Documenting findings and designing improvements

Assessment Office
Northern New Mexico College
Before entering findings

• Relate each measure to one or more outcomes.

• Set a target for each outcome-measure relationship.
Semester =
Course =
# students =
# who met target =
Average =

Achievement target: O Met    O Partially met    O Not met
O Not reported this cycle
Indicate whether students met target

Achievement target:
- Met
- Partially met
- Not met
- Not reported this cycle
If not met or partially met, design improvements

Curriculum
Instruction
Student services
Assessment
Sample curriculum improvements

• Syllabus revision
• Course/program changes
• New and better learning materials
• Capstone course
• Use of master syllabi
Sample instruction improvements

- Cooperative learning
- Mentoring/tutoring
- Study groups
- Hybrid support
Sample student services improvements

- Proactive advising
- Increased opportunities for student research
- Writing and math center referrals
Sample assessment improvements

- Greater use of rubrics
- Improved data collection strategies
- Student portfolios
- Faculty retreats