USDA Forest Service	X	X			X
Village of Chama					X

10. Economic Development Partnerships

Partnership	Description	2001	2002	2003	2004	2005
Greater Espanola Valley Community Development Corporation	Northern has subcontracted with the Greater Espanola Valley Community Development Council with the balance of a Ford Foundation Rural Community College Initiative grant to enable the GEV CDC to lead the development an 'e-portal' web site to allow area businesses and organizations to have a systematic web presence to market the region, their products, businesses, services. Currently designing a website system that will allow for linkages by local businesses, artisans, and organizations to provide greater exposure on the web for their products/services and to help market the region as an area that is open to economic development. In addition, the GEV CDC is housed on campus.	X	X	X	X	X

Partnership	Description	2001	2002	2003	2004	2005
Johnson Controls Northern New Mexico Business Park	Northern provides a Food Science Technologist to staff the commercial food processing kitchen located within the facility located on the College's Espanola Campus known as the Johnson Control Business Park. Local food producers or caterers process locally grown food items in the Commercial Food Kitchen enabling them to create value added products within a licensed kitchen environment. The College's Food Science Technology Director provides training for local food producers and support with product development/marketing.	X	X	X	X	X
Small Business Development Center	The College's Small Business Development Center supports the development of small businesses in the region through its services that include development of business plans, marketing plans and seeking of financing sources. In addition, the SBDC provides specialized training courses relevant to the needs of small business owners.			X	X	X
Workforce Training with Community Businesses	Computer software training offered to update community skills and professional development (including the advancement of local artisans). Short courses are designed to fit businesses needs. Courses are offered on and off-site at their convenience.		X	X	X	X
Espanola Valley Farmers Market	The Espanola Valley Farmers Market continues holding its Monday and Saturday markets on the College's Espanola Campus, in the parking lot of the Johnson Control Business Park facility, located next to the Commercial Food Processing Kitchen. This is an effort to provide more visibility and access for local producers to sell their products and to create a closer linkage with food producers and the College's commercial food kitchen.				X	X
Four Year Degree in Teacher Education	The College is expanding its nationally accredited Teacher Education program to help alleviate the teacher workforce shortages in rural northern New Mexico school districts and to better prepare				X	X

Partnership	Description	2001	2002	2003	2004	2005
	teachers in classroom management and improve teacher retention. New programs are planned in bilingual, reading and special education. This is a collaborative project with the Northern Network of Superintendents.					
University Center grant award from U.S. Department of Commerce, Economic Development Administration.	The College received a three year University Center grant award from the U.S. Department of Commerce, Economic Development Administration to create a long range plan to assess the workforce needs of the region related to curriculum planning and to involve the college in local economic development activities. Survey work is underway with major local employers.				X	X
Spanish Language Immersion Program	The College initiated the first accelerated Spanish Language Immersion Program on its El Rito Campus in an effort to enable people that want to learn Spanish to immerse themselves in the language and develop basic conversation skills or improve upon skills they may already have. With the growth of the Latino community and more partnerships with Latin America, many people are interested in developing their Spanish language skills in preparation for more collaboration.				X	X
U.S. Forest Services	Northern has developed an associate of applied science degree in Wildland Fire Science in response to the employment needs of the U.S. Forest Service and Bureau of Land Management. Students who complete the coursework receive college credit as well as the Forest Service certificates of completion. The courses are taught by the Forest Service personnel and when students leave the program, they are guaranteed employment with the Forest Service, Bureau of Land Management and/or the Parks and Recreation.				X	X

