

**Northern New Mexico College
PROGRAM ASSESSMENT • PEER REVIEW FEEDBACK 2009-10**

Department Fine Arts

Program AA in Art

Date 12/2010

	(6-5) Commendable	(4-3) Acceptable	(2-1) Developing	(0) Under-developed
Mission	<i>The program mission defines the program's primary purpose(s), and is in explicit alignment with the departmental and College mission statements.</i>	<i>The program mission defines the program's primary purpose(s), and aligns in general with the departmental and College mission statements.</i>	<i>The program mission defines the program's primary purpose(s) but alignment to the departmental and/or College mission is either unclear or unstated.</i>	<i>The program mission is non-existent, or not stated in an acceptable format.</i>
	Score and comments (5/6). The mission defines the program's purpose and links implicitly to the College's mission statement. It might benefit from an explicit link to the College's purposes as they relate to "employment and enrichment needs of our culturally diverse region."			
Outcomes	<i>SLO's indicate knowledge, skills and dispositions; they align clearly to the program mission and mission of the College.</i>	<i>SLO's indicate two of three aspects of student learning; align clearly to program mission and College mission.</i>	<i>SLO's are stated but unclear regarding two or more aspects of student learning and/or connections to program and College missions.</i>	<i>SLO's are non-existent, not stated in an acceptable format, and/or do not align to program mission and/or College mission.</i>
	Score and comments (6/6). Outcomes 2 and 3 are fine. They are explicit and succinct. They indicate desired understandings in terms of knowledge, skills, and dispositions.			
Measures & achievement targets	<i>Measures promise direct and indirect evidence of student learning; they are related to appropriate SLO's and have clear achievement targets.</i>	<i>Measures promise direct and indirect evidence of student learning; they relate to some but not all of the SLO's.</i>	<i>Measures exist but their relationships to the SLO's is unclear; they are incomplete and vague in addressing the SLO's.</i>	<i>Measures are non-existent or not stated in an acceptable format.</i>
	Score and comments (5/6). The measures listed are thorough and appropriate. They promise direct and indirect evidence of student learning, which is good. The portfolio measure has been proposed, along with appropriate targets that link to most of the outcomes. The measure appears not to have been implemented (see findings below).			
Findings	<i>Findings provide compelling student learning data that follow details spelled out in the description of measures.</i>	<i>Findings include references to some (but not all) measures, and indicate extent to which most but not all SLO's were met as well as need for further actions (as appropriate).</i>	<i>Findings are initiated but incomplete; the overall sense of progress attained is hard to ascertain.</i>	<i>Findings are non-existent or not stated in an acceptable format.</i>
	Score and comments (2/6). Limited results are presented. No exam data are offered. Detailed data are presented for art analysis and studio art performances. It is not clear if the data are from course grades or assignments-with-rubrics. There are no portfolio data, and no exit survey data.			

Continued below

Action plan tracking	<i>Steps are spelled out with persons responsible and budget amounts as needed for implementing program improvements in ways that related compellingly to assessment findings.</i>	<i>Steps are spelled out for implementing program improvements in ways that address some of the assessment findings.</i>	<i>Steps are spelled out for implementing program improvements in ways that address one or two of the assessment findings.</i>	<i>There are no action steps listed.</i>
<p>Score and comments (2/6). There are no newly planned improvements based on 2009-10 results. There are two action plans from 2007-08, involving student readiness for online instruction and area V assessment. Both are "in progress" but with few details as to steps taken to implement them. Several action plans have been initiated and retired.</p>				
<p>Overall comments</p>				
<p>4.0 overall. The outcomes and measures are well designed. But there is much room for improving the assessment program's findings and improvements. For 2009-10, the action plan/improvements should be updated. In particular, care could be taken to complete the design of, and implement, the portfolio measure.</p>				