## Mission

**Score and comments (0/6).** There is no mission statement. Faculty could copy and paste the mission statement for the Gen Ed program that is published in the college catalog until it is updated by the Gen Ed Committee.

### Measures & achievement targets

**Score and comments (6/6).** The measures are of various types and appropriate. They promise direct and indirect evidence of student learning. Tests link to familiarity with the scientific method. A problem solving rubric link to solving problems and communicating. Outcomes 4 and 5 are assessed via survey (as are the outcomes 1-3), however, leaving these two outcomes un-assessed by a direct measure. This disconnect is a big opportunity to improve the design of the assessment program. Targets are explicit and appropriate.

**Score and comments (5/6).** It's not clear from the narrative if the test findings are grades for the tests or final grades for the students' courses. That distinction should be made clear. If the data are course grades, faculty should focus on gathering test data in the future. The rubric data presented are detailed and well organized.

**Score and comments (6/6).** All of the action plans for improvement connect back compellingly to the findings. Each has someone assigned to it, also. Faculty have a big opportunity to get the plans rolling, and update the data in Action Plan Tracking as they go.

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### References

<table>
<thead>
<tr>
<th>Overall comments</th>
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<td><strong>4.2 overall.</strong> Good work. With several improvements – adding a mission statement, ensuring that all outcomes are assessed by direct measures, gathering test data and not grades, and implementing the action plans for improvements – the faculty here will have very high scores on this exercise.</td>
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