Partnership	Description	2001	2002	2003	2004	2005
N.M. State Department of Transportation	The College is providing training for city, county, state and tribal agency employees who are employed in a transportation maintenance-related field under a NM Transportation Department grant				X	X
Santa Clara Pueblo Forestry	The College provides courses in the Wildland Fire Science program, computer courses, and CPA/First Aid to the employees of the Santa Clara Pueblo Forestry division. The Executive Director contacts the college and requests training for the employees as needed.				X	X
Chama Cumbres Toltec Railroad	The College is working with Sandia and Los Alamos National Laboratories to secure equipment and develop a curriculum for steam locomotive machining training to the Cumbres Toltec Railroad technicians and other interested residents in the Chama district.				X	X
Economic Development Data	The College staff is providing economic/workforce data for use in attracting new employers and will be putting data up on the college website.					X
Regional Technology Education Assistance Grant	K-12 teacher training in the use of integrating of technology into curriculum is provided by the College's RETA grant. Approximately 1,000 teachers have been served in north-central New Mexico.			X	X	X
Los Alamos National Laboratory	National Science Foundation grant to place minority science students into science internships at Los Alamos National Laboratory for the purpose of preparing minority students for scientific careers.				X	X
Los Alamos National Laboratory Machinist Apprentice Program	Located on the College's Espanola Campus the LANL MAP Program provides two years of coursework in machining. Candidates work in the MAP laboratory on campus and are taught by LANL machining faculty. They are employed as temporary employees of LANL during their 4 year training period.				X	X

Partnership	Description	2001	2002	2003	2004	2005
Technology Training Programs	The College has designed academic programs in Materials Science, Chemical Technology and Environmental Science to meet the needs of the area workforce, with an emphasis on LANL workforce needs.				X	X
Hispanic Cultural Heritage Center	The College is undertaking a major effort to convert its El Rito campus to a Heritage Site for visitors with lectures, demonstrations and short term training in regional weaving, Spanish furniture making, adobe construction, language, literature, music, dance, geology, history, agriculture and other cultural aspects of rural north central New Mexico.					X
New Mexico State University Cooperative Extension Service	Northern's El Rito Campus has an agreement to provide computer training to the NMSU Cooperative Extension Service staff that recently located into Rio Arriba County's new facilities near the El Rito Campus.				X	

11. Northern New Mexico College Community Service Offerings and Project

Offerings	Sample of Special Projects for the Community	2001 Participants (dup. or undup.)	2002	2003	2004	2005
Information Health Fairs	The Nursing department, as part of clinical experiences, conducted fair. Students prepared and manned interactive exhibits appropriate to the age levels of participants. Health fairs conducted at Espanola Elementary and at Los Ninos.	100-125 students at each school	125-150			
National Youth Sports Program	This is not a recreational program; It's a sports program at developing lifetime skills. Provides variety of enrichment activities in drug education, health, careers, also provides education goals in conjunction with two free meals to all participants ages 10-16.	638	269	234	211	300
Kids' College	Provides a variety of educational options to parents in performing arts	100	10	14	13	33

Offerings	Sample of Special Projects for the Community	2001 Participants (dup. or undup.)	2002	2003	2004	2005
	and other activities such as health, and life sciences for students. The program was established to provide activities similar to NYSP for students who are not eligible to participate.					
Basketball Camp	A sports instructional activity which also offers some recreational activities operated by the community college for elementary, jr. high, and high school kids. An activity which would otherwise not be offered in the community.	133	46	40	42	25
Holiday Basketball Camp	A sports instructional activity which also offers some recreational activities operated between the community college for elementary, jr. high and high school kids. This program is offered during the Christmas Holiday. An activity which would otherwise not be offered in the community.	83	37	40	25	25
Computer for Kids	Provides a variety of educational options to parents in computer literacy for students. The program was established to provide activities similar to NYSP for students who are not eligible to participate.	85
Eagle Run	This activity was established with the objective of generating scholarship/loan funds to students at Northern New Mexico Community College. It takes place in conjunction with the Espanola Arts Festival	148	34	60	14	32
Espanola Valley Arts Festival	Approximately 300-400 individuals from the community attend both Saturday and Sunday of that weekend.	Approximately 70 booths	85 Artisans, 8 Food Vendors	85 Artisans, 8 Food Vendors	100-110 Artisans	.
Summer Volleyball Camp	A sports instructional activity which also offers some recreational activities operated between the community college for elementary, jr. high and high school kids.					72
Service Learning	Grant funded program which allows students to use their academic skills				21	

