**Lesson Plan Template**

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| **Name:** | |  |
| **Grade Level:** | | **Date:** |
| **Content Area:** | | **Lesson Title:** |
| **Domain 1: Planning and Preparation**  1A- Demonstrating Knowledge of Content  1B- Demonstrating Knowledge of Students  1C- Setting Instructional Outcomes and Designing Student Assessment  1D- Demonstrating Knowledge of Resources  1E- Designing Coherent Instruction | | |
| **Content Standard:** (1A:Demonstrating Knowledge of Content) *Include standard’s notation* | | |
| **Lesson Objectives/Instructional Outcomes:** (1C: Setting Instructional Outcomes)  *Outline the concept, knowledge, skill, or application students can demonstrate upon lesson completion. Focus on the action verb-Bloom’s Taxonomy.* | | |
| **Assessment:** (1C: Designing Student Assessment*)* ***Formative*** *(assessment for learning)* ***and Summative*** *(assessment of student learning)* | | |
| **Differentiation According to Student Needs:** (1B:Demonstrating Knowledge of Students*)*  *Address diverse student needs including students with an IEP or 504, cultural or linguistic needs.* | | |
| **Instructional Materials/Resources** (1D:Demonstrating Knowledge of Resources*)**List all materials and resources required by teacher and/or students.* | | |
| **Preparation:** (1A: Demonstrating knowledge of content)*Anticipate student misconceptions, Concept prerequisites- List all key concepts and terminology necessary for students to understand the concepts as well as meet the standards, goals and objectives of the lesson.* | | |
| **Relationship to Unit Structure** (1E:Designing coherent instruction) *How does this segment of instruction connect to previous instruction? How does this segment of instruction connect to future instruction?* | | |  |
| **Domain 2: Creating an Environment for Learning**  2A- Creating an Environment of Respect and Rapport  2B- Creating a Safe Learning Environment with Routines and Procedures  2C- Establishing a Culture for Learning  2D- Managing Student Behavior | | |
| **Presentation (**2C. Establishing a Culture for Learning**)** *How you present the information/teacher lead.* | | |
| **Instructional Activities: (**2B. Creating a Safe Learning Environment with Routines and Procedures) | | |
| **Domain 3: Teaching for Learning**  3A- Communicating with Students in a Manner that is Appropriate to their Culture, Language, and Level of Development  3B- Using Questioning and Discussion Techniques to Support Classroom Discourse  3C- Engaging Students in Learning  3D- Assessment in Instruction (Formative AND Summative)  3E- Demonstrating Flexibility and Responsiveness | | |
| **Practice (**3C. Engaging Students in Learning**)** *How the students lead the learning process/student lead*. *Includes how the students interact with the information to learn.* | | |
| **Wrap Up**  **Closure/ Expansion**  **(**3 B. Using questioning and discussion techniques) |  | |
| **Domain 4: Professionalism**  4A- Communicating with Families  4B- Participating in a Professional Learning Community  4C- Reflecting on Teaching  4D- Demonstrating Professionalism  4E- Growing and Developing Professionally | | |
| **Practice (**4C. Reflecting on Teaching**)**  *How accurate was your expectation of how the lesson would flow? Was there enough time to implement the lesson plan?*  *Were the students engaged in the learning activity?*  *What worked well?*  *How would you adjust your lesson/strategies next time?* | | |