**Lesson Plan Template**

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| **Name:**  |  |
| **Grade Level:**  | **Date:**  |
| **Content Area:** | **Lesson Title:**  |
| **Domain 1: Planning and Preparation** 1A- Demonstrating Knowledge of Content1B- Demonstrating Knowledge of Students1C- Setting Instructional Outcomes and Designing Student Assessment1D- Demonstrating Knowledge of Resources1E- Designing Coherent Instruction |
|  **Content Standard:** (1A:Demonstrating Knowledge of Content) *Include standard’s notation* |
|  **Lesson Objectives/Instructional Outcomes:** (1C: Setting Instructional Outcomes)*Outline the concept, knowledge, skill, or application students can demonstrate upon lesson completion. Focus on the action verb-Bloom’s Taxonomy.*  |
| **Assessment:** (1C: Designing Student Assessment*)* ***Formative*** *(assessment for learning)* ***and Summative*** *(assessment of student learning)* |
| **Differentiation According to Student Needs:** (1B:Demonstrating Knowledge of Students*)**Address diverse student needs including students with an IEP or 504, cultural or linguistic needs.* |
| **Instructional Materials/Resources** (1D:Demonstrating Knowledge of Resources*)**List all materials and resources required by teacher and/or students.* |
| **Preparation:** (1A: Demonstrating knowledge of content)*Anticipate student misconceptions, Concept prerequisites- List all key concepts and terminology necessary for students to understand the concepts as well as meet the standards, goals and objectives of the lesson.* |
| **Relationship to Unit Structure** (1E:Designing coherent instruction) *How does this segment of instruction connect to previous instruction? How does this segment of instruction connect to future instruction?*  |  |
| **Domain 2: Creating an Environment for Learning**2A- Creating an Environment of Respect and Rapport2B- Creating a Safe Learning Environment with Routines and Procedures2C- Establishing a Culture for Learning2D- Managing Student Behavior |
| **Presentation (**2C. Establishing a Culture for Learning**)** *How you present the information/teacher lead.* |
| **Instructional Activities: (**2B. Creating a Safe Learning Environment with Routines and Procedures) |
| **Domain 3: Teaching for Learning**3A- Communicating with Students in a Manner that is Appropriate to their Culture, Language, and Level of Development3B- Using Questioning and Discussion Techniques to Support Classroom Discourse3C- Engaging Students in Learning3D- Assessment in Instruction (Formative AND Summative)3E- Demonstrating Flexibility and Responsiveness |
| **Practice (**3C. Engaging Students in Learning**)** *How the students lead the learning process/student lead*. *Includes how the students interact with the information to learn.* |
|  **Wrap Up****Closure/ Expansion****(**3 B. Using questioning and discussion techniques) |  |
| **Domain 4: Professionalism**4A- Communicating with Families4B- Participating in a Professional Learning Community4C- Reflecting on Teaching4D- Demonstrating Professionalism4E- Growing and Developing Professionally |
| **Practice (**4C. Reflecting on Teaching**)** *How accurate was your expectation of how the lesson would flow? Was there enough time to implement the lesson plan?**Were the students engaged in the learning activity?**What worked well?* *How would you adjust your lesson/strategies next time?* |