

### **Measure 3 – Candidate Competency at Completion**

Data on candidate competency at completion, which directly align with CAEP Components R3.3 and RA3.4.

In the spring of 2023, I requested permission to design a project in which eight Residency Program participants would engage and collaborate with faculty and staff from the Department of Teacher Education (DTE) at Northern New Mexico College (NNMC) in efforts to design and develop the NNMC Teacher Educator Preparation Program Portfolio. The students would work in collaboration with DTE faculty and staff to create the portfolio framework and process to meet the April 2022 state Memorandum: “Beginning in July 2022 approved educator preparation programs in the State of New Mexico must adopt a standardized portfolio that will serve as a rigorous approval process to becoming a licensed educator in the State of New Mexico and Praxis examination pathways will be removed for educators that will graduate in the spring, 2024. All Elementary Educators seeking licensure must still complete Praxis: Teaching of Reading Elementary Examination per state statute 22-10A-1 NMSA 1978” (Measure 3.1\_NMPED Portfolio Guideline document, Spring 2023).

Permission was granted by NMPED representatives. Eight students were identified to participate in the Project through a request for participants through an informational meeting with all ten 2022-2023 residency program participants. Upon completion of the project, participants meeting all the program requirements of attendance, active participation, and completion of an evidence-based portfolio deemed satisfactory by the DTE faculty and staff would be recommended for licensure through the completion of their personal portfolio. Of the original 8 students that began the Portfolio Project, 7 students completed the entire process and are recommended for licensure.

The Portfolio Project began May 22, 2023 and ran through July 21, 2023. The project required weekly ZOOM and/or in-person group meetings with the project participants. Individual or small group meetings also took place throughout the project timeframe in addition to the weekly whole group meetings. Absences were not accepted as outlined in the initial requirements for participation and were evidenced by project participants joining the whole group sessions as they vacationed with their families or joined the sessions as they were passengers on travel. The commitment of the students was extraordinary, and speaks to their understanding and dedication to the profession. In addition to the strict attendance requirements, participants agreed to take the Praxis exit exams that were applicable to the licensure area for the program of studies that they were completing. Their scores were collected, analyzed, and used to compare with other collected Praxis scores received by their peers.

Project participants were paid \$5,000.00 for the additional 2 months of work required to complete the portfolio. The Residency coordinator, two faculty members and the data analyst worked on behalf of the DTE. There was no extra compensation for any of the NNMC staff and faculty.

Northern New Mexico College Teacher Preparation Portfolio project was developed by students, faculty, and staff based on these principles: the NMPED ELEVATE New Mexico 4 Domains,

the INTASC Standards, the Early Childhood Competencies, and the DTE Knowledge Principles as reflected in the Department Conceptual Framework. (See Measure 3.2\_Portfolio\_Aligned\_Standards\_Crosswalk).

In preparation for NNMC to begin using the Educator Professional Portfolio in Fall 2023, the Education Professional Portfolio was revised from the summer project to now include a syllabus (Measure 3.3 SYLLABUS EDUC 4480 STUDENT TEACHING Seminar Fall 2023), and designed to be offered online through Blackboard (Measure 3.4 Bb-Portfolio Screenshot Module 1\_Seminar. Further revisions would continue after the fall 2023 semester based on student outcomes and feedback.