Offerings	Sample of Special Projects for the Community	2001 Participants (dup. or undup.)	2002	2003	2004	2005
	learned in the classroom in the community as a service. Participants average 30 hours of community service per semester.					
ENLACE	College Prep for students meeting specific criteria with intention and potential to go to college. Students are recruited from local middle and high school. Program also offers teacher training and requires parental involvement.				75	

12. Community College Educational Programs for Public School Students

Articulation agreements with NNMCC: <i>High School determines whether half, full or no credit is accepted. No college credit given for School-to-Work (only HS credit).</i>			
Institution	Area Vocational School (AVS)	Concurrent	Tech Prep
2001	0	298	403 (unduplicated)
2002	0	312	900 (duplicated)
2003	0	225	643 (unduplicated)
2004	0	207	100*
2005	0	255	31*

* (Note: The NM PED was informed by its federal auditors that Tech Prep counts of students is only to include students who intend to enroll at NNMCC upon graduation. Previous years, the counts included all college bound students to any higher education institution (this methodology was endorsed by PED personnel). The count is substantially lower this year in light of this new counting procedure.)

13. Fall 2000 courses and enrollments designed solely for the continuing education of teachers.

Community College Initiatives for Continuing Education of Teachers		
Fall Semester	Types of Courses	Number Trained
2000	0	0
2001	*	91
2002	*	104
2003	**	86
2004	**	33

**Foundations of Education, Pedagogy & Human Learning, Reading & Writing Across the Curriculum, Teaching & Diagnosis of Reading in the Elementary Classroom, Methods & Materials in Secondary Education, The Integrated Elementary Classroom, Assessment & Evaluation of Student Learning, Supervised Field Experience, Supervised Field Experience Laboratory*

** *Foundations of Education, Pedagogy & Human Learning, Reading & Writing Across the Curriculum, Teaching & Diagnosis of Reading in the Elementary Classroom, Methods & Materials in Secondary Education, The Integrated Elementary Classroom, Assessment & Evaluation of Student Learning, Supervised Field Experience, Supervised Field Experience Laboratory, The Special Education Program, Reading for Special Learners, Curriculum Methods and Materials for Special Education, Teaching Reading in Special Education.*

14. Information on upper division and graduate programs hosted currently by Northern New Mexico College from New Mexico Highlands University

Hosted Four-year Programs –New Mexico Highlands University				
University Degree Concentrations				
	Education	Business Administration	Social Work	Misc.
2001	Early Childhood Education Education (3 courses for Fall 2000)	Accounting – NMHU Management – NMHU (3 courses for Fall 2000)		
2002	<u>Licensure</u> Special Education-BA Education-BA Teacher Education - BA	Accounting –BA Management-BA Marketing-BA/MBA Finance –BA/MBA		Criminology-BA
2003	Minimal coursework	Accounting –BA Management -BA Business Administration – MBA	BSW and MSW	Criminology-BA
2004	Minimal coursework	Accounting –BA Business Administration -	BSW and MSW	Criminology-BA

		MBA		
2005	Limited coursework for both Bachelor's and Masters programs	CESDP Grant sponsors licensure programs for their students	BBA in Accounting - MBA in Business and Accounting- additional coursework in Management, Economics, Accounting, and Marketing	BSW program, limited MSW coursework

15. Information on page 23 is requested on web-based and ITV instruction delivered in the Fall 2000 semester.

	Web Based/E-mail Courses			ITV		
	# Being brought in	# Being sent out	% of those being taken/sent out by high school audience	# Being brought in	# Being sent out	% of those being taken/sent out by high school audience
Northern New Mexico College						
2001	0	1	0	0	2	0
2002	0	15	0	0	1	
2003	0	21	0	0	1	0
2004		19			0	
2005		19			